

Inspirational people

Nicola Adams
school value – Respect

Helen Keller
school value – Resilience

**Personal Development – Cavendish Curriculum Long Term Plan****Autumn 2****Theme – Celebrating families**

Protected Characteristics

Inspirational people

EDB

The Story Project

Assemblies

Picture News

Pol'Ed resources

MHST sessions

	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Week 7
PD assemblies	Introduction to theme and to Nicola Adams – value Respect	Anti-Bullying Week 'Power for Good'	OPAL assembly	Introduction to Helen Keller Resilient (School Value)	Advent	Winter Water Safety Assembly	Christmas Week
Cavendish Curriculum Sessions	<u>What makes families special?</u> <u>EY/KS1</u> Who is special to me and why? <u>LKS2</u> Who is special to me and why? <i>"Families are unique – no 2 are the same"</i> (Adoption, fostering, children without families (care system)) <u>UKS2</u> Who is special to me and why? <i>"Families are unique – no 2 are the same"</i> (Blended families, civil partnerships, single parents)	Remembrance Day 11th November Each class designs their own wreath. All children contribute to the project and one from each class to take to the memorial / cenotaph. Year 4 trip to Hanson (Design technology)	Marriage and partnerships around the world <u>KS1 / LKS2</u> Different marriage traditions (focus on key religion studied for KS1) around the world and symbols to represent partnership <u>UKS2</u> Different cultural expectations. Arranged / Forced marriages	Changes within family circumstances <u>EY/KS1</u> New sibling Moving house <u>LKS2</u> Link back to blended families Separation via relationship break down. <u>UKS2</u> Loss through separation, death, absence, prison, parents working away, elderly relatives suffering with dementia/ ageing.	Support for families experiencing difficult times <u>EY/KS1</u> Support for the elderly when they need additional care. Singing Xmas songs / crafts <i>KS1 Project Charity – Age UK</i> <u>LKS2</u> Support from the community via food banks, police, school nurse, emergency services <u>UKS2</u> External agencies and their roles in supporting; social care, social housing, Rockwell, Youth groups.	Christmas in the community Who cares for the community at Christmas? - Homelessness, - People without families - The elderly - Those struggling financially - children or families in hospital 2 charities – EY/KS1 and KS2 Eg - Shoe box appeal, Cash for kids etc	

Safeguarding questions of the week

Safeguarding Qs of the week	<u>EY / KS1</u> How does my family keep me safe?	<u>EY / KS1</u> Who can speak to if I see or hear something unkind?	<u>EY / KS1 / LKS2/ UKS2</u> When is it ok to say no?	<u>EY / KS1</u> Who do I share my worries with?	<u>EY / KS1</u> Who helps me?	<u>EY/ KS1/ KS2</u> How do families keep safe at Christmas time?	
	<u>KS2</u> How do I keep safe in the community? (extend to family rules, curfews, online, boundaries etc)	<u>KS2</u> Why is it important to stand up and speak out?	<u>(UKS2)</u> Peer pressure & Consent, inappropriate behaviour choices	<u>KS2</u> Why is it important to share my worries – link to trust, mental health	<u>LKS2</u> Who is the community supports my family and I? <u>UKS2</u> Is there a stigma around asking for help?	Hot chocolates, keeping warm, wellies, using new gifts safely eg plugs and batteries, Stranger dangers, dark nights, bad weather, candles, home security, warm baths, open fires / gas fires etc	

Children's mental health day – February 2026

Refugees – 20th June – inspirational people – supplementary materials – Rachel's poem (backwards)