







## Welcome to Year 3

Dear Parent/Carer

Here we have put together lots of information about Year 3. It includes an overview of the learning we will be engaged in this term, some key things to remember and some ideas for things to do at home to support learning in school.

### Year 3 Staff

Year 5 Staff									
Mrs Kausar Cherry Class Teacher		Mr Firth Mulberry Class Teacher							
Mrs Grimshaw Teaching Assistant		Miss Morris Teaching Assistant		Mrs Webb Teaching Assistant		Mrs Gray Teaching Assistant		Mrs McCoy Teaching Assistant	

### Things to remember

Wednesday – PE with Mr Clarke      Friday – PE with Mr Firth and Mrs Kausar  
Monday – Library  
Please make sure to your child brings their reading book into school each day as we listen to the children read as often as possible.  
Please can we ask that children come in appropriate footwear on PE days.

### Homework tasks and fun activities

Can you research some interesting facts about the human body?  
Use the internet or books to research how Stone Age people used to live.  
Can you write a short story about a familiar place you have visited?  
With an adult, can you cook a balanced meal for your family? Write a list of ingredients that you have used and a short recipe... you could even bring in a photo of your delicious meal to share with the rest of the class!  
What is the biggest fossil ever found?  
Can you top the leader board on [TT Rockstars](#)?



Learning in School		
<b>English</b>	<b>Fiction</b> – Stories with a familiar setting. Text: <i>The Stone Age Boy</i> <b>Non-fiction</b> – Instructions linked to Stone Age Text: <i>How to wash a Woolly Mammoth</i>	<b>Poetry:</b> Language Play <b>Poem:</b> <i>On the Ning Nang Nong</i> The Jabberwocky <b>Fiction:</b> Myths and Legends <b>Text:</b> <i>Can you catch a mermaid?</i>
<b>Maths</b>	<b>Number-</b> Place Value <b>Number-</b> Addition and Subtraction	<b>Number-</b> Addition and Subtraction <b>Number-</b> Multiplication and Division
<b>Science</b>	<b>Skeletons:</b> Children work scientifically to learn about the structure of a skeleton and the role it has within the human body. Children will then move onto investigating the similarities and difference between human and animal skeleton structures.	<b>Movement/nutrition and diet:</b> Children work scientifically to learn about food and their bodies. Children learn about the function of joints and how we move, different food groups and the importance of having a healthy and balanced diet.
<b>The Story Project</b>	<b>Being a good friend – ‘The Hundred Dress’ story.</b>	<b>Celebrating families – ‘On a Magical Do Nothing Day’ story.</b>
<b>Art</b>	<b>Drawing: Stone Age Art. Links: The Stone Age</b> Experimenting with charcoal, berries, leaves and homemade paints and more. The children get a sense of what it was like to create a piece of art thousands of years ago and why these pieces were created. <b>Drawing:</b> Growing artists	
<b>Music</b>	<b>Ballads</b> Learning what ballads are and how to identify their features.	<b>Creating composition in response to animation</b> Listen to music to consider the narrative it represents
<b>Geography</b>	<b><i>The construction of the earth</i></b> Key Question: Why do people live near volcanoes?	
<b>History</b>	<b><i>British History</i></b> Key Question: Would you prefer to live in the Stone Age, Bronze Age or Iron Age? The children are going to have the opportunity to travel through the three different time periods, learning about life in the past. Children will look at home life, food sources and the importance of tools.	
<b>DT</b>	<b>Food:</b> Eating Seasonally	
<b>French</b>	Numbers 1- 10 Greetings Classroom Instructions Ask for and give name Colours	Colours Food/Fruit Days of the week Months of the year
<b>Computing</b>	<b>Iprogram-</b> Develop computational thinking and programming animations with Scratch	<b>ISimulate:</b> Explore computer simulations, investigating options and testing predictions
<b>PE</b>	<b>Gymnastics</b> with Mrs Kausar/Mr Firth <b>Sports Hall Athletics</b> with Mr Clarke	<b>Dance:</b> Mrs Kausar/Mr Firth <b>Golf</b> with Mr Clarke
<b>RE</b>	<b>Theme: Divali</b> Key Question: <i>Would celebrating Divali at home in the community bring a sense of belonging to a Hindu child?</i>	<b>Theme: Christmas</b> Key questions- <i>Has Christmas lost its true meaning?</i>

Key Dates
School Closes: Friday 24 <sup>th</sup> October 2025 School Reopens: Monday 3 <sup>rd</sup> November 2025 School Closes: Friday 19 <sup>th</sup> December 2025