





## Welcome to Year 5

Dear Parent/Carer

The children have settled in so well to Year 5. Below is an overview of the learning for Spring term, some ideas to help support your child's learning in school and some key dates for your diary.

Year 5 Staff	
Miss Fox Redwood Class Teacher 	Miss Azami Willow Class Teacher 
Mr Pandor Support Staff 	Mrs Haycock Support Staff 

### Things to remember

Please remember to bring your library book, reading book and record to school every day. Library visits will take place on **Tuesdays**. It is so important to read at home. There will be a Reading Superstar chosen every week in assembly.

**Wednesdays** are our PE sessions and **Thursdays** are our swimming days so please remember your kit! (Willow class will begin swimming after February half term)

Children have logins for Times Table Rockstars. A 'Rockstars Champion' is chosen every Friday in assembly!

### Homework tasks and fun activities

Can you create a fact file about the [Ancient Greek Gods](#)? Read the information on the Greek Gods then complete the online quiz!



Use the internet to find out what daily life would be like if you were an Ancient Greek. Present your findings as a diary entry.

Choose an animal to research about [lifecycles](#). Can you create a poster showing the stages in the lifecycle?



Test your speed and accuracy in multiplications with [Hit the Button](#) and [TT Rockstars](#).

Improve your spelling and grammar skills by playing these games on [Topmarks spelling and grammar](#).

Learning in School			
English	<b>Fiction-</b> Traditional stories, fables, myths and legends inspired by Greek Myths.		<b>Fiction-</b> Stories from other countries
	<b>Non- Fiction-</b> Recounts based on Greek Myths.		<b>Non-fiction</b> – Persuasive texts
Maths	<b>Multiplication and division, fractions, decimals and percentages</b>		<b>Decimals and percentages, perimeter and area, statistics</b>
Science	<b><u>Properties of Materials</u></b> Testing materials – magnetism, transparency and hardness and investigating heat insulation.	<b><u>Animals including humans</u></b> Learning about the stages of the human lifecycle.	<b><u>Life Cycles</u></b> Learning about the life cycle of mammals, amphibians, insects and birds.
PSHE	<b><u>Keeping myself safe</u></b> Learning about risks and how to keep ourselves safe.		<b><u>Rights and responsibilities</u></b> Learning the importance of being a good citizen.
Art	<b><u>Drawing – I need space</u></b> A focus on space imagery and futuristic design through printing and sketching.		
Music	<b><u>Keeping Healthy</u></b> <b>Musical Focus:</b> Beat		<b><u>Celebration</u></b> <b>Musical Focus:</b> Performance
Geography	<b><u>Why do Oceans Matter?</u></b> Learning about the Great Barrier Reef, how our oceans are suffering and what we can do to save our oceans.		
History	<b><u>The Ancient Greeks</u></b> Who were the Greeks and what did they believe? We will learn how they were governed and how Greek philosophers have influenced us today.		
DT	<b><u>Mechanisms: Pop-up books</u></b> Utilise a range of mechanism and construction techniques to create a pop-up book.		
French	<b><u>Shopping in France</u></b> Money, numbers, fruit and food.		<b><u>French Speaking World</u></b> Where in the world is French spoken?
Computing	<b><u>iCrypto</u></b> Designing and developing programmes to create an educational game		<b><u>iWeb</u></b> Creating web content for educational purposes
PE	<b><u>Swimming</u></b> <b><u>Gymnastics</u></b>		<b><u>Swimming</u></b> <b><u>Net and wall games (volleyball)</u></b>
RE	<b><u>Beliefs and moral values</u></b> Our key question: 'Are Sikh stories important today?'		<b><u>Easter</u></b> Our key question: 'How significant is it for Christians to believe God intended Jesus to die?'

Key Dates
Friday 14 <sup>th</sup> February – School closes Monday 24 <sup>th</sup> February - School reopens Friday 4 <sup>th</sup> April – School closes