











Welcome to Year 2

Dear Parent/Carer

What a fantastic first few weeks of Year 2! We hope that everyone now feels settled into their new classes and ready for lots of new learning. Here we have put together lots of information about Year 2. It includes an overview of the learning we will be engaged in this term, some key things to remember and some ideas for things to do at home to support learning in school.

Year 2 Staff

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 <p>Mrs Dyer Oak Class Teacher</p>	 <p>Mrs Mitchell Oak Student Teacher</p>	 <p>Miss Bird Ash Class Teacher</p>		
 <p>Miss Bland Support Staff</p>	 <p>Miss Oliver Support Staff</p>	 <p>Miss Kausar Support Staff</p>	 <p>Miss Lunn Support Staff</p>	 <p>Mrs Harrison Learning Mentor</p>

Things to remember

As the weather gets colder, please remember to send your child in with appropriate clothing and footwear. Children are encouraged to bring a pair of wellies to leave in school to allow them to access the grounds during wet weather. We also ask that all items of clothing have your child's name written in them. Reading books will be changed every Friday, however please bring them daily so your child can be listened to during the week. We visit the library in school every Wednesday and PE sessions are Monday (Oak) and Tuesday (Ash).

Key Dates

Friday 24th October – School closes
 Monday 3rd November – School reopens
 Friday 19th December – School closes
 Tuesday 6th January – School reopens

Homework tasks and fun activities

Can you draw a picture of a [Victorian classroom](#)? What would the desks look like and what would you write with? Can you create a shelter for a bird? Maybe use sticks and twigs in the garden then take a photograph. How many different [materials](#) can you find at home? Can you draw and label them?
 Design an outfit for someone visiting a [very cold place](#). What would they need to wear to keep warm?
 Can you draw the number 43 in 3 different ways?
 Can you write a set of instructions for making your breakfast?

Learning in School		
English	<p>Fiction texts: The Mega Music Teacher Swap – Sentences to describe the first week. Supertato / The Enormous Turnip – writing story openings and innovating the story.</p> <p>Non-fiction texts: Writing and following instructions on how to brush your teeth.</p>	<p>Poetry: Senses poems based on fireworks</p> <p>Historical fiction: The Rainbow Bear – writing character and setting descriptions.</p> <p>Information texts: Writing a non-chronological report on a polar bear.</p> <p>Fiction: A letter to Santa story – Writing a letter.</p>
Phonics/ Spellings	Daily phonics sessions using the Read Write Inc scheme, where children learn a new daily sound and apply this to reading and writing. Children who have progressed through the phonics stages will begin to learn spelling rules.	
Maths	<p>Number: Place value – Recognising and comparing numbers to 100. Addition and Subtraction of two two-digit numbers.</p>	<p>Measurement: Money</p> <p>Number: Multiplication and Division</p>
Science	<p>Animal needs for survival Find out about and describe the basic needs of animals, including humans, for survival.</p> <p>Humans Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p>	<p>Materials Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Plastic To understand that the overuse of single-use plastic has had negative impacts on humans and other animals all over the world.</p>
PSHE	<p>The Story Project – The New Girl</p> <p>Identity, respect, welcoming new people and friendship</p>	<p>The Story Project – Grandad's Camper</p> <p>Change, family, grief, loss and love</p>
Art	<p>Drawing: Using storybook illustration as a stimulus, children develop their mark-making to explore a wider range of tools and experiment with creating texture to add detail to drawings.</p> <p>Craft and design: Map it out - children create a piece of art that represents their local area using a map as their stimulus.</p>	
Music	<p>Instruments (Musical storytelling)</p> <p>Exploring longer pieces of music, children look at how music can tell a story using different instruments. They think creatively, considering how sounds can represent characters, actions, and emotions when creating a soundscape to tell the story of Jack and the Beanstalk.</p>	<p>Call and Response (Animals)</p> <p>Chanting different call and response sound patterns, children progress to creating their own call and response patterns using untuned percussion instruments. They practise rhythm and pulse as they echo and respond to each other's chants, building a strong sense of musical communication.</p>
Geography	<p>Would you like to live in a hot or a cold place?</p> <p>Comparing and contrasting hot and cold places, identifying them on a map, researching their human and physical geography.</p>	
History	<p>How was school different in the past?</p> <p>Looking at school life in the past up to 100 years ago and being able to identify what is the same and different.</p>	
DT	Structures: Creating, designing and testing a chair for baby bear.	
Computing	iProgram: Creating animations.	iSearch: Finding things out online.
PE	Invasion Games	Gymnastics
RE	Christianity: Is it possible to be kind to everyone all of the time?	Christmas: Why do Christians believe God gave Jesus to the world?