










Welcome to Year 2

Dear Parent/Carer

We have put together lots of information about Year 2. It includes an overview of the learning that will be taking place this term, some key things to remember and some ideas for things to do at home to support learning in school.

Year 2 Staff				
<p>Mrs Dyer Oak Class Teacher</p> 	<p>Miss Bird Oak Student Teacher</p> 	<p>Mrs Morgan Ash Class Teacher</p> 	<p>Miss Ali Ash Student Teacher</p> 	
<p>Miss Lunn Support Staff</p> 	<p>Mrs Webb Support Staff</p> 	<p>Miss Bland Support Staff</p> 	<p>Ms Morris Support Staff</p> 	<p>Miss Mistlebrook Support Staff</p> 

Things to remember
<p>As the weather gets warmer, please remember to send your child in with appropriate clothing and footwear. We also ask that all coats and jumpers/cardigans have your child's name written in them. Please make sure that reading books are brought back into school so they can be changed on a Friday. We visit the library in school every Tuesday and PE sessions are every Friday afternoon.</p>

Homework tasks and fun activities
<ul style="list-style-type: none"> Go on a treasure hunt and draw all the different plants that you see. Plan a bulb or a seed and see if you can grow your own plant. Find a picture of yourself as a baby and yourself now. How have you changed? Draw a life cycle of a butterfly. Design your own castle for a King or Queen to live in. Make a list of what you do to keep healthy and clean. <p>Remember to practice your reading at home to get your certificates.</p>



Learning in School		
English	<p>Fiction: Story with a moral (2 weeks) Text: <i>Clean Up!</i> by Nathan Bryon</p> <p>Writing Outcome: - Setting description</p> <p>Non-Fiction: Explanation texts (2 weeks) Text: How to grow a seed (WAGOLL text provided by English team)</p> <p>Writing Outcome: -Explanation: How a seed grows (life cycle)</p>	<p>Fiction : Stories from familiar settings Text: <i>Alfie Goes Camping</i> Writing Outcome: Invent your own camping/ adventure story</p> <p>Poetry: Humorous poetry Text: Silly seaside riddles/descriptive poetry Writing Outcome: Write and perform own riddles/descriptive poetry.</p>
Phonics	Daily phonics and spelling sessions using the Read Write Inc scheme, where children learn a new daily sound and apply this to reading and writing.	
Maths	Time Length and height Mass, capacity and temperature	Length and height Mass, capacity and temperature Statistics Position and Direction
Science	Plants – bulbs and seeds Growing Up	Growing up Wildlife
PSHE	Being my best: What do we need to do to be our best?	Growing and changing: In what ways have we grown and changed this year as we get ready to move into Year 3?
Art	Art and Design skills – Sculpture and 3D – clay houses.	
Music	Story Time: Musical Focus: Exploring Sounds Subject Link: English	Travel: Musical Focus: Performance Subject Link: English
Geography	<p>What is it like to live by the coast? Understand what a coast is, learning about Weymouth and the Jurassic coast.</p>	
History	<p>What is a monarch? Understanding what a monarch is, what happens at a coronation and learning about William the Conqueror.</p>	
DT	Mechanisms - Moving Monsters	
Computing	iBlog : In this unit the children will learn that blogs are an online conversation with an audience	iDoMail: In this unit pupils will learn about email
PE	Cricket - Striking & Fielding	Athletics
RE	Theme: Community and Belonging Key Question: Does going to a mosque give Muslims a sense of belonging?	Theme: Hajj Key Question: Does completing Hajj make a person a better Muslim?

Key Dates
<p>Friday 23rd May – School closes for half term</p> <p>Tuesday 3rd June – School reopens for Summer 2</p> <p>Friday 20th June – School closed for training day</p> <p>Friday 18th July – School closes for end of year</p>