

Reception Year Group Plan

	Autumn Term		Spring Term		Summer Term	
	Getting To Know You	Time to celebrate	Commotion in the Ocean	The Great Outdoors	Once upon a time	On The Move
Visits and special dates	Baseline Assessments Harvest festival	Halloween Bonfire Night Diwali Christmas Production Christmas crafts	Chinese New year Valentine's Day	Pancake Day World Book Day Trip: Farm Visit Easter	Eid Bank Holiday Local walk: Co-op	Transition Sports Day Enterprise Fair
English	<p>Books:</p> <p>Elmer - settling in - similarities and differences - we are all different</p> <p>The Colour Monster - feelings</p> <p>Daisy's Dragons - feelings</p> <p>A perfect fit - settling in - similarities and differences - we are all different</p> <p>Poem: We're going on a bear hunt</p>	<p>Books:</p> <p>Room on the Broom - Magic spells, silly soup, rhyme - Letter writing to the witch</p> <p>Kippers Birthday - Party planning - Invitations - Lists - Recipes - cards</p> <p>The Christmas Story - Retelling - Performance - Letters to santa - Christmas lists</p> <p>Poem: All the leaves are falling down</p>	<p>Books:</p> <p>A new home for a pirate - Story mapping - Drawing and labelling maps - Lists</p> <p>Billy's Bucket - Story mapping - Fact files - Birthdays</p> <p>Somebody swallowed Stanley - Posters - Letters - Riddles</p> <p>Poem: Snowflake, snowflake</p>	<p>Books:</p> <p>The Gruffalo - retelling - character descriptions - sequencing</p> <p>The Bog Baby - character descriptions - writing instructions - link to non-fiction habitats</p> <p>What the ladybird heard - story mapping - innovation</p> <p>Poem: Spaghetti, spaghetti</p>	<p>Books:</p> <p>Three billy goats gruff - story sequencing - story mapping - wanted posters</p> <p>Little Red Riding Hood - retelling - character descriptions - sequencing - posters</p> <p>Mr Wolf's Pancakes - Instructions - Shopping lists - Recount of walk - Recipes</p> <p>Poem: 1,2,3,4,5 once I caught a fish</p>	<p>Books:</p> <p>Meet the planets - Fact files - Information - Posters</p> <p>The Way Back Home - letter writing - design and label space ship - links to non-fiction space</p> <p>Emma Jane's Aeroplane - postcards - research - links to non fiction countries</p> <p>Poem: Song of the train</p>
Phonics	<p>Develop phonological awareness</p> <ul style="list-style-type: none"> Spot and suggest rhymes Hear and say the initial sounds in words Count or clap syllables in words Orally blend the sounds in words together Segment the sounds in words <p>Word Reading</p> <ul style="list-style-type: none"> Read individual letters by saying the sounds for 		<p>Word Reading</p> <ul style="list-style-type: none"> Read individual letters by saying the sounds for them Read some letter groups (special friends) Begin to read some common exception words Build simple CVC words using magnetic letters Read CVC words by saying each sound and blending them together Spell words by identifying each sound Begin to read simple caption and phrases 		<p>Word Reading</p> <ul style="list-style-type: none"> Read individual letters by saying the sounds for them Read a range of letter groups (special friends) Read some common exception words Build simple CVC words using magnetic letters Read CVC, CVCC and CCVC words by saying each sound and blending them together Spell words by identifying each sound Read simple phrases and sentences 	

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	<p>them</p> <ul style="list-style-type: none"> • Read some letter groups (special friends) • Build simple CVC words using magnetic letters • Begin to read CVC words by saying each sound and blending them together 						
Maths	<p>Number</p> <ul style="list-style-type: none"> • match and sort • compare amounts • Representing and comparing 1,2,3 • Composition of 1,2,3 • Representing numbers to 5 • One more and one less <p>Measure, shape and spatial thinking</p> <ul style="list-style-type: none"> • Compare size, mass and capacity • Exploring pattern • Circles and triangles • Positional language • Shapes with 4 sides • Time 		<p>Number</p> <ul style="list-style-type: none"> • Introduce zero • Comparing numbers to 5 • Composition of 4 and 5 • Represent and compare 6,7,8 • Making pairs • Combining 2 groups • Represent and compare 9 and 10 • Comparing numbers to 10 • Number bonds to 10 <p>Measure, shape and spatial thinking</p> <ul style="list-style-type: none"> • Compare mass and capacity • Length and height • Time • 3D shape • Pattern 		<p>Number</p> <ul style="list-style-type: none"> • Building numbers beyond 10 • Counting patterns beyond 10 • Adding more • Taking away • Doubling • Sharing and grouping • Even and odd • Deepening understanding • Patterns and relationships <p>Spatial reasoning</p> <ul style="list-style-type: none"> • Spatial reasoning • Match, rotate and manipulate • Compose and decompose • Visualise and build • Mapping 		
	Physical Development	<p>Fine Motor</p> <ul style="list-style-type: none"> • Use one handed tools and equipment • Use a comfortable grip with good control when holding pencils • Show a preference for a dominant hand • Be increasingly independent with dressing and undressing <p>Gross Motor</p> <ul style="list-style-type: none"> • Develop movement and balancing skills • Use large muscle movements • Move in a range of ways to music 		<p>Fine Motor</p> <ul style="list-style-type: none"> • Use a range of tools confidently and safely e.g. pencils, scissors, cutlery • Develop handwriting skills <p>Gross Motor:</p> <ul style="list-style-type: none"> • Further develop and refine movement skills • Develop co-ordination, strength and balance • Combine different movements with fluency • Use a range of apparatus • Develop and refine ball skills 		<p>Fine Motor</p> <ul style="list-style-type: none"> • Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases; • Use a range of small tools, including scissors, paint brushes and cutlery • Begin to show accuracy and care when drawing. <p>Gross Motor:</p> <ul style="list-style-type: none"> • Negotiate space and obstacles safely, with consideration for themselves and others • Demonstrate strength, balance and coordination when playing • Move energetically, such as running, jumping, dancing, hopping, skipping and climbing. 	
PSHE	SCARF – Me and My Relationships	SCARF – Valuing Differences	SCARF – Keeping Myself Safe	SCARF – Rights and Responsibilities	SCARF – Being My Best	SCARF – Growing and Changing	
					<ul style="list-style-type: none"> • Bouncing back 		

