

Reception Year Group Plan

	Autumn Term		Spring Term		Summer Term	
	Getting To Know You	Time to celebrate	Once upon a time	The Great Outdoors	Commotion in the ocean	On The Move
Visits and special dates	Complete baseline assessments	Halloween Bonfire Night Diwali Hanukkah Christmas Production	Lunar New Year Pancake Day Local walk – co-op	Easter	Farm visit Eid	Transition Sports Day Enterprise Fair
English	Books: Elmer - settling in - similarities and differences - we are all different Daisy's Dragons - feelings A perfect fit - settling in - similarities and differences - we are all different Poem: We're going on a bear hunt	Books: Room on the Broom - Magic spells, silly soup, rhyme - Letter writing to the witch Confetti - Party planning - Invitations - Lists - Recipes - cards Luna's Christmas - Retelling - Performance - Letters to santa - Christmas lists Poem: All the leaves are falling down	Books: Three billy goats gruff - story sequencing - story mapping - wanted posters Little Red Riding Hood - retelling - character descriptions - sequencing - wanted posters Mr Wolf's Pancakes - Instructions - Shopping lists - Recount of walk - Recipes Poem: Snowflake, snowflake	Books: The Gruffalo - retelling - character descriptions - sequencing The Bog Baby - character descriptions - writing instructions - link to non-fiction habitats What the ladybird heard - story mapping - innovation - drawing and labelling maps Poem: Spaghetti, spaghetti	Books: A new home for a pirate - Story mapping - Drawing and labelling maps - Lists Billy's Bucket - Story mapping - Fact files - Birthday lists Somebody swallowed Stanley - Posters - Letters - Riddles Poem: 1,2,3,4,5 once I caught a fish	Books: Meet the planets - Fact files - Information - Posters The Way Back Home - letter writing - design and label space ship - links to non-fiction space Emma Jane's Aeroplane - postcards - research - links to non fiction countries Poem: Song of the train
Key Vocabulary	Elmer: Herd Different Patchwork Still Parade A perfect fit: Perfect Different	Room on the broom: Whoosh Splat Scaly Horrible Passenger Addition Fiery Swoop	Three billy goats gruff: Meadow Gnashed Monstrous Deafening Hollered	The Gruffalo: Knobbly Poisonous Prickles Scrambled Astounding What the ladybird heard: Dainty Cunning	A new home for a pirate: paraphernalia Polka dot Peer Cutlass Ocean Direction Billys Bucket: Peering	The way back home: Spluttering Steering Martian Spanner Emma Jane's Aeroplane: Canal Mane Prance

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	Accidentally Spoil Familiar Daisy's Dragons: Happy Sad Scared Calm Angry Brave	Confetti: Discover Parade Melt Explode Luna's Christmas: Volunteer Carollers Chattering Food bank Tower block		Dead of night	Shoal Mermaid Nudged Coral reef Shoe horn Somebody swallowed Stanley: Tentacles Barnacles Vast Bobbled Flippers Sea bed	Churning Propellers
Phonics	Develop phonological awareness - Spot and suggest rhymes - Hear and say the initial sounds in words - Count or clap syllables in words - Orally blend the sounds in words together - Segment the sounds in words Word Reading - Read individual letters by saying the sounds for them - Read some letter groups (special friends) - Build simple CVC words using magnetic letters - Begin to read CVC words by saying each sound and blending them together		Word Reading - Read individual letters by saying the sounds for them - Read some letter groups (special friends) - Begin to read some common exception words - Build simple CVC words using magnetic letters - Read CVC words by saying each sound and blending them together - Spell words by identifying each sound - Begin to read simple caption and phrases		Word Reading - Read individual letters by saying the sounds for them - Read a range of letter groups (special friends) - Read some common exception words - Build simple CVC words using magnetic letters - Read CVC, CVCC and CCVC words by saying each sound and blending them together - Spell words by identifying each sound - Read simple phrases and sentences	
Maths	Number - match and sort - compare amounts - Representing and comparing 1,2,3 - Composition of 1,2,3 - Representing numbers to 5 - One more and one less Measure, shape and spatial thinking - Compare size, mass and capacity - Exploring pattern		Number - Introduce zero - Comparing numbers to 5 - Composition of 4 and 5 - Represent and compare 6,7,8 - Making pairs - Combining 2 groups - Represent and compare 9 and 10 - Comparing numbers to 10 - Number bonds to 10		Number - Building numbers beyond 10 - Counting patterns beyond 10 - Adding more - Taking away - Doubling - Sharing and grouping - Even and odd - Deepening understanding - Patterns and relationships	

