










## Welcome to Year 2

Dear Parent/Carer

What a fantastic first few days of Year 2! We hope that everyone now feels settled into their new classes and ready for lots of new learning. Here we have put together lots of information about Year 2. It includes an overview of the learning we will be engaged in this term, some key things to remember and some ideas for things to do at home to support learning in school.

Year 2 Staff				
<p>Mrs Dyer Oak Class Teacher</p> 	<p>Miss Bird Oak Student Teacher</p> 	<p>Mrs Morgan Ash Class Teacher</p> 	<p>Miss Ali Ash Student Teacher</p> 	
<p>Miss Lunn Support Staff</p> 	<p>Mrs Webb Support Staff</p> 	<p>Miss Bland Support Staff</p> 	<p>Ms Morris Support Staff</p> 	<p>Miss Mistlebrook Support Staff</p> 

### Things to remember

As the weather gets colder, please remember to send your child in with appropriate clothing and footwear. We also ask that all coats and jumpers/cardigans have your child's name written in them. Please make sure that reading books are brought back into school daily so they can be changed regularly. We visit the library in school every Thursday and PE sessions are every Tuesday afternoon.

### Key Dates

Friday 25<sup>th</sup> October – School closes for half term  
 Monday 4<sup>th</sup> November- School reopens  
 W/C Monday 13<sup>th</sup> November– Anti bullying week  
 W/C Monday 9<sup>th</sup> December- Carol concert  
 Friday 20<sup>th</sup> December – School closes for half term/ Christmas party

### Homework tasks and fun activities

Can you draw a picture of a Victorian classroom? What would the desks look like and what would you write with?  
 Can you create a shelter for a bird? Maybe use sticks and twigs in the garden then take a photograph. How many different materials can you find at home? Can you draw and label them?  
 Design an outfit for someone visiting a very cold place. What would they need to wear to keep warm?  
 Can you draw the number 43 in 3 different ways?  
 Can you write a set of instructions for making your breakfast?

## Learning in School

<b>English</b>	<p>Fiction texts: Supertato / The Enormous Turnip – writing story openings and innovating the story.</p> <p>Non-fiction texts: Healthy recipes – writing and following instructions on healthy smoothies.</p>	<p>Poetry: Senses poems based on fireworks</p> <p>Historical fiction: The conqueror – writing character and setting descriptions.</p> <p>Information texts: Newspaper report based on The Great Fire of London.</p> <p>Fiction: A letter to Santa story – Writing a letter.</p>
<b>Phonics</b>	Daily phonics sessions using the Read Write Inc scheme, where children learn a new daily sound and apply this to reading and writing.	
<b>Maths</b>	<p>Number: Place value – Recognising and comparing numbers to 100.</p> <p>Addition and Subtraction of two two-digit numbers.</p>	<p>Measurement: Money</p> <p>Number: Multiplication and Division</p>
<b>Science</b>	<p>Animal needs for survival</p> <p>Humans</p>	<p>Materials</p> <p>Plastic</p>
<b>PSHE</b>	Me and my relationships: Understanding the meaning of bullying and teasing and knowing what a good friend looks like.	Valuing difference: Valuing what makes us all different and how to be kind and include others when they are feeling left out.
<b>Art</b>	<p>Drawing: Using storybook illustration as a stimulus, children develop their mark-making to explore a wider range of tools and experiment with creating texture to add detail to drawings.</p> <p>Craft and design: Map it out - children create a piece of art that represents their local area using a map as their stimulus.</p>	
<b>Music</b>	<p>Ourselves: Exploring sounds.</p> <p>Toys: Focusing on beat.</p>	<p>Our Land: Exploring sounds.</p> <p>Our Bodies: Focusing on a beat.</p>
<b>Geography</b>	<p>Would you like to live in a hot or a cold place?</p> <p>Comparing and contrasting hot and cold places, identifying them on a map, researching their human and physical geography.</p>	
<b>History</b>	<p>How was school different in the past?</p> <p>Looking at school life in the past up to 100 years ago and being able to identify what is the same and different.</p>	
<b>DT</b>	Structures: Creating, designing and testing a chair for baby bear.	
<b>Computing</b>	iProgram: Creating animations.	iSearch: Finding things out online.
<b>PE</b>	Invasion Games	Gymnastics
<b>RE</b>	Christianity: Is it possible to be kind to everyone all of the time?	Christmas: Why do Christians believe God gave Jesus to the world?