

Year 2 Year Group Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Transition Week Unit: (1 week) Text: <i>The Mega Magic Teacher Swap</i> by Rochelle Humes Writing Outcomes: -simple sentence to describe the first week Fiction: Action story (2 weeks) Text: <i>Supertato</i> by Sue Hendra Writing Outcome: - Imitate and innovate characters EGPS Focuses: - Capital letters, full stops, finger spaces - Expanded noun phrases - Exclamation marks Fiction: Traditional Tales (2 weeks) Text: <i>The Enormous Turnip</i> Writing Outcome: -Write the opening of the story (setting, characters)	Poetry: Senses (1 week) Text: <i>Sparks in the Sky</i> eBook (Twinkl) Writing outcomes: -Firework senses poem (based on I can see, I can smell, I can hear etc.) EGPS Focuses: - Exclamations - Expanded noun phrases - Adjectives - Use of 'ly' to turn adjective into adverb Fiction: Story with a moral dilemma (3 weeks) Text: <i>The Rainbow Bear</i> by Michael Morpurgo Writing Outcomes: - Character description - Setting description EGPS Focuses: - Suffixes that can be added to verbs (adding ed, ing or er)	Fiction: Stories from different cultures (3 weeks) Text: <i>The Proudest Blue</i> by Ibtihaaj Muhammad Writing Outcome: - Diary entry - Imitate and innovate a section of the story EGPS Focuses: - Subordination (using when, if, that, because) and Co-ordination (using or, and, but) Non-Fiction: Chinese New Year (1 week) Text: Example letters, Chinese New Year non-fiction Text Writing Outcome: -Write a letter to another class describing the key events of Chinese New Year. EGPS Focuses: - Past and present tense	Fiction: Modern classic fiction (4 weeks) Text: <i>The Lighthouse Keepers Lunch</i> by Ronda and David Armitage Writing outcome: - Imitate and innovate the story EGPS Focuses: - Commas in a list - Expanded noun phrases - Apostrophes for possession Fiction: Stories from the same author (3 weeks) Text: <i>Katie Morag seaside stories</i> by Mairi Hedderwick Writing Outcomes: - Innovate the problem in the story - Write a class seaside story EGPS Focuses: - Past and present tense - Apostrophes for omission	Fiction: Story with a moral (2 weeks) Text: <i>Clean Up!</i> by Nathan Bryon Writing Outcome: - Setting description - Persuasive letter EGPS Focuses: - Prefix un linked to text (unkind, unwilling, unfortunately, untidy, unhappy) - Commas in a list - Co-ordination (using or, and, but) - Exclamation and question marks SATs preparation (2 weeks) - Non-Fiction: Explanation Text (2 weeks) Text: <i>The Extraordinary Gardener</i> by Sam Boughton Writing Outcome: -Explanation: How a seed grows (life cycle) EGPS Focuses:	Fiction: Stories from familiar settings (3 weeks) Text: <i>Our Tower</i> – Joseph Coelho Writing Outcome: - Imitate and innovate a character in the story EGPS Focuses: - Suffixes that can be added to verbs (adding ed, ing or er) - Expanded noun phrases - Inverted commas for speech Non-fiction: Non-chron – camping (2 week) Writing Outcome: Non-chronological report – Going Camping EGPS Focuses: - Past and present tense - Suffixes that can be added to verbs (adding ed, ing or er)

