






## Welcome to Year 4

Dear Parent/Carer

We are so impressed with how your children are working in Year 4. This newsletter includes an overview of the learning we will be engaged in this term, some key things to remember and some ideas for fun things to do at home to support our learning in school.

### Year 4 Staff

Miss Manning Pine Class Teacher		Mrs Bibi Hazel Class Teacher	
Mrs McCoy Support Staff		Miss Taylor Support Staff	
			Mrs Halliday Support Staff

### Things to remember

**Daily Reading:** Please ensure your child brings their library book, reading book and reading record to school every day. Library visits take place on Thursdays.

**PE Days:** PE sessions take place on Thursday and Friday. Children are welcome to wear their trainers to school on these days.

**Times Tables Practice:** Please encourage your child to practise their times tables on TTRS (Times Tables Rock Stars). A TTRS winner will be announced every Friday to celebrate their progress!

### Homework tasks and fun activities

Use the internet to research the [Maya Civilisation](#) and create a poster that contains at least 6 key facts about the Mayans.

Can you look at a [clock](#) in your house and write down what time it is at 3 times during the day?

Can you top the leader board on [TT Rockstars](#)?

Can you research and find out the names of three volcanoes around the World?

Can you create a poster to tell other children in the school how to be safe online?



Learning in School		
<b>English</b>	Fiction: Adventure  Texts: The Last Bear by Hannah Gold	Fiction: Play Scripts  Texts: Escape From Pompeii by Christina Balti  Poetry: Exploring form - Haiku and Cinquain
<b>Maths</b>	<u>Measurement – Decimals</u> Measurement – Money Measurement – Time	<u>Number - Statistics</u> Geometry – Properties of Shape Geometry – Position and Direction
<b>Science</b>	Habitats: Living Things – using a classification key to group living things and learn about their different habitats and characteristics.	Digestive system - learning about our different types of teeth and their purposes and what happens to food when it goes through our digestive system.
<b>PSHE</b>	Being My Best - How to be the best version of myself.	Growing and Changing - Understanding how our bodies are changing as we are growing up.
<b>Art</b>	<u>Craft and Design – Fabric of Nature</u>	
<b>Music</b>	Communication Musical Focus: Composition Subject Link: English	Food and Drink Music Focus: Performance Subject link: DT
<b>History</b>	Maya Civilisation Key question – ‘How did the achievements of the Ancient Maya impact their society and beyond?’	
<b>Geography</b>	Rivers Key question - ‘What are rivers and how are they used?’	
<b>DT</b>	Electrical – Torches - Making a simple circuit to create a functioning torch.	
<b>French</b>	French Food	French and the Eurovision Song Contest
<b>Computing</b>	iProgram2 Programming puzzles and making shapes.	iProgram3/iDo-WeDo Programming with robotics.
<b>PE</b>	Rounders	Athletics Cricket
<b>RE</b>	Theme: The 8-Fold Path Key Question: What is the best way for a Buddhist to lead a good life?	Theme: Prayer and Worship Key Question: Do people need to go to church to show they are Christians?

Key Dates
Monday 19 <sup>th</sup> May – Visit to the Buddha Land Centre Thursday 5 <sup>th</sup> June - Pine Class Trip to the National Coal Mining Museum Friday 23 <sup>rd</sup> May – School Closes for Half Term