

Welcome to Year 4

Dear Parent/Carer

We are so impressed with how your children have settled into Year 4. This newsletter includes an overview of the learning we will be engaged in this term, some key things to remember and some ideas for fun things to do at home to support our learning in school.

Year 4 Staff

<p>Mrs Bibi Hazel Class Teacher</p>		<p>Miss Manning Pine Class Teacher</p>	
<p>Mrs Halliday Support Staff</p>	<p>Mrs Hardaker Support Staff</p>	<p>Mrs McCoy Support Staff</p>	<p>Miss Taylor Support Staff</p>

Things to remember

Thursday and Friday – PE

Wednesday – Library (books to be in school)

Please make sure to bring your reading books back into school each day, as we will be reading with the children daily.

Homework tasks and fun activities

Can you create a fact file or poster about an animal that lives in the [Amazon Rainforest](#)?

Invent your own rainforest creature. Draw or make your animal and write a description of it.

Use the internet or books to research how children's lives have changed through time.

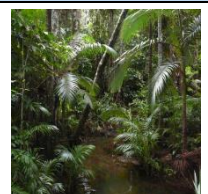
Can you find 3 fascinating facts about solids, liquids and gases?

Cooking: Help someone at home to prepare and cook a healthy. Delicious meal of your choice.

Go for a walk in the woods. Can you take note of different trees, birds or other wildlife you spot?

Can you top the leader board on [TT Rockstars](#)?

Can you read both fiction and non-fiction books on Bug Club?



Learning in School		
English	Fiction – Stories which raise issues/dilemmas Non-fiction – Persuasive Texts Text: Charlotte’s Web by E.B.White	Fiction – Stories from other cultures Non- Fiction – Information text Text: The Fastest Boy in the World by Elizabeth Laird
Maths	Number - Place Value Number – Addition and Subtraction	Measuring – Length and Perimeter Number – Multiplication and Division
Science	Living Things – using a classification key to group living things and learn about their different habitats and characteristics.	States of matter – understanding the difference between solids, liquids and gases and how we can classify materials into these states.
PSHE	Me and My Relationships – managing friendships and the value of team work.	Valuing Differences – tolerance and respect for others, showing an understanding that it is ok to be different.
Art	Sculpture and 3D : Mega materials- Using unusual objects to create 3D works of art.	
Music	Sounds Musical Focus: Exploring sounds Subject Link: Science	Ancient Worlds Music Focus: Structure Subject link: History
Geography	Rainforests Key Question – ‘Why are rainforests important to us?’ Exploring where tropical rainforests are, what they are like and who lives there.	
History	Tudors and Victorians Key question – ‘How have children’s lives changed?’ To identify and compare how children’s lives have changed through time.	
DT	Structures – Pavilions Experimenting with structures and designing landscapes.	
French	Portraits- describing in French Learning adjectives for describing people’s physical appearance and their personality.	Clothes - getting dressed in France Learning vocabulary to describe items of clothing, along with the different forms of the indefinite article.
Computing	I Program Unit 1 Design and develop computer programs, including 3D animation	I Data Unit 1 Data representation
PE	Badminton Hockey	Golf Dance
RE	Buddha’s Teaching Key Question – ‘Is it possible for everyone to be happy?’	Christmas Key question - ‘What is the most significant part of the nativity story for Christians today?’

Key Dates
Friday 25 th October – School closes Monday 4 th November – School reopens Friday 20 th December – School closes Monday 6 th January – School reopens