










Welcome to Reception

Dear Parent/Carer

We have put together lots of information about Reception. It includes an overview of the learning we will be engaged in this term, some key things to remember and some ideas for things to do at home to support learning in school.

Reception Staff			
	Miss Pickerden Class teacher		Miss Brown Class teacher
			Mrs Robinson Nursery Nurse
	Mrs Sample Early Years Practitioner		Ms Willis Support staff
			Miss Lister Support staff
			Miss Khan Support staff

Things to remember
<p>Reading books and Library books will be changed every Thursday. PE takes place every Thursday. Please ensure your child brings a coat to school every day now we are moving into Autumn and Winter. Please ensure all your child's uniform is labelled with their name</p>

Fun learning to do at home
<p>This term is all about settling into our new school. Make time at the end of each day to talk about what learning your child has done today at school, where they have played and what sound they have learnt in phonics. Try and read your home school reading book as often as you can and make a note of this in their reading record.</p> <p>There are some fantastic experiences for you to enjoy through the '50 things before you're 5' initiative. Find further information here https://50thingstodo.org/</p> <p>Have a look at the online library 'Bug Club'. You will find your child's logon details on the first page of their reading record where they can access a range of texts independently. https://www.activelearnprimary.co.uk/login?c=0</p> <p>We also have access to the fantastic maths programme 'Numbots.' You will receive a letter with your login details and your child can complete a range of maths challenges. https://play.numbots.com/#/intro</p>

Learning in School	
Literacy	This first half term we are looking at different stories to help us settle into our new class. We will be reading 'Elmer', 'Daisy's Dragons' and 'The Perfect Fit' which will help us to explore new friendships, feelings and how every child is unique! After half term we will be starting our topic 'Celebrations!' First, we will read 'Room on The Broom' and we will write our own magic potions. Next, we will read 'Kitchen Disco' where we will talk about what sort of things we need and do at a party and have our own party in class. Finally, we will read the story 'One Snowy Night' and link it to our learning about Christmas.
Phonics	In phonics we will begin learning about individual letter sounds. Each day we will learn a new sound and practise saying, recognising and writing it. We will practise orally segmenting and blending the sounds in simple words which will help us to read and write. Once we can recognise a range of letter sounds we will begin reading simple words and will practise spelling them.
Maths	For maths we follow the White Rose Maths scheme of learning. Our learning starts with the phase 'Just Like Me' where we will focus on sorting, comparing amounts and