	EGPS Focuses: - Capital letters, full stops, finger spaces - Using capital letters for names and the personal pronoun. Non-Fiction: Instructions (1 week) Text: <i>A range of recipes and instructions</i> Writing outcome: -Write a set of developed instructions for how to brush your teeth EGPS Focuses: - Imperative verbs - Commands - Plural noun suffixes (es, s) - Accurate use of a and an - Commas in a list	- Use of suffix 'er' and 'est' in adjectives Non-Fiction: Information Text (2 weeks) Text: <i>The Rainbow Bear by Michael Morpurgo</i> Writing Outcomes: -Write a non-chronological report on a polar bear EGPS Focuses: - Questions - Statements - Forming nouns using suffixes ('ness' and 'er') and by compounding (e.g; cupcake, superman). Christmas Week (1 week) Text: <i>WAGOLL</i> Writing Outcomes: -Recount: write a letter recounting the events of the naughty Christmas elves. EGPS Focuses: - Using capital letters for names and the personal pronoun	- Exclamation and question marks Poetry: Rhyming (2 weeks) Text: <i>Monkey Puzzle by Julia Donaldson</i> Writing Outcome: -Write and perform a series of rhyming couplets to tell part of the story. EGPS Focuses: - Verbs – progressive in the past and present	Forming adjectives using suffixes ('ful' and 'less').	- Using a and an accurately - Commands - Imperative verbs - Exclamation and question marks	- Use of suffix 'er' and 'est' in adjectives. Poetry Humorous poetry (1 week) Text: Silly seaside riddles/descriptive poetry Writing Outcome: -Write and perform own riddles/descriptive poetry EGPS Focuses: - Commas in a list - Co-ordination (and, but)
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		Full stops, exclamation marks and question marks.				
Maths	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Measurement: Money Number: Multiplication and Division	Number: Multiplication and Division Statistics Geometry: Properties of Shape	Geometry: Properties of Shape Number: Fractions Measurement: Length and Height	Geometry: Position and Direction Problem solving and efficient methods Measurement: Time Measurement: Mass, Capacity and Temperature Investigations	Revision of key skills (addition, subtraction, multiplication, division)
Science	Animal needs for survival (4 weeks) Humans (2 weeks) Materials (5 weeks) Plastic (1 week)		Plants – light and dark (3 weeks) Living things are their habitats (7 weeks) Light and dark (1 week)		Plants – bulbs and seeds (2 weeks) Growing up (4 weeks) Bulbs and seeds (1 week) Growing up (1 week) Wildlife (2 weeks)	
Computing	iProgram Children will learn to program physical and virtual toys.	iSearch Children will use the web to find things out.	iAnimate Children will be introduced to animation.	iPublish Children will create interactive ebooks.	iBlog Children will be writing and responding to Blogs.	iDo Mail Children will be introduced to Email. iSafe Children learn about how to keep safe online.
DT		Design Technology Structures: Baby bear's chair 4 lessons		Design Technology Mechanisms: Fairground wheel 4 lessons		Design Technology Mechanisms: Making a moving monster

History	How was school different in the past?		How did we learn to fly?		What is a monarch?	
Geography		Would you prefer to live in a hot or cold place?		Why is our world wonderful?		What is it like to live by the coast?
Art	Art and Design Drawing: Tell a story 4 lessons Craft and design: Map it out 4 lessons		Art and Design Painting and mixed media: Life in colour 5 lessons		Art and Design Sculpture and 3D: Clay houses 5 lessons	
Music	Call and response – animals	Instruments – musical storytelling	Singing – On the island	Contrasting dynamics – space	Structure – Myths and Legends	Pitch – Musical me
PE	Invasion Games (Football)	Gymnastics (key shapes, rolls, sequencing)	Dance (African Dance)	Multi-Skills (Sports UK)	Striking & Fielding (Cricket)	Athletics (running, jumping & throwing)
RE	Theme: What did Jesus teach? Concept: Gospel Key Question: Is it possible to be kind to everyone all of the time? Religion: Christianity	Theme: Christmas - Jesus as gift from God Concept: Incarnation Key Question: Why do Christians believe God gave Jesus to the world? Religion: Christianity	Theme: Prayer at home Key Question: Does praying at regular intervals help a Muslim in his/her everyday life? Religion: Islam	Theme: Easter - Resurrection Concept: Salvation Key Question: How important is it to Christians that Jesus came back to life after His crucifixion? Religion: Christianity	Theme: Community and Belonging Key Question: Does going to a mosque give Muslims a sense of belonging? Religion: Islam	Theme: Hajj Key Question: Does completing Hajj make a person a better Muslim? Religion: Islam
PSHE	Grandads Camper	Chicken Clicking	Ravi's Roar	The girl who never made mistakes	Aliens love underpants	The new girl
Educational Events and Visits	Victorian School Day		Airport visit		Yorkshire Wildlife Park	

Cavendish Curriculum						