









Welcome to Year 4

Dear Parent/Carer

We are so impressed with how your children have settled into Year 4. This newsletter includes an overview of the learning we will be engaged in this term, some key things to remember and some ideas for fun things to do at home to support our learning in school.

Year 4 Staff		
Miss Fox Hazel Class Teacher 	Miss Azami Pine Class Teacher 	
Mrs Halliday Support Staff 	Miss Misslebrook Support Staff 	Miss Whitcombe Support Staff 

Things to remember
Tuesday and Thursday – PE. Children can wear their own trainers if they wish to do so. Reading books and library books to be brought into school each day. TTRockstars practise as much as possible - this year, Year 4 will take a multiplication check. Children will bring home a copy of Y3/4 spelling words to practise.

Homework tasks and fun activities
<ul style="list-style-type: none"> Can you create a fact file or poster about an animal that lives in the Amazon Rainforest? Invent your own rainforest creature. Draw or make your animal and write a description of it. Use the internet or books to research how children's lives have changed through time. Pick an animal of your choice - create a fact file and think carefully about which animal group it is part of. Can you research an inspirational person who has had a positive impact on society? Go for a walk in the woods. Can you take note of different trees, birds or other wildlife you spot? Can you top the leader board on TT Rockstars? Find some colourful items around your house. Can you sketch it and add tone, depending on where the light hits it? 

Learning in School		
English	Fiction – Stories which raise issues/dilemmas Non-fiction – Persuasive Texts Text: Charlotte’s Web by E.B.White	Fiction – Stories from other cultures Non- Fiction – Information text Text: Omar and the Accidental Trouble Magnet
Maths	Number - Place Value Number – Addition and Subtraction	Measuring – Length and Perimeter Number – Multiplication and Division
Science	Living Things – using a classification key to group living things and learn about their different habitats and characteristics.	States of matter – understanding the difference between solids, liquids and gases and how we can classify materials into these states.
PSHE	The Story Project- Friendship Text: This Moose belongs to me	The Story Project- Emotional regulation Text: The Grand Hotel of feelings
Art	Exploring texture, tone and proportion	
Music	Rock and Roll	Body and tuned percussion (Theme: Rainforests)
Geography	Rainforests Key Question – ‘Why are rainforests important to us?’ Exploring where tropical rainforests are, what they are like and who lives there.	
History	Tudors and Victorians Key question – ‘How have children’s lives changed?’ To identify and compare how children’s lives have changed through time.	
DT	Structures – Pavilions Experimenting with structures and designing landscapes.	
French	Portraits- describing in French Learning adjectives for describing people’s physical appearance and their personality.	Clothes - getting dressed in France Learning vocabulary to describe items of clothing, along with the different forms of the indefinite article.
Computing	I Program Unit 1 Design and develop computer programs, including 3D animation	I Data Unit 1 Data representation
PE	Badminton Hockey	Golf Dance
RE	Buddha’s Teaching Key Question – ‘Is it possible for everyone to be happy?’	Christmas Key question - ‘What is the most significant part of the nativity story for Christians today?’

Key Dates
Friday 24 th October – School closes Monday 3 rd November – School reopens Friday 19 th December – School closes Tuesday 6 th January – School reopens