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	<ul style="list-style-type: none"> All about me My special people My relationships 	<ul style="list-style-type: none"> Same and different Different families and homes Kindness and caring 	<ul style="list-style-type: none"> Keeping my body safe Listening to my feelings People who help keep me safe 	<ul style="list-style-type: none"> Looking after myself and my friends Caring for my environment Looking after money 	<p>(growth mind set)</p> <ul style="list-style-type: none"> Healthy eating Exercise and sleep 	<ul style="list-style-type: none"> Changes Life stages Changing bodies
<p>The natural world</p> <p>Science</p> <p>Geography</p>	<p>KAPOW – outdoor adventures - Exploring the weather/seasons</p> <p>Explore and investigate natural materials</p> <p>Classroom awareness – sense of place</p>	<p>Changing materials – witch’s potions</p> <p>Weather – autumn to winter</p>	<p>KAPOW – outdoor adventures - Exploring the weather/seasons</p> <p>Habitats – sea animals</p> <p>Animal facts</p> <p>KAPOW – Exploring maps – our school from above</p> <p>KAPOW – exploring maps – making maps (after walk round school grounds)</p>	<p>KAPOW – outdoor adventures - Exploring the weather/seasons</p> <p>Growing and planting seeds and their life cycles</p> <p>KAPOW – Outdoor adventures – observational painting</p>	<p>Life cycles – butterflies, frogs, ladybirds</p> <p>Occupations – farmers and the land</p> <p>KAPOW – exploring maps – map making (after walk to co-op)</p>	<p>KAPOW – outdoor adventures - Exploring the weather/seasons</p> <p>Transport</p> <p>Growing older – transition to Y1</p> <p>Explore countries around the world – similarities and differences – maps</p> <p>KAPOW – exploring maps – investigating maps</p>
<p>People, Culture and communities</p> <p>History</p> <p>Past and Present</p>	<p>Self-awareness</p> <p>Families and people in our community</p> <p>Who is in our class?</p> <p>Similarities and differences between people</p> <p>KAPOW – peek into the past – my life timeline</p> <p>KAPOW – adventures through time – my family tree</p>	<p>Celebrations and traditions – Christmas and Diwali</p> <p>KAPOW – peek into the past - Our homes and where we live</p> <p>Remembering the past- our birthdays and celebrations</p> <p>Historical significance – Bonfire Night and Remembrance Day</p>	<p>Celebrations and traditions – Lunar New Year</p> <p>History of pirates – life in the past</p>	<p>Celebrations and traditions – Easter</p> <p>Remembering the past - When I was little – linked to Bog Baby</p> <p>KAPOW – peek into the past – spot the difference (teachers childhood to now)</p>	<p>Celebrations and traditions – Eid</p> <p>Roles in society – linked to the farm visit - Compare life in the past to now</p> <p>KAPOW – adventures through time – picture detectives</p>	<p>New class</p> <p>Transition events</p> <p>Explore traditions and customs around the world</p> <p>History – space travel</p> <p>KAPOW – Adventures through time – transport through time</p>
<p>RE</p>		<p>Understanding the Christmas story and the cultural views and values.</p>	<p>Discussions around lunar new year</p>	<p>Understanding the Easter story and other people’s religious views.</p>	<p>Understanding Eid celebrations and other people’s religious views.</p>	

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Expressive arts and design	<p>Introduce and model deconstructed role play</p> <p>Small world play – focus on familiar stories</p> <p>Creative area – open ended resources</p> <p>Introduce colour mixing station</p> <p>Sing familiar nursery rhymes</p>	<p>Potion mixing in water area</p> <p>Making magic wands</p> <p>Making Christmas cards and decorations</p> <p>Singing Christmas songs</p>	<p>Construction – pirate ships and new home for a pirate</p> <p>Making pirate hats</p> <p>Sea creatures – using paper plates</p> <p>Creative – recycling using junk modelling</p>	<p>Making Easter cards</p> <p>Building a home for the bog baby</p> <p>Gruffalo story props</p>	<p>Making structures – bridges, traps etc</p> <p>Making masks for traditional tales characters</p> <p>Collage and mask making– farm animals</p> <p>Music and movement from other countries and cultures</p>	<p>3d modelling – linked to transport</p> <p>Music and movement from other countries and cultures</p> <p>Building space ships</p>
Children’s interests	<p>Please note the above activities are suggestions and may differ according to the children’s needs and interests.</p>					