










Welcome to Year 1

Dear Parent/Carer

We have put together lots of information about Year 1. It includes an overview of the learning that will take place this term, some key things to remember and some ideas for things to do at home to support learning in school.

Year 1 Staff			
Miss Holt (Elm Class Teacher) 	Mrs Kaur (Holly Class Teacher) 	Mrs Ellis (Support Staff) 	Mrs Thomas (support staff) 
Miss Cheetham (support staff) 	Miss Kausar (Support Staff) 	Miss Oliver (Support staff) 	

Things to remember
<p>As the weather gets colder, please remember to send your child in with appropriate clothing and footwear. We also ask that all coats and jumpers/cardigans have your child's name written in them.</p> <p>Please make sure that reading books are brought back into school daily so they can be changed regularly.</p> <p>We visit the library in school every Thursday afternoon and PE sessions are every Wednesday afternoon.</p>

Homework tasks and fun activities
<p>Can you write about or draw the journey of the boy and the penguin from the story 'Lost and Found'? Try to use lots of adjectives to make it exciting. See if you can count how many things you have in your house. Can you represent it using 10s and 1s to make it quicker to count? Can you find out if the toys you play with now were the same in the past? Can you ask your grandparents what toys were like when they were younger? Can you listen to different songs playing on the radio and clap the beat? See if you can find a song with a fast/slow beat or try and clap the beat whilst you are singing to one of your favourite songs.</p>

Learning in School	
English	We will be looking at a couple of fiction texts this term. Our first story is 'Lost and Found' and we will have a focus on writing longer sentences and making them more interesting by using adjectives. We will then look at the story 'Traction Man', focusing on immersing ourselves in the story by acting out different parts, story mapping the story and writing an innovated version to read to our friends.
Phonics	Phonics will continue to be taught daily in Year 1 with the children following the Read, Write inc scheme. The children will be learning a different sound each day and there will be lots of

	opportunities for the children to apply their learning when writing in the classroom, both in provision and when doing group work. The children will also be learning the Year 1 'tricky words' which we will be practising reading regularly throughout the school day.
Maths	The children will be focusing on place value up to 50, looking at how many 10s and 1s make up each number and then using this knowledge to solve addition and subtraction problems. Later this term we will have a focus on measurement; both length and height and weight and volume. We will be doing lots of practical measuring activities in the classroom and with our friends and we will use what we have learnt to solve word problems.
Science	To begin with we will be learning about plants and animals. We will learn about the structure of a plant by naming and labelling a garden plant. The children will then explore, by dissecting and looking at all the different parts and their special jobs they do. We move on later and look at different types of animals and which groups they belong to.
PSHE	Our themes this term are 'Keeping Myself Safe' and 'Rights and Responsibilities'. We will be thinking about how to keep ourselves healthy and discuss what is appropriate through a range of scenarios. We will also be focusing on how to look after money and how we behave in and out of school.
Art	This unit introduces pupils to paper-based 3D art forms, focusing on techniques like rolling paper tubes, shaping paper strips, and constructing imaginative sculptures. Children develop skills in creating 3D structures and applying painting skills in three-dimensional art, enhancing their understanding of form and construction.
Music	We will begin the first half term practising keeping a steady beat through a range of music and investigating what rhythms we can fit around the beat. We will then move onto exploring sounds linked to the weather, experimenting with our voices and how they can be changed to make different sounds.
Geography	Our focus for Geography will be to look at the weather in the UK and around the world. The children will explore the different kind of weathers we experience throughout the year. The children will locate the United Kingdom on a map, look at compass to find directions and will be comparing the weather in our local area and further afield.
History	In History we will be learning about 'How toys have changed?'. The children will discuss their favourite toys, look at the similarities and differences between their toys and their parents. We will explore how teddy bears have changed over the years and then we will investigate how materials have been used then and now.
DT	The children will be designing their own puppet, based on a character from Little Red Riding Hood. We will begin by investigating which is the easiest way to join fabrics together, before practising our cutting and fixing skills to create the base of the puppet. Finally, the children will be thinking carefully about what details to add to bring their puppets to life so they can act out the story at the end of the topic.
Computing	The children will be recapping their work on algorithms (instructions) and be thinking about how to make them more precise to achieve a goal. The children will be trying to draw shapes and move to specific objects with their algorithms before moving on to recording them. We will also be thinking about how to fix the algorithm if something has gone wrong.
PE	Our focus is multi-skills and football this term. We will be practising skills such as jumping, skipping, catching and throwing and trying to get better at them each time to achieve a personal best. The children will then be looking at the key skills needed for playing football and will put them into practice when playing games of football.
RE	Our key question for the first half term will be, was it always easy for Jesus to show friendship? The children will be thinking about what makes a good friend and how to be a good friend to others before listening to and acting out some of the bible stories where Jesus was a good friend. The children will then also look at why Easter is special to Christians based on the question 'Why was Jesus welcomed like a king by the crowds on Palm Sunday?'

Key Dates

Friday 14th February 2025 – School closes
Monday 24th February 2025 - School reopens
Friday 4th April 2025 – School closes
Tuesday 22nd April 2025 – School opens