

Welcome to Year 3

Dear Parent/Carer

We hope that you have had a lovely break. Here we have put together lots of information about Year 3. It includes an overview of the learning we will be engaged in this term, some key things to remember and some ideas for things to do at home to support learning in school.

Cherry Class Teacher

Mrs Kausar



Mr Firth Mulberry Class Teacher



Miss Lewyckyj Support Staff



Miss Burrows Support Staff



Miss Whitcombe -Support Staff

Things to remember

Tuesday – PE with Mr Clarke

Thursday – PE with Mr Firth and Mrs Kausar

Monday – Library

Please make sure to your child brings their reading book into school each day as we listen to the children read as often as possible.

Homework tasks and fun activities

Can you find 3 facts about the Egyptians?

Use the internet or books to research what the Egyptians believed in.

Can you research different plants and learn about how they grow?

Can you top the leader board on ITT Rockstars?





Learning in School			
English	Fiction:	Non-Fiction:	
	Play-scripts	Information Texts	
	Text:	Text:	
	Matilda by Roald Dahl	Egypt Magnified by David Long	
	Writing Outcome/s:	Writing Outcome/s:	
	- Scene description	- Information text about Ancient Egypt.	
	- Character description		
	- Diary entry	Fiction Text: The King who Banned the Dark by	
	- A variety of playscripts based on key points of	Emily Haworth-Booth	
	the plot.	Writing Outcome/s:	
	·	- Persuasive debate	
		- Persuasive letter	
		- Newspaper report (about the King's	
		decision/effects of banning the dark)	
Maths	Measurement – Mass and Capacity	Measurement - Time	
	Number - Fractions B	Geometry – Shape	
	Measurement - Money	Statistics	
Science	Plants: In this topic the children will be learning	Forces: The children will be exploring different	
	about the different parts of the plant. They will	forces and they will be learning about friction	
	be learning about how plants grow and how	through an experiment.	
	the water transports through the stem to the		
	different parts of the plant.	Magnets: The children will be learning about	
	· ·	magnets and their characteristics. They will be	
		able to classify magnetic and non-magnetic	
		materials and learn about why parts of the	
		magnet may repel or attract.	
PSHE	Being my Best	Growing and Changing	
Art	Art and Design Sculpture and 3D: Abstract shape and space: This unit focuses on teaching pupils		
	how to transform 2D card shapes into three-dimensional structures and sculptures. Pupils explore		
	abstract shapes and space, develop skills in constructing 3D objects, and understand the		
	difference between 2D and 3D art.		
Music	Human Body	Ancient Worlds	
	Musical focus:	Musical Focus: Structure	
	Structure		
	Structure Subject link:	Subject Link: Science	
	Subject link:	Subject Link: Science	
		Subject Link: Science Food and Drink	
	Subject link: Science	Subject Link: Science	
	Subject link:	Food and Drink Musical Focus: Performance	
	Subject link: Science Singing French	Subject Link: Science Food and Drink Musical Focus:	
	Subject link: Science Singing French Musical Focus: Pitch	Food and Drink Musical Focus: Performance Subject Link:	
	Subject link: Science Singing French Musical Focus:	Food and Drink Musical Focus: Performance Subject Link:	
Geography	Subject link: Science Singing French Musical Focus: Pitch Subject Link:	Subject Link: Science Food and Drink Musical Focus: Performance Subject Link: DT	
Geography	Subject link: Science Singing French Musical Focus: Pitch Subject Link: French / Languages Are all settlements the same? Children will be le	Food and Drink Musical Focus: Performance Subject Link: DT arning about different settlements and the	
Geography	Subject link: Science Singing French Musical Focus: Pitch Subject Link: French / Languages Are all settlements the same? Children will be led differences between urban and rural areas. They	Food and Drink Musical Focus: Performance Subject Link: DT arning about different settlements and the	
Geography	Subject link: Science Singing French Musical Focus: Pitch Subject Link: French / Languages Are all settlements the same? Children will be le	Food and Drink Musical Focus: Performance Subject Link: DT arning about different settlements and the will also be locating settlements on maps and	

DT	Designing a castle: Children will be learning about the features of a castle. They will move onto designing a castle and then building one at the end with cardboard.		
French	French Transport	A circle of life in French	
Computing	iConnect: Learning about the internet and World Wide Web	iPodcast: Creating and editing audio podcasts	
PE	Athletics	Rounders (Striking & Fielding) Football (Invasion Games)	
RE	Theme: Hindu Beliefs Key Question: How can Brahman be everywhere and in everything?	Theme: Pilgrimage to the River Ganges Key Question: Would visiting the River Ganges feel special to a non-Hindu?	

Key Dates

School Closes: Friday 23 May 2025 School Re-opens Tuesday 3 June 2025

School Closed: Friday 20 June 2025 (Training Day)

School Closes: Friday 18 July 2025