

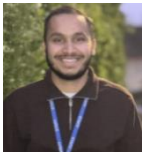





## Welcome to Year 5

Dear Parent/Carer,

We have put together lots of information about Year 5. It includes an overview of the learning we will be engaged in this term, some key things to remember and some ideas for things to do at home to support learning in school.

Year 5 Staff	
Miss Fox Redwood Class Teacher 	Miss Azami Willow Class Teacher 
 Mr Pandor Support Staff	 Miss Hardaker Support Staff

Things to remember
<p>Please remember to bring your library book, reading book and record to school every day. Library visits will take place on Tuesdays.</p> <p>Wednesdays are our PE sessions. Willow will go swimming on a Thursday and Redwood will have an extra PE session on a Thursday.</p> <p>Keep looking out for 'Marvellous Me' badges that your children receive – if you do not have the password for your child, please let us know!</p>

Homework tasks and fun activities	
<p>If you had the option to travel anywhere in the world, where would you go? Can you create a poster/powerpoint/fact file that informs the reader about it?</p> <p>Can you make a Viking long boat and give it an exciting name?</p> <p>Can you prepare and cook a homemade healthy meal with an adult? Take a picture and bring it in to show!</p> <p>What can you find out about <a href="#">irreversible changes</a> ? Can you draw a diagram to show some irreversible changes?</p> <p>Write down 10 facts about the Vikings.</p>	 

Learning in School		
English	<b>Mystery and Suspense</b> <b>Text: <i>The Ghost of Thomas Kempe</i> by Penelope Lively</b> Setting description Suspense writing (with dialogue) · Re-write a chapter from an alternative character's perspective <b>Poetry: Classic/Narrative Poems</b> <b>Text: <i>The Highwayman</i></b> Poetry writing inspired by the Highwayman (focusing on language and rhythm of the poem)	<b>Fiction: Extended Narrative Unit</b> <b>Texts: <i>The Boy in the Girl's Bathroom</i> by Louis Sachar</b> - A school report - Formal letter - Balanced argument - Write a next chapter - Re-write the chapter with an alternative ending (including speech)
Maths	Statistics Shape Position and Direction	Decimals Negative numbers Converting units Volume
Science	<b><u>Reproduction</u></b> We will learn about reproduction in mammals and plants, focusing on parts of a plant and pollination. <b><u>Amazing Changes</u></b> We will learn about materials, how they change and which changes are reversible and irreversible.	<b><u>Plastic Pollution</u></b> We will learn what plastic pollution is and how it impacts the planet.  <b><u>Reproduction B</u></b> We will find out how to clone plants and focus on interpreting data.
PSHE	<b><u>Being my Best</u></b> – Includes keeping healthy, growth mindset, goal setting and achievement.	<b><u>Growing and Changing</u></b> – Includes relationships and sex education.
Art	<b><u>Painting and Mixed Media</u></b> : Portraits	
Music	<b><u>Life Cycles</u></b> : Structure – We will explore the human life cycle with music from Brahms, Berlo, Liszi and Monteverdi.	<b><u>Our Community</u></b> : Performance – The song Jerusalem will be the basis for looking at changes in our local community through time.
History	<b><u>Were the Vikings raiders, traders or something else?</u></b> We will be learning about why the Vikings came to Britain and what were the impacts of the Viking raids and settlements on local communities in Britain.	<b><u>Deserts – Would you like to live in the desert?</u></b> We will be learning about the features of deserts, where they are located and how people use them.
DT	<b><u>Cooking and Nutrition</u></b> – developing a recipe. We will learn about the ingredients that go into a Bolognese and develop a recipe to make it healthier.	
French	<b><u>Verbs in a French Week</u></b> : using verbs in French <b><u>Meet My Family</u></b> : describing family members	
Computing	<b><u>iProgram – Part 2</u></b> Designing and developing a world and character for a game.	<b><u>I – Model</u></b> 3D Graphical Modelling
PE	Swimming Netball	Swimming Athletics
RE	<b><u>Prayer and Worship</u></b> Our key question: What is the best way for a Sikh to show commitment to God?	<b><u>Beliefs and Practices</u></b> Our key question: What is the best way for a Christian to show commitment to God?

Key Dates
Friday 23 <sup>rd</sup> May – School Closes for Half Term