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	• Circles and triangles • Positional language • Shapes with 4 sides • Time		Measure, shape and spatial thinking • Compare mass and capacity • Length and height • Time • 3D shape • Pattern		Spatial reasoning • Spatial reasoning • Match, rotate and manipulate • Compose and decompose • Visualise and build • Mapping	
Physical Development PE	Fine Motor • Use one handed tools and equipment • Use a comfortable grip with good control when holding pencils • Show a preference for a dominant hand • Be increasingly independent with dressing and undressing Gross Motor • Develop movement and balancing skills • Use large muscle movements • Move in a range of ways to music		Fine Motor • Use a range of tools confidently and safely e.g. pencils, scissors, cutlery • Develop handwriting skills Gross Motor: • Further develop and refine movement skills • Develop co-ordination, strength and balance • Combine different movements with fluency • Use a range of apparatus • Develop and refine ball skills		Fine Motor • Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases; • Use a range of small tools, including scissors, paint brushes and cutlery • Begin to show accuracy and care when drawing. Gross Motor: • Negotiate space and obstacles safely, with consideration for themselves and others • Demonstrate strength, balance and coordination when playing • Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.	
PSHE	Story Project	Story Project	Story Project	Story Project	Story Project	Story Project
The natural world Science Geography	KAPOW – outdoor adventures - Exploring the weather/seasons Explore and investigate natural materials Classroom awareness – sense of place	Changing materials – witch’s potions Weather – autumn to winter	Life cycles – butterflies, frogs, ladybirds Occupations – farmers and the land KAPOW – exploring maps – map making (after walk to co-op)	KAPOW – outdoor adventures - Exploring the weather/seasons Growing and planting seeds and their life cycles KAPOW – Outdoor adventures – observational painting	KAPOW – outdoor adventures - Exploring the weather/seasons Habitats – sea animals Animal facts KAPOW – Exploring maps – our school from above KAPOW – exploring maps – making maps (after walk round school grounds)	KAPOW – outdoor adventures - Exploring the weather/seasons Transport Growing older – transition to Y1 Explore countries around the world – similarities and differences – maps KAPOW – exploring maps – investigating maps
People,	Self-awareness	Celebrations and traditions	Celebrations and traditions	Celebrations and traditions	Celebrations and traditions	New class

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Culture and communities History Past and Present	Families and people in our community Who is in our class? Similarities and differences between people KAPOW – peek into the past – my life timeline KAPOW – adventures through time – my family tree	– Christmas and Diwali KAPOW – peek into the past - Our homes and where we live Remembering the past- our birthdays and celebrations Historical significance – Bonfire Night and Remembrance Day	– Lunar New Year History of pirates – life in the past	– Easter Remembering the past - When I was little – linked to Bog Baby KAPOW – peek into the past – spot the difference (teachers childhood to now)	– Eid Roles in society – linked to the farm visit - Compare life in the past to now KAPOW – adventures through time – picture detectives	Transition events Explore traditions and customs around the world History – space travel KAPOW – Adventures through time – transport through time
		Understanding the Christmas story and the cultural views and values.	Discussions around lunar new year	Understanding the Easter story and other people’s religious views.	Understanding Eid celebrations and other people’s religious views.	
Expressive arts and design	Introduce and model deconstructed role play Small world play – focus on familiar stories Creative area – open ended resources Introduce colour mixing station Sing familiar nursery rhymes	Potion mixing in water area Making magic wands Making Christmas cards and decorations Singing Christmas songs	Construction – pirate ships and new home for a pirate Making pirate hats Sea creatures – using paper plates Creative – recycling using junk modelling	Making Easter cards Building a home for the bog baby Gruffalo story props	Making structures – bridges, traps etc Making masks for traditional tales characters Collage and mask making– farm animals Music and movement from other countries and cultures	3d modelling – linked to transport Music and movement from other countries and cultures Building space ships
Children’s interests	Please note the above activities are suggestions and may differ according to the children’s needs and interests.					