

Year 1 Overview

	Autumn 1 (7)	Autumn 2 (7)	Spring 1 (6)	Spring 2 (7)	Summer 1 (6)	Summer 2 (7)
English	Transition Week Unit (1 week) Text: <i>The Colour Monster goes to School</i> by Anna Llenas Writing Outcomes: -simple sentence to describe the first week EGPS focuses: - Finger spaces, capital letters and full stops - Segmenting and blending to spell Fiction: Journey story (3 weeks) Text: <i>The Shopping Basket</i> by J Burningham Writing Outcome: - Shopping lists - Food labels - Speech bubble - Character description EGPS focuses: - Finger spaces, capital letters and full stops - Segmenting and blending to spell - Adjective	Fiction: Traditional Tales (4 weeks) Text: <i>Cinderella</i> Writing Outcomes: - Captions - Persuasive letter (to say why Cinderella should go to the ball) - innovate the story EGPS focuses: - Conjunctions (and) - Adjectives Poetry: Senses poetry (2 weeks) Text: <i>The Snowflake Mistake</i> by L.Treleven Writing Outcomes: -Write and perform a senses poem EGPS focuses: - Adjectives Christmas Week (1 week) Text: <i>A Letter to Santa</i> by James Newman-Gray Writing Outcomes: Descriptive letter EGPS focuses:	Fiction: Problem and resolution story (3 weeks) Text: <i>Lost and Found</i> by Oliver Jeffers Writing Outcome: - Postcard from the South Pole - Setting description - Innovate the story EGPS focuses: - Conjunctions (and, but) - Nouns - Capital letter for I Fiction: Action story (3 weeks) Text: <i>Traction Man</i> by Mini Grey Writing Outcomes: - speech bubbles - Character description (of a super hero to join Traction Man's team). Perform as an 'audition'. - Superhero fact file. EGPS focuses: - Adjectives	Fiction: Traditional Tales (4 weeks) Text: <i>Jack & the Beanstalk</i> (2 weeks) Writing Outcome: - Letter to mum - Alternative ending EGPS focus: - Suffixes (ed, ing, er ...linked to text, climbed, shouted, running, faster, growing, taller, stomping etc) - Question marks and exclamation marks Text: <i>Jim & the Beanstalk</i> (2 weeks) Writing Outcome: - Setting description - Innovation EGPS focus: - Suffixes (ed, ing, er ...linked to text, climbed, shouted, running, faster, growing, taller, stomping etc)	Fiction: Fantasy settings (1 weeks) Text: <i>Am I Yours?</i> by Alex Latimer Writing Outcome: - Diary Entry EGPS focus: - Prefix un (linked to topic...unbreakable, unfortunately, unhappy etc) Non-Fiction: Trip recount Text: WAGOLL EGPS focus: - Time adverbials - Conjunctions - Pronoun I Fiction: Rhyming fiction (3 weeks) Text: <i>Superworm</i> by Julia Donaldson Writing Outcomes: - Character description of Wizard Lizard - Innovate the story EGPS focuses: - Prefix un (linked to topic...unkind, unfortunately,	Fiction: Adventure story (3 weeks) Text: <i>The Pirates Next Door</i> by Jonny Duddle Writing Outcome: - Character description - Letter to the pirates. - Innovate the story EGPS focus: - Simple past and present tense - Adding the correct word to make sentences grammatically correct. Non-Fiction: Fact files: Seasons (3 weeks) Text: WAGOLL Writing Outcome: (Non-Fiction) - Fact file about seasons Writing Outcome: Write a review of your healthy smoothie. Perform as a short video clip.

