



Personal Social Health and Economic Education Rationale

Our PSHE curriculum at Cavendish is designed carefully to ensure that we are responsive to the community we serve. We are proud of our diverse school community and inclusivity is at the heart of all we do at Cavendish. We follow 'The Story Project' as a scheme to base our lessons around. This scheme has been developed by Primary teachers with Bradford pupils in mind and a clear focus on mental well-being and personal development.

From Nursery to Year 6, pupils work on the same 6 themes of;

- being a good friend
- celebrating families
- looking after my body and mind
- keeping safe
- becoming a global citizen
- growing up

Every year group studies the same unit at the same time which enables us to focus on progression and the development of key skills whilst also ensuring assemblies, safeguarding questions and curriculum enhancements are all linked.

Personal development and well-being are carefully woven through each unit and taught through a range of diverse texts. The statutory framework around Relationship and Sex Education is also woven through our PSHE curriculum. Lessons are progressive and designed to support pupils to thrive both academically and socially. Lessons also include vocabulary, inference and retrieval skills. Circle time is included in each lesson and supports pupils in discussing their thoughts and feelings; enabling children to listen to the opinions/experiences of others, as well as share what they are thinking, in a safe environment.

Cavendish Curriculum

To supplement our PSHE lessons, we deliver our 'Cavendish Curriculum' which has been carefully designed to delve deeper into pertinent concerns/ issues relevant to our school context and community. Weekly sessions are based around the half termly units from 'The Story Project' but with a focus on the themes of equity, belonging and diversity. Inspirational people are chosen and linked to our school values. Sessions are pro-active to historic contextual concerns but also reactive to emerging information eg Local crime data from West Yorkshire Police is used to inform sessions

Cavendish Passport

Throughout their time at Cavendish, children are provided with a range of additional meaningful experiences and opportunities through our Cavendish Passport. This provides pupils with a series of quality learning opportunities outside the classroom to broaden pupils views of the world and empower them with the confidence to tackle an ever changing world and to equip them with the skills they need to take on the next stage of their education

Assessment

The Story Project provides half termly assessment data via a QR code and survey responses collated by each class. Teachers are skilled at observing and knowing the pupils in their class well. Often, assessments around mental health and wellbeing are made under the umbrella of safeguarding but can also be addressed through the creative delivery of PSHE.