

## **Summer Term - Year 1**

#### Dear Parent/Carer

We have put together lots of information about summer term in Year 1. It includes an overview of the learning we will be engaged in this term, some key things to remember and some ideas for things to do at home to support learning in school.

Year 1 Staff

# Miss Holt (Elm Class



Mrs Kaur (Holly Class Teacher)



Mrs Ellis (Support Staff)



Mrs Thomas (Support





Miss Cheetham (Support Staff)



Miss Farrah (Support Staff)



#### Things to remember

As the weather gets warmer, please remember to send your child in with appropriate clothing and footwear.

We also ask that all coats and jumpers/cardigans have your child's name clearly written in them.

Please make sure that reading books are brought back into school daily so they can be changed regularly.

We visit the library in school every Thursday and PE sessions are every Wednesday afternoon.

## Homework tasks and fun activities

Numbots – Please encourage children to continue using Numbots for 5-10 minutes a few times a week. Numbots is an excellent way for young children to improve their number recognition and fluency. If you need a new login or need any help, please ask a member of Year 1 staff.

Reading – It is important for Year 1 children to be reading as regularly as possible. This can include you reading books with them at bedtime, listening to audio stories or sharing a story together at the weekend. Year 1 children should have also received a log in for Bug Club. Children have been assigned a book on Bug Club according to their ability levels. Please ensure you are accessing Bug Club and reading one book a week with your child. Please contact the school office should you have any difficulties with logging in.

	Learning in School	
English	Am I yours?	The Pirates Next Door.
Year 1 writing needs; -Finger spaces	Children will be learning to write a newspaper report so they can tell everyone about a cracked dinosaur	Children will be learning to write a pirate adventure story. They will also be learning to
-Capital letters -Full stops	egg that mysteriously appears in the classroom!  Superworm.	write non-chronological reports about pirates and sea creatures.
-Spelling words	Children will be learning to write a descriptive	
phonetically.	character description of Wizard Lizard. They will be using lots of adjectives and conjunctions to make their sentences more interesting!	
Maths	Multiplication and Division	Money
	Children will be using their knowledge of counting in 2s, 5s and 10s to solve multiplication and division problems.  Fractions Children will learn to find halves and quarters of	Children will learn the value of each coin and note, begin to order from the smallest to the largest amount and will explore making different amounts.  Time
	shapes, objects and amounts.  NumBots   Motivational maths practice for schools and families.	Children will learn to read o'clock and half past times using analogue clocks.
Science	<u>Plants</u>	Growing and cooking
	Children will begin by looking at the different parts of a plant and the special jobs each part has. We will explore wild and garden plants, evergreen and deciduous plants through observations and experiments. The children will have the opportunity	The children will begin to learn all about where our food comes from. The children will have an exciting opportunity to plant and grow their own fruit and vegetables too!
	to explore the school grounds and our meadow to see the range of plants and trees around us!	
	https://www.bbc.co.uk/bitesize/topics/zpxnyrd	
PSHE	Being my best Children will be discussing all the things that can help us lead a healthy lifestyle and why this is important.	Growing and changing Children will be discussing how we grow and change. We will be talking about children's aspirations and how our needs change as we get
Music	Stanutina	older.
Music	Story time Children will discuss musical terms, understand how music can tell a story and create music that matches an event in a story.	Travel Children will develop their performance skills and learn songs about travel and transport from around the world.
Humanities	How have explorers changed the world?  The children will begin to look at what an explorer is and to recognise the achievements of different	What is it like to live in Shanghai? The children will begin by exploring our local area and then we will move onto locating China on the
	explorers using photographs. They will understand how to record events on a timeline by ordering explorers and use photographs to find out about the past. The children will describe the significance of some people and events within history.	world map and discussing what we can see in China. The children will explore Shanghai in more detail and compare Shanghai to our local area.
DT / Art	Fruit and vegetables The children will learn the differences between a fruit or a vegetable and where they grow. The children will then move onto tasting different smoothie ingredients and choose their favourite to make their own healthy smoothies.	Woven wonders This unit focuses on developing pupils' ability to express opinions about art, use creative techniques like wool wrapping and weaving, and understand the work of artists like Cecilia Vicuña.
Computing	iModel The children will understand that a computer can be used to model an environment where choices can be made.	iProgram The children will understand that programs execute by following precise and unambiguous instructions and then move to create and debug simple programs.
PE	Rounders	Athletics
RE	Judaism - Shabbat Children will be studying the key question: Is Shabbat important to Jewish children?	Judaism - Rosh Hashanah and Yom Kippur Children will be studying the key question: Is Rosh Hashanah and Yom Kippur important to Jewish children?

# **Key Dates**

Friday 23<sup>rd</sup> May – School closes for half term Tuesday 3<sup>rd</sup> June – School reopens for Summer 2

Friday 20<sup>th</sup> June – School closed for training day

Friday 18<sup>th</sup> July – School closes for end of year