

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Δ _i	Theme: Special People	Theme: Christmas	Theme: Celebrations	Theme: Easter	Theme: Stories	Theme: Special Places
Nursery	KQ: What makes people special?	KQ: What is Christmas?	KQ: How do people celebrate?	KQ: What is Easter?	KQ: What can we learn from stories?	KQ: What makes places special?
	Theme: Special People	Theme: Christmas	Theme: Celebrations	Theme: Easter	Theme: Stories	Theme: Special Places
Reception	KQ: What makes people special?	KQ: What is Christmas?	KQ: How do people celebrate?	KQ: What is Easter?	KQ: What can we learn from stories?	KQ: What makes places special? Visit/Visitor
Rec	Religion: Christianity/Judaism	Religion: Christianity	Religion: Christianity	Religion: Christianity	Religion: Christianity, Islam, Hinduism, Sikhism	Church Religion: Christianity,
		,	,			Islam, Judaism
	Theme: Creation Story	Theme: Christmas	Theme: Jesus as a friend	Theme: Easter – Palm Sunday	Theme: Shabbat	Theme: Rosh Hashanah and
	Concept: God/Creation	Concept: Incarnation	Concept:	Concept: Salvation		Yom Kippur
Year 1	KQ: Does God want Christians to look after the world?	KQ: What gifts might Christians in my town have given Jesus if he had been born here rather than Bethlehem?	Incarnation KQ: Was it always easy for Jesus to show friendship?	KQ: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	KQ: Is Shabbat important to Jewish children? Visit/Visitor Synagogue	KQ: Are Rosh Hashanah and Yom Kippur important to Jewish children?
	Religion: Christianity	Religion: Christianity	Religion: Christianity	Religion: Christianity	Religion: Judaism	Religion: Judaism

Cavendish Primary Suppoo

Scho	ol	Theme: What did Jesus teach?	Theme: Christmas –	Theme: Prayer at	Theme: Easter –	Theme: Community	Theme: Hajj
			Jesus as gift from	Home	Resurrection	and Belonging	
		KQ: Is it possible to be kind to	God				KQ: Does
		everyone all of the time?		KQ: Does praying at	Concept: Salvation	KQ: Does going to a	completing Hajj
			Concept:	regular intervals		Mosque give	make a person a
۲	7		Incarnation	help a muslim in	KQ: How important	Muslims a sense of	better muslim?
200	ם מ			his/her everyday	is it to Christians	belonging?	
>	Ĭ		KQ: Why do	life?	that Jesus came		
			Christians believe		back to life after His		
			God gave Jesus to	Visit / Visitor	crucifixion?		
			the world?	<mark>Mosque</mark>			
		Religion: Christianity	Religion: Christianity	Religion: Islam	Religion: Christianity	Religion: Islam	Religion: Islam
		Theme: Divali	Theme: Christmas	Theme: Jesus'	Theme: Easter –	Theme: Hindu	Theme:
	+			Miracles	Forgiveness	Beliefs	Pilgrimage to the
	r 3 Cathedral visit	KQ: Would celebrating Divali at	Concept:			KQ: How can	River Ganges
	<u>la</u>	home and in the community	Incarnation	Concept:	Concept: Salvation	Brahman be	
	<mark>pəl</mark>	bring a feeling of belonging to		Incarnation		everywhere and in	KQ: Would
9	o at <mark>k</mark>	a Hindu child?	KQ: Has Christmas		KQ: What is 'good'	everything?	visiting the River
200	7		lost its true	KQ: Could Jesus heal	about Good Friday?		Ganges feel
>	red Bradford	<mark>Visit / Visitor</mark>	meaning?	people? Were these			special to a non-
	rac	<u> Mandir</u>		miracles or is there			Hindu?
	 B			some other			
	PBL: I			explanation?			
							Religion:
		Religion: Hinduism	Religion: Christianity	Religion: Christianity	Religion: Christianity	Religion: Hinduism	Hinduism

Cavendish Primary School

y Sch	1001	Theme: Buddha's teaching	Theme: Christmas	Theme: The 8-fold	Theme: Easter	Theme: The 8-fold	Theme: Prayer
				path		path	and Worship
	Year 4	KQ: Is it possible for everyone	Concept:		Concept: Salvation		
		to be happy?	Incarnation	KQ: Can the		KQ: What is the best	KQ: Do people
				Buddha's teachings		way for a Buddhist	need to go to
			KQ: What is the	make the world a	KQ: Is forgiveness	to lead a good life?	church to show
	Υe		most significant part	better place?	always possible with		they are
			of the nativity story		Christians?	Visit / Visitor	Christians?
			for Christians			Buddhist Temple	
			today?				
							Religion:
		Religion: Buddhism	Religion: Christianity	Religion: Buddhism	Religion: Christianity	Religion: Buddhism	Christianity
		Theme: Belief into action	Theme: Christmas	Theme: Beliefs and	Theme: Easter	Theme: Prayer and	Theme: Beliefs
				moral values		Workship	and Practices
		KQ: How far would a Sikh go	Concept:				
		for his/her religion?	Incarnation	KQ: Are Sikh stories	Concept: Salvation	KQ: What is the best	KQ: What is the
Year 5				important today?		way for a Sikh to	best way for a
	G					show commitment	Christian to show
	eal		KQ: Is the Christmas	<mark>Visit / Visitor</mark>	KQ: How significant	to God?	commitment to
	>		story true?	<mark>Gurdwara</mark>	is it for Christians to		God?
					believe God		
					intended Jesus to		
					die?		
							Religion:
		Religion: Sikhism	Religion: Christianity	Religion: Sikhism	Religion: Christianity	Religion: Sikhism	Christianity

Cavendish Primary School

Scn	1001	Theme: Beliefs and Practices	Theme: Christmas	Theme: Beliefs and	Theme: Easter	Theme: Beliefs and	Theme: Beliefs
				Meaning		Morals	and Practices
		KQ: What is the best way for a	Concept:		Concept: Gospel		
		Muslim to show commitment	Incarnation	Concept: Salvation		KQ: Does belief in	KQ: What is the
	9	to God?			KQ: Is Christianity	Akhirah (life after	best way for a
	Year		KQ: How significant	KQ: Is anything ever	still a strong religion	death) help	Muslim to show
	>	<mark>Visit / Visitor</mark>	is it that Mary was	eternal?	2000 years after	Muslim's lead good	commitment to
		<mark>Mosque</mark>	Jesus' mother?		Jesus was on Earth?	lives?	God?
		Religion: Islam	Religion: Christianity	Religion: Christianity	Religion: Christianity	Religion: Islam	Religion: Islam