

Nursery Year Group Plan

	Autumn Term		Spring Term		Summer Term	
	Nice To Meet You 7 weeks	Our Special Times 7 weeks	Grrrrr! 6 weeks	Growing and Changing 6 weeks	Happily Ever After 7 weeks	On The Move 7 weeks
Visits / events	Baseline Assessments Harvest festival	Halloween Bonfire Night Diwali Christmas Production Christmas crafts	Chinese New year Valentine's Day	Pancake Day World Book Day Trip: Farm Visit Easter	Eid Bank Holiday	Transition Sports Day Enterprise Fair Teddy Bear's Picnic
English	<p>Nursery rhymes: Twinkle Twinkle Humpty Dumpty Old Mcdonald Baa baa black sheep</p> <p>Books: The Colour Monster Owl Babies</p> <p>Poem: This is the way we Wash our Face Heads, Shoulders, Knees and toes</p>	<p>Books: Pumpkin Soup Binny's Diwali Stickman The Nativity Story</p> <p>Poem: Dingle Dangle Scarecrow</p>	<p>Books: We're Going on a Bear Hunt Where's My Teddy? Stomp, Chomp Here Come the Dinosaurs Harry and the Bucketful of Dinosaurs</p> <p>Poem: Open, Shut Them</p>	<p>Books: Jack and the Beanstalk The Hungry Caterpillar Farmer Duck</p> <p>Poem: Wiggly Woo</p>	<p>Books: The Gingerbread Man The Three Little Pigs Goldilocks</p> <p>Poem: When Goldilocks went to the house of the bears</p>	<p>Books: How to Catch a Star The Train Ride Magic Train Ride Hundred Decker Bus Ruby's Worry</p> <p>Poem: Mr Happy I Am</p>
Maths	Baseline: counting, sorting, basic shapes. Colours Matching Sorting	Sorting Numbers 1 and 2 Subitising Pattern	Numbers 3, 4 and 5 Subitising	Number 6 Height & Length Mass Capacity	More/fewer One more One Less 2D & 3D shapes	Number composition Night & Day Positional language
Physical development	<p>Gross motor Balancing, riding and ball skills.</p> <p>Fine motor Using large muscle movements, large shoulder and arm movements –</p>	<p>Gross motor Balancing, riding and ball skills. Vocabulary for movement. (gallop, slither, lead, follow.)</p> <p>Fine motor</p>	<p>Gross motor Balancing, riding and ball skills. Outdoor loose parts play and creating with a purpose in mind. (tyres, large planks, wooden crates etc.) Encouraging different ways</p>	<p>Gross motor Balancing, riding and ball skills. Team games - Create clear and sensible rules as a group. Learn to collaborate with others when managing large</p>	<p>Gross motor Balancing, riding and ball skills. Move in time to music.</p> <p>Fine motor Pencil control activities, encouraging children to</p>	<p>Gross motor Balancing, riding and ball skills. Parachute games</p> <p>Fine motor Pencil control activities, encouraging children to</p>

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	(large chalk boards, ribbons and flags, large scale painting)	Finger strengthening activities (tweezers, playdough, Duplo, pipettes, hole punchers)	of moving, crawling, walking, running etc. Safety when handling tools, and moving equipment Fine motor Pencil control activities	items. Fine motor Pencil control activities, encouraging children to hold pencil correctly and with good control.	hold pencil correctly and with good control. Name writing	hold pencil correctly and with good control. Name writing Lists
Communication	Daily shared book reading Learning new vocabulary that is explored through a variety of texts. Language rich environment	Daily shared book reading Extend vocabulary exploring unfamiliar words and concepts Children encouraged to talk about what is happening and give their own ideas	Daily shared book reading Explore a variety of traditional tales Sequence events and describe characters	Daily shared book reading Correct pronunciations modelled to them by teachers and staff members, e.g. 'swimmed/swam' Variety of story retelling activities to help children retell, invent and tell their own rhymes, songs and stories.	Daily shared book reading Begin to learn to 'work together' to solve a problem, clarify a concept and extend a narrative Begin to learn to talk with a partner before sharing ideas during group times	Daily shared book reading Explore 'I wonder' questions to encourage and promote thinking and challenges Use longer sentences to explain their thinking and organise themselves in their play
PSHE	SCARF – Me And My Relationships <ul style="list-style-type: none"> All about me Establish routines and boundaries within the nursery environment.	SCARF – Valuing Difference <ul style="list-style-type: none"> Same and different Different families and homes Kindness and caring Develop confidence in new social situations e.g. Nativity, school photos, Christmas crafts	SCARF – Keeping Myself Safe <ul style="list-style-type: none"> Keeping my body safe People who help me stay safe Begin to understand our own feelings and how others might be feeling – - Feelings faces - Worry monster	SCARF – Rights and Responsibilities <ul style="list-style-type: none"> Looking after myself and my friends Caring for my environment Talk about solving conflicts, being kind to others, sharing and turn taking.	SCARF – Being My Best <ul style="list-style-type: none"> Bouncing back (growth mind set) Exercise and sleep Begin to talk about feelings and explore different situations from different points of view.	SCARF Growing and Changing <ul style="list-style-type: none"> Changes Transition into Reception – developing confidence in new setting and talking about any worries/concerns
Understanding The World (Science, RE, History, Geograph	History - Connections between features of their families & others families – family photo display home corner Seasons - Autumn – Science - explore range of natural materials and talk about	History - Connections between features of their families & others families – family photo display home corner Science Floating & Sinking	Seasons - Winter – Science - signs of change in season Melting & freezing Family Celebrations – Chinese New Year History - Growing up – changes between now and	Seasons – Spring – Science Science - Planting - Seeds and vegetables and learn how to care for them. Science - Lifecycles – caterpillar lifecycle, farm animals and babies	Science - Seasons – Spring/Summer Science - Planting - Look after plants in garden and watch their growth – learn new vocabulary about changes/plant parts	Science - Space – planets, astronauts Science - Forces and magnets – cars/trains/transport History – Journeys to places we have been e.g. holidays,

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y)	changes in outdoor area	Family celebrations – RE/History - Diwali & Christmas	when they were a baby	RE - Family celebrations – Easter History - Growing up – changes between now and when they were a baby	Geography - Different countries – jungle/safari animals, under the sea animals RE - Family Celebrations – Eid History – Journeys to places we have been e.g. holidays, how we get to school, family visits	how we get to school, family visits
Expressive Arts & Design (Art, DT, music, ICT)	Explore different collage materials/loose parts Role play experiences - access to lots of flexible and open-ended resources to enhance imaginative play Daily singing and rhyme time.	Colour mixing – powder paints Nativity – remembering and performing songs Instruments – exploring, playing and comparing sounds	Construction – build with a purpose in mind Ipads - take photos of models to put into provision/construction book Learn new songs and move to music rhythmically.	Drawing and model-making skills. Meanings to models and drawings – share ideas and talk about creations.	Junk modelling – join different materials and explore different textures. Develop ‘singing voice’ using a range of pitches Begin to create own songs and rhymes.	Play, share and perform a wide variety of music and songs Explore musical instruments to express feelings and to tap and clap out different rhythms and pulses to music
Children’s interests	Please note the above activities are suggestions and may differ according to the children’s needs and interests.					