

Nursery Progression of Skills

Autumn	Spring	Summer
PSED		
<ul style="list-style-type: none"> • I can use my key person to help me regulate. • I can describe my appearance. • I can name my feelings. • I can tell you what I do and do not like. • I can choose my own activities. • I can engage with others through gestures, gaze and talk. • I can separate from my carer with only a little support. • I am confident to play without an adult. • I can attempt activities independently. • I can take turns with a little support. • I notice differences between my friends and me and can ask questions about these. • I can tolerate others playing alongside me and on some occasions with me. • I can select my own resources and activities with a purpose in mind. 	<ul style="list-style-type: none"> • I can regulate my emotions more independently. • I can play with one or more friends, elaborating and extending my ideas. • I can independently follow the rules the majority of the time. • I can tell you why the rules are important. • I can give reasons for my feelings. • I know other people have feelings too. • I can treat my friends respectfully. 	<ul style="list-style-type: none"> • I am more confident with unfamiliar people, in the safe context of my setting. • I show confidence in new social situations. • I can negotiate my way through simple social problems when playing with my friends and suggest different ideas. • I can respectfully stand up for myself. • I can talk with others to resolve conflicts. • I can understand how others feel. • I can tell you things I am good at and why people like me. • I can persevere when something challenges me and I don't get too upset when things don't work out. • I can consider other people's feelings when making a choice.
Physical Development		
<ul style="list-style-type: none"> • I can almost control my body to make large movements such as waving, kicking, rolling, spinning, crawling and walking. • I can move my body to music. • I can safely squeeze into smaller spaces such as tunnels, dens, boxes etc. 	<ul style="list-style-type: none"> • I can control my body to make large movements; travelling in different ways, using wheeled vehicles. • I can kick, throw and catch a ball successfully. • I can use large movements with control to wave flags / streamers, paint and make marks. 	<ul style="list-style-type: none"> • I can balance; standing on one leg, hopping etc. • I can hold my body in a pose. • I can choose the most appropriate way to move; crawling across a plank rather than running etc.

<ul style="list-style-type: none"> ● I can kick a ball. ● I can throw a ball. ● I can sometimes catch a ball. ● I can build with a range of resources. ● I can use a scooter or tricycle. ● I can manipulate and control objects with some control. ● I can explore tools and equipment (not always using competently) ● I can use the stairs independently. ● I can manage everyday tasks that need fine motor control; zips, buttons, pouring water, taking coat and shoes on and off etc with a little help. ● I can use the toilet with only a little help. ● I can use the stairs and climb independently - alternating legs. ● I can work with others to manoeuvre larger objects safely (carrying a plank etc). ● I can manage a knife and fork almost independently. ● I can use my dominant hand with increasing control. ● I can look after my care needs with only a little help (toilet, nose, handwashing, teeth etc) 	<ul style="list-style-type: none"> ● I can remember short sequences of movements linked to music and rhythm. ● I can choose and use the right resources for a plan. ● I can use one handed tools more successfully (snips with scissors etc). ● I can use a comfortable grip with good control when holding pens and pencils. ● I can manage everyday tasks that need fine motor control; zips, buttons, pouring water, taking coat and shoes on and off etc more independently. ● I can use the toilet independently. ● I can identify and talk about a healthy choice linked to food, drink, oral hygiene and exercise. ● I can sit at a chair or on the floor with good posture (core strength). ● I can manage myself during the day; lining up, finding a space, eating, toileting, managing clothes. 	<ul style="list-style-type: none"> ● I can use one handed tools successfully and safely (pencils, paintbrushes, scissors, knives and forks etc) ● I can control a ball in a range of different ways; throwing, catching, dribbling, passing, batting, aiming. ● I can talk about more healthy choices in my life; sleep, screen time, safe relationships, road safety etc.
Communication		
<ul style="list-style-type: none"> ● I enjoy responding to music, singing songs and playing with toys that make sounds. ● I can listen and respond to an instruction. 	<ul style="list-style-type: none"> ● I can pay attention to more than one thing at a time. ● I can use a wider range of vocabulary. 	<ul style="list-style-type: none"> ● I can listen to longer stories and remember the majority of what has happened. ● I understand 'why' questions.

