

Music Development Plan

DfE features of high-quality school music provision	Current provisions	Planned development over the next 2 years	Possible music specialist support
<p>1. Curriculum provision</p>	<p><u>EYFS</u></p> <ul style="list-style-type: none"> - Weekly music sessions. - Provision areas provides opportunities to explore musical instruments both inside and out. - Bradford Libraries rhyme challenge - Yearly Nativity Christmas performance for parents / carers - Autumnal performance (uploaded to social media page) - Daily song and rhyme time <p><u>KS1 and KS2</u></p> <p>Weekly music lesson timetabled Weekly song and rhyme timetabled Weekly singing assembly</p> <p>Year 6 – Yearly leaver’s performance. Music learning journey used to evidence progression in learning.</p> <p>Half-termly wider curriculum assessments completed in each year group.</p>	<p><u>EYFS and KS1-</u> development of floor books to show learning in wider curriculum subjects (inc. music)</p> <p>To ensure every year group has 1 hour of timetabled curriculum music</p> <p>Development of music opportunities in outdoor space for KS2 pupils via the OPAL project</p>	<p>Meet with curriculum assistant head from Music Hub</p> <p>Yearly Music Audit</p>

<p>2. Whole class instrumental teaching</p>	<p>All children have access to weekly singing sessions.</p> <p>Y4 receive weekly whole class recorder sessions.</p>	<p>Liase with local EXCEED schools to share performances.</p> <p>Set up a yearly visit from Music Hub for children to interact with a range of instruments</p>	<p>Liaise with Bradford Music Hub</p>
<p>3. Develop a school/vocal ensemble</p>	<p>Half-termly choir in place across KS1 and KS2 covering a range of musical genres. This is an afterschool club.</p>	<p>Liaise with local secondary schools to 'buddy up' with their choirs to provide further opportunities.</p> <p>Develop relationships with local care homes for outside performances</p>	
<p>4. Develop a school ensemble/band/group</p>	<p>Whole class instrumental recorder ensemble.</p>	<p>Develop an afterschool recorder group</p>	
<p>5. Provide space for rehearsals and individual practise</p>	<p>Classrooms and both halls used for singing practise and performances.</p> <p>Storage for instruments in music store cupboard.</p>		
<p>6. Develop a termly performance</p>	<p><u>Autumn Term</u> <u>EYFS-</u> Performances include nativity concert, autumnal performance and annual Bradford Libraries' rhyme challenge (performances recorded and uploaded onto social media)</p>	<p>Small group performances at local community spots</p> <p>Performances for the choir at local care homes.</p> <p>Development of termly seasonal performances live or recorded for social media</p>	

	<p><u>KS1 / KS2</u> Performances currently take place at Christmas for all pupils.</p> <p><u>Spring Term</u> KS1 / KS2 Choir and recorder performances</p> <p><u>Summer Term</u> Year 6 Leavers performance Year 6 Leavers assembly</p> <p>Pupils have the opportunity to watch the above performances and parents relevant to the show.</p>		
7. Provide opportunities for live performances	December theatre trip booked for Year 3 pupils to watch the Pantomime at the Playhouse in Bradford.	<p>Annual theatre trips for all Year 3 pupils</p> <p>Visiting performers and workshops in schools</p> <p>Link to be developed with high schools for live performances</p>	Meeting with specialist from Bradford Music and Art's services to discuss opportunities for live performances.