









Year 6 Newsletter - Summer 2025



Dear Parent/Carer,

We have put together lots of information about Year 6. It includes an overview of the learning we will be engaged in this term, some key things to remember and some ideas for things to do at home to support learning in school.

Year 6 Staff		
Miss Riasat Juniper Class		
		
Miss Edwards	Mrs Gray	Mrs Rogers-Thomas Mr Warne
		
		

Things to remember
<p>Monday and Wednesday - PE</p> <p>Friday – Library.</p> <p>Bring your reading book and record with you each day.</p> <p>Make sure you work on TTRS at least once a week.</p> <p>Ask your teacher for your username and password if you have forgotten it.</p>



Homework tasks and fun activities
 <p><u>Variation and Adaptation</u> Research a species that is now extinct. Can you find out what happened to it over time? Create a comic strip of the evolution of the whale. What changes do you notice? Here is a useful link: https://www.stem.org.uk/elibrary/resource/35549</p>
 <p><u>Unheard Histories: Who should feature on the £10.00 banknote?</u> Can you research a significant historical monarch? Why not take a look at a couple of famous Tudor monarchs! Can you write a fact file? Can you write a diary entry of a day in the life of a Tudor monarch? The Tudors - BBC Bitesize</p>



Learning in School		
English	SATs Revision: Reading and EGPS SATs Revision Fiction: Horror Texts: Room 13 by Robert Swindell Short films: Francis Brandywine Writing Outcome/s: <ul style="list-style-type: none"> - Write an extract of a horror narrative - Write a journalistic report based on the short film 'Francis Brandywine'. - Write a diary entry in the role of the main character. - -Re-write a chapter of based on the novel Room 13. 	Historical Fiction Texts: Tragedy At Sea: The Sinking of the Titanic Writing Outcome/s: <ul style="list-style-type: none"> - Write a non- chronological report about The Titanic. - Write a narrative extract using dialogue - Write an unbiased argument. - Write a journalistic report to explore 'Who was to blame?'. - Write a diary entry.
Maths	Statistics Position and direction Properties of shape Arithmetic practice Consolidation	
Science	<u>Variation and Adaptation</u> Exploring the meaning of adaptation. Investigating how genetic mutations occur and how this leads to variation within a species.	<u>Fossils</u> Exploring where fossils can be found and the formation of fossils.
PSHE	<u>Being my best</u> Exploring ways to look after our well-being. Basic first aid.	<u>Growing and changing</u> Discussing ways in which we can manage change. Exploring human reproduction.
Art	<u>Sculpture and 3D:</u> Making memories: We will be looking back at our time at Cavendish and creating memory boxes and sculptures.	
Music	<u>Class Awards</u> Musical focus -performance	<u>Moving on</u> Musical focus - Performance
Geography	Where does our energy come from?	Can I carry out an independent fieldwork enquiry?
DT	<u>Sculptures: Playgrounds</u> Planning, creating and evaluating a playground using different recyclable materials.	
French	In French, we will be exploring the geography and planning a French holiday! We will be learning about a small French village and learning different vocabulary that could help us on our journey.	
Computing	iProgram - Developing 3D animations	iProgram – Designing and developing programs
PE	Athletics Outdoor, adventurous activities	Rounders (striking & fielding) Tag Rugby
RE	Theme: Beliefs and Morals Key Question: Does belief in Akhirah (life after death) help Muslim's lead good lives?	Theme: Beliefs and Morals Key Question: Does belief in Akhirah (life after death) help Muslim's lead good lives?

Key Dates
Friday 23 rd May – School closes for half term Tuesday 3 rd June – School reopens for Summer 2 Friday 20 th June – School closed for training day Friday 18 th July – School closes for end of year