

Year 4 Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Fiction: Stories which raise issues/dilemmas (3/4 weeks) Text: <i>Charlotte's Web</i> by E.B White</p> <p>Writing Outcome/s: - Setting description - Diary entry - Write the next chapter at key turning point of the novel - Newspaper report</p> <p>Non-fiction: Persuasive Text (3 weeks) Text: <i>Charlotte's Web</i> by E.B White</p> <p>Writing Outcome/s: - Persuasive debate - Persuasive letter - Persuasive speech</p>	<p>Fiction: Stories from other cultures (4 weeks) Text: <i>Fastest Boy In The World</i> by Elizabeth Laird</p> <p>Writing Outcome/s: - Setting description - Character description - Letter - Innovate and write a new chapter</p> <p>Non-fiction: Non-Chronological Reports (3 weeks) Text: <i>Fastest Boy In The World</i> by Elizabeth Laird</p> <p>Writing Outcome/s: - Write a non-chronological linked to key themes in the text (Ethiopia)</p>	<p>Fiction: Stories with imaginary worlds (4 weeks) Text: <i>MalaManda: an Eerie on Sea Mystery</i> by Thomas Taylor</p> <p>Writing Outcome/s: - Setting description of children's own imaginary world - Innovate and write a new chapter</p> <p>Poetry: Creating Images (2 weeks) Text: <i>What are you?</i> by Pie Corbett</p> <p>Writing Outcome/s: -Poems using similes, alliteration and other poetic devices to create imagery</p>	<p>Non-fiction: Recounts: newspapers and magazines (4 weeks) Text: <i>The True Story of the Three Little Pigs</i> by John Scieszka & Lane Smith</p> <p>Writing Outcome/s: - News bulletin (film) - Diary entry - Informal letter (recount)</p> <p>Non-Fiction: Explanation Text (3 weeks) Text: <i>Wallace and Gromit's Cracking Contraptions</i> by Haynes</p> <p>Writing Outcome/s: -ch design their own cracking contraption and write an explanation text to explain how it works</p>	<p>Fiction: Adventure (5 weeks) Text: <i>The Last Bear</i> by Hannah Gold</p> <p>Writing Outcome/s: - Character description - Setting description - Dialogue - Logbook entry - Newspaper report</p>	<p>Fiction: Historical Fiction (4/5 weeks) Text: <i>Escape From Pompei</i> by Christina Balti</p> <p>Writing Outcome/s: - Scene description - Character description - Suspense narrative of dilemma - Playscripts based on key points of the plot.</p> <p>Poetry: Exploring form - Haiku and Cinquain poetry (2 weeks) Text: <i>Escape From Pompei</i> by Christina Balti</p> <p>Writing Outcome/s: Haiku and Cinquain poems linked to key themes in text</p>
French	<p>On The Move <i>Learning directions and modes of transport.</i></p>		<p>Family and Animals <i>Learning vocabulary for members of the family and pets.</i></p>		<p>Hobbies <i>Learning vocabulary for hobbies and activities.</i></p>	

Maths	Place value, addition and subtraction, length and perimeter, multiplication and division.		Multiplication and division, area, fractions, decimals.		Decimals, money, time, statistics, properties of shapes, position and direction.	
Science	Group and classify living things (3 weeks) Data collection A (1 week) States of matter (7 weeks)		Sound (5 weeks) Data collection B (1 week) Electricity (4 weeks) Energy (1 week)		Data collection C (2 weeks) Habitats (2 weeks) Deforestation (1 week) The digestive system (5 weeks) Food chains (2 weeks)	
Computing	iProgram – <i>Developing thinking and creating programs with Scratch</i>	iData <i>Looking at ways to represent information.</i>	iAnimate <i>Introduction to animation.</i>	iMail <i>Working together with email.</i>	iProgram <i>Programming puzzles and investigating angles and mazes.</i>	iProgram <i>Programming puzzles and making shapes with lightbot</i> iSafe <i>Looking at ESafety.</i>
DT		Structures – Pavilions <i>Experimenting with structures and designing landscapes.</i>		Mechanisms <i>Designing and Making a Slingshot car</i>		Electrical – Torches <i>Making a simple circuit to create a functioning torch.</i>
History	How have children's lives changed?		British history 3: How hard was it to invade and settle in Britain?		British history 4: Were the Vikings raiders, traders or settlers?	
Geography		Why are rainforests important to us?		Where does our food come from?		What are rivers and how are they used?
Art	Sculpture and 3D: Mega materials <i>Using unusual objects to create 3D works of art.</i> Drawing: Power prints		Painting and mixed media <i>Light and Dark and looking at creating shading</i>		Craft and Design: Fabric of nature <i>Looking at the fabric of nature</i>	
Music	Poetry Musical Focus:	Sounds Musical Focus:	Building Musical Focus:	Ancient Worlds	Communication	In the Past

	<p>Performance Subject Link: English Environment Musical Focus: Composition Subject link: Science</p>	<p>Exploring sounds Subject Link: Science Recycling Musical Focus: Structure Subject link: Art</p>	<p>Beat Subject Link: PHSCE Around The World Musical Focus: Pitch Subject Link: Geography</p>	<p>Music Focus: Structure Subject link: History Singing Splash Musical focus: Structure Subject link: History</p>	<p>Musical focus: Composition Subject link: English Time Musical Focus: Beat Subject link: Maths</p>	<p>Musical Focus: Notation Subject Link: PE Food and drink Musical focus: Performance Subject link: DT</p>
PE	<p>Badminton (Net & Wall Games)</p> <p>Hockey (Invasion Games)</p>	<p>Golf (Striking & Fielding)</p> <p>Dance</p>	<p>Gymnastics</p> <p>Tennis (Net & Wall Games)</p>	<p>Basketball (Invasion Games)</p> <p>Sports Hall Athletics</p>	<p>Rounders (Striking & Fielding)</p> <p>OAA</p> <p>Tag Rugby (Invasion Games)</p>	<p>Athletics</p> <p>Cricket (Striking & Fielding) Sports UK Festival</p>
RE	<p>Theme: Buddha's Teaching</p> <p><i>Key Question: Is it possible for everyone to be happy?</i></p>	<p>Theme: Christmas</p> <p><i>Key Question : What is the most significant part of the nativity story for Christians today?</i></p>	<p>Theme: The 8-Fold Path</p> <p><i>Key Question: Can the Buddha's teachings make the world a better place?</i></p>	<p>Theme: Easter</p> <p><i>Key Question: Is forgiveness always possible with Christians?</i></p>	<p>Theme: The 8-Fold Path</p> <p><i>Key Question: What is the best way for a Buddhist to lead a good life?</i></p>	<p>Theme: Prayer and Worship</p> <p><i>Key Question: Do people need to go to church to show they are Christians?</i></p>
PSHE	<p>Me and My Relationships <i>Learning about different kinds of friendships and relationships.</i></p>	<p>Valuing Differences <i>Understanding that everyone is different and that is what makes us special.</i></p>	<p>Keeping Myself Safe <i>How to keep safe online and understanding stranger danger.</i></p>	<p>Rights and Responsibilities <i>What are our responsibilities as members of our school community, family and friends?</i></p>	<p>Being My Best <i>How to be the best version of myself.</i></p>	<p>Growing and Changing <i>Understanding how our bodies are changing as we are growing up.</i></p>
Educational Events and Visits					Visit a Buddhist Temple	