	Non-Fiction: Recounts (2 weeks) Text: <i>Spooky Rumpus</i> by Tony Mitton Writing Outcomes: - Party invitation - Instructions for a monster dance. EGPS focuses: • Capital letters at the start of sentences • Full stops • Verbs Time conjunctions.	• Capital letters at the start of sentences • Full stops • Capital letter for pronoun Question marks and exclamation marks	• Conjunctions (review all)	• Question marks and exclamation marks Non-Fiction: Instructions (2 weeks) Text: <i>Jim & the Beanstalk</i> by Raymond Briggs Writing Outcome: -Write a set of simple instructions for growing a beanstalk. EGPS focuses: • Imperative verbs • Nouns and plural noun suffixes (es, s)	unhappy, unbelievable, untidy, untie etc) • Adjectives • Time conjunctions	EGPS focuses: • Simple past and present tense • Embedding of all Y1 EGPS objectives – time dedicated to teaching to gaps
Maths	Number: Place Value (within 10) 5 weeks Number: Addition and Subtraction (within 10) 2 of 5 wks	Number: Addition and Subtraction (within 10) 3 of 5 wks Geometry: Shape 1 wk Number: Place Value (within 20) Consolidation 3 wk	Number: Place Value (within 20) 3 wk Number: Addition and Subtraction (within 20) 3 wk	Number: Place Value (within 50) 2 wk Measurement: Length and Height 2 wk Measurement Mass and Volume 2 wk	Number: Multiplication and Division 3 wk Number: Fractions 2wk Geometry: Position and Direction 1 wk	Number: Place Value (within 100) 2 wk Measurement: Money 1 wk Time 2wk Consolidation 2wk
Science	The human body (5 weeks) Seasonal changes – Autumn (1 week) Materials (5 weeks)		Planting A (1 week) Animals (6 weeks) Caring for the planet (2 weeks)		Plants (5 weeks) Planting C (1 week) Growing and cooking (3 weeks)	

	Seasonal changes – Winter (1 week)		Seasonal changes – Spring (1 week) Planting B (1 week)		Seasonal changes – Summer (1 week)	
Computing	iAlgorithm To understand what algorithms are, how they are implemented as programs on digital devices and that programs execute by following precise instructions.	iwrite To enter and print text, save and retrieve work. (Word processing).	iProgram To understand that programs execute by following precise and unambiguous instructions. To create and debug simple program.	idata To use technology purposefully to create, organise, store, manipulate and retrieve digital content.	imodel To understand that a computer can be used to model an environment where choices can be made.	iprogram To understand that programs execute by following precise and unambiguous instructions. To create and debug simple program.
DT	Structures: Constructing A Windmill Design, decorate and build a windmill for their client to live in, developing an understanding of different types of windmill, how they work and their key features.		Design Technology Textiles: Puppets 4 lessons		Design Technology Food: Fruit and vegetables 4 lessons	
History	How am I making history?		How have toys changed?		How have explorers changed the world?	
Geography		What is it like here?		What is the weather like in the UK?		What is like to live in Shanghai?
Art		Art and Design Drawing: Make your mark 4 lessons Painting: Colour splash		Art and Design Sculpture and 3D: Paper play 5 lessons		Art and Design Craft and Design: Woven wonders 5 lessons

		4 lessons				
Music	Keeping the Pulse	Tempo	Dynamics	Sound patterns	Pitch	Musical symbols
PE	Gymnastics	Dance	Multi-Skills (Sports UK festival)	Football (Invasion Games)	Rounders (Striking & Fielding)	Athletics
RE	Theme: Creation Story Concept: God/Creation Key Question: Does God want Christians to look after the world? Religion: Christianity	Theme: Christmas Concept: Incarnation Key Question: What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? Religion: Christianity	Theme: Jesus as a friend Concept: Incarnation Key Question: Was it always easy for Jesus to show friendship? Religion: Christianity	Theme: Easter - Palm Sunday Concept: Salvation Key Question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? Religion: Christianity	Theme: Shabbat Key Question: Is Shabbat important to Jewish children? Religion: Judaism	Theme: Rosh Hashanah and Yom Kippur Key Question: Are Rosh Hashanah and Yom Kippur important to Jewish children? Religion: Judaism
PSHE	Peace at Last	Morris the Mankiest Monster	The Friendship Bench	My Big Fantastic Family	Angry Arthur	Look Up
Educational Events and Visits	Spooky Disco	Local Area Walk			Hesketh Farm	China Day
Cavendish Curriculum						