<ul style="list-style-type: none"> ● I can use intonation, change my pitch and change my volume when I am talking. ● I understand singular words in context (cup, milk, daddy etc). ● I understand frequently used words / phrases (all gone, bye-bye etc). ● I understand simple instructions (Give it to nanny, stop, put it down etc) ● I can listen to others when they are talking but I get easily distracted. ● I am starting to have conversations but I jump from topic to topic. ● I am starting to say how I feel using some words and actions. ● I am starting to pretend when I am playing (putting the baby to sleep, driving the car etc). ● I can accurately say the sounds p, b, m, w in speech. ● I can pronounce the sounds l/r/w/y f/th s/sh/ch/dz/j ● I can say some multisyllabic words. ● I can listen to simple stories and use the pictures to help me understand what is happening. ● I can identify familiar objects and their properties (Katie's coat, the blue car etc) ● I can understand and then act on longer sentences (Make the teddy jump, find your coat etc). 	<ul style="list-style-type: none"> ● I can understand a question or an instruction that has two parts. ● I know lots of rhymes. ● I know and can talk about lots of stories. ● I can tell a long story. ● I can pronounce most sounds but find some (r, j, th, ch, sh) still quite difficult. ● I can say some multisyllabic words. ● I can use four to six words in a sentence. ● I listen and respond in story time. ● I can listen to and talk about familiar stories. ● I can use new vocabulary in different contexts. 	<ul style="list-style-type: none"> ● I can express my point of view and I can debate when I agree or disagree with my friends or grown ups using words as well as actions. ● I can start a conversation and continue it by taking turns to talk. ● I can use talk to organise myself and my play, "Let's go on a bus...you sit there...I'll be the driver." ● I can use new vocabulary. . ● I can articulate my ideas and thoughts in well formed sentences. ● I can listen carefully to songs and rhymes paying attention to how they might sound. ● I know some rhymes, poems and songs. ● I use some social phrases (Good morning, how are you?) etc. ● I look and talk about non-fiction books.
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<ul style="list-style-type: none"> ● I can answer who, what and where questions. I still find 'why' difficult. ● I can sing a wide variety of songs. ● My communication is developing but I still get my tenses and plurals mixed up. 		
Literacy		
<ul style="list-style-type: none"> ● I can show I enjoy songs and rhymes by tuning in and paying attention. ● I can join in with songs and rhymes that I know; copying sounds, rhythm and tempo. ● I can join in with some of the words in songs and rhymes. ● I can copy finger movements and other gestures. ● I can sing songs and rhymes independently, for example, when playing. ● I enjoy sharing a book with an adult. ● I pay attention and respond to the pictures and words in books. ● I can repeat words and phrases from familiar books. ● I can recognise some print such as the first letter of my name, a door number or a familiar logo. ● I can draw freely. ● I can add some details to my drawings and tell you what it is, "That's my mummy." ● I can make marks on my picture that stand for my name. 	<ul style="list-style-type: none"> ● I can find my favourite book to share with someone or to look at by myself. ● I can ask questions about a familiar book. ● I can make comments about a book to share my ideas. ● I can act out my favourite stories, using props etc. ● I can use my phonological awareness to spot and suggest rhyme. ● I can use my phonological awareness to count or clap syllables in a word. ● I can recognise words with the same initial sound. ● I can write most of my name. ● I can write some of the letters in the alphabet correctly. 	<ul style="list-style-type: none"> ● I can hold detailed conversations about stories, using and learning new vocabulary. ● I can use my knowledge of print and letters to begin early writing (lists, names etc). ● I can read individual letters, saying the correct phoneme for each. ● I can orally blend sounds to say simple words. ● I can recognise graphemes then blend the sounds to read simple words.

<ul style="list-style-type: none"> ● I know that print carries meaning. ● I know that print can be used for different things. ● I know we read from left to right and top to bottom in English. ● I know the different parts of a book (words, pictures, title, blurb) ● I know that pages are numbered and sequenced. 		
<p style="text-align: center;">Mathematics</p>		
<ul style="list-style-type: none"> ● I enjoy taking part in finger rhymes that involve numbers. ● I know when the amount changes in a group of up to three items. ● I can make sounds, point or say some numbers in a sequence to show that I have an early awareness of counting. ● I can count in everyday contexts, I might sometimes miss some numbers out. ● I can complete and inset puzzle. ● I can say one number for each item in order: 1,2,3,4. ● I know that the last number I reach when I am counting a small set is the total (cardinal principle). ● I can show you, on my fingers, numbers up to 5. ● I can talk about 2D shapes using their names and informal and mathematical 	<ul style="list-style-type: none"> ● I can compare amounts using words (lots, more, same etc). ● I notice patterns and I can arrange things in patterns. ● I can quickly subitise to 3. ● I can recite numbers, in order, past 5. ● I can match numerals to amounts up to 5. ● I can make marks to represent amounts (sometimes including numbers). ● I can use the words, 'more than' and 'fewer than' to compare quantities. ● I understand positional language (without anyone pointing). ● I can talk about patterns around me (stripes on clothing, designs on rugs) using informal language such as, 'pointy', 'blobs' etc. ● I can make and extend a repeating ABAB pattern. 	<ul style="list-style-type: none"> ● I can compare sizes, weights, lengths etc using gesture and language (big/little/small, high/low, tall/short, heavy/light etc). ● I can solve real life mathematical problems with numbers to 5 (Mum, Dad and Jenny sit at the table for tea, how many plates do they need?) ● I can talk about and enjoy exploring 2D and 3D shapes. I use informal and mathematical language to name and describe them (circle, rectangle, corners, edges, sides etc). ● I select appropriate shapes based on their properties (using flat shapes to build with, using a triangular prism for a roof etc). ● I can count beyond 10. ● I can compare length. ● I can compare weight. ● I can compare capacity.

<p>language to describe their properties (sides, corners, flat, round etc).</p> <ul style="list-style-type: none"> ● I can accurately count objects, actions and sounds up to 10. 	<ul style="list-style-type: none"> ● I can notice and correct an error in a repeating pattern. ● I can subitise accurately up to 10. ● I can link a numeral to a cardinal value (amount) to 10. ● I understand the one more and one less relationship between consecutive numbers. ● I can continue, copy and repeat more complex repeating patterns. 	
<p>Understanding The World</p>		
<ul style="list-style-type: none"> ● I explore natural materials inside and outside. ● I explore and respond to natural phenomena at school and on trips. ● I can make connections between the features of my family and other families. ● I notice the difference between people. ● I explore materials with different properties. ● I am beginning to make sense of my own life story and my family history. ● I have a developing positive attitude about people and their differences. ● I know that there are different countries in the world. I can talk about the difference between them (from experience or photos / artefacts) ● I can talk about members of my immediate family and community 	<ul style="list-style-type: none"> ● I use all my senses to carry out hands on exploration of natural materials. ● I talk about what I can see using a wide range of vocabulary. ● I show an interest in different occupations ● I explore and I am interested in how things work. ● I can explore and talk about different forces. ● I know that people have different beliefs and I know that they celebrate special times in different ways. ● I like to explore the natural world. ● I can describe what I see, hear and feel when in different environments. 	<ul style="list-style-type: none"> ● I can explore collections of materials with similar or different properties. ● I can talk about the differences between materials and changes I notice. ● I know how to plant a seed and how to care for a plant. ● I know the key features of a the life cycle of a plant or animal. ● I am beginning to understand why and how we care for the natural world and living things. ● I know that people have different beliefs and I know that they celebrate special times in different ways. ● I like to explore the natural world.

<ul style="list-style-type: none"> ● I know that people have different beliefs and celebrate special times in different ways ● I like to explore the natural world around me. ● I understand that the seasons change and know how this affects the world around me. 		
Expressive Arts and Design		
<ul style="list-style-type: none"> ● I like to move and dance to music. ● I like to explore sound makers and instruments to make noises in different ways. ● I am starting to make marks intentionally. ● I like to explore paint using my fingers, hands etc as well as brushes and other tools. ● I am starting to express my ideas through making marks and I sometimes give meaning to these marks. ● I take part in action songs such as 'Twinkle, twinkle.' ● I am starting to develop pretend play by pretending an object represents another (holding a banana to ear as a phone etc). ● I enjoy using all my senses to explore different materials. ● I manipulate and play with different materials. 	<ul style="list-style-type: none"> ● I take part in pretend play, using an object to represent something else even though they are not similar. ● I can join different materials together and explore different textures. ● I can create closed shapes with continuous lines, and begin to use these shapes to represent objects. ● I can remember and sing entire songs. ● I can create my own song or improvise a song around one I already know. ● I can play instruments with increasing control to express my feelings and ideas. ● I am developing my own ideas and I can select different materials to use to express them. 	<ul style="list-style-type: none"> ● I am beginning to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc. ● I make imaginative and complex small worlds with blocks and construction kits, such as a city with small bricks or a park etc. ● I explore different materials freely so I can decide how to use them and what to make. ● I can draw with increasing complexity and detail, for example drawing a circle and including details for a face. ● I use drawing to represent ideas like movement or loud noises. ● I draw different emotions in my drawings such as happiness, sadness, fear etc. ● I can sing the pitch if a tone sung by another person (pitch match).

<ul style="list-style-type: none"> ● I use my imagination to think of things I can make using different materials. ● I can make simple models to express my ideas. ● I enjoy exploring colour and colour mixing. ● I listen with attention to different sounds. ● I can respond to what I have heard expressing my thoughts and feelings. 		<ul style="list-style-type: none"> ● I can sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. ● I can work with others to share my ideas, resources and skills. ● I can sing in a group or on my own, increasingly matching the pitch and following the melody. ● I can add a story line to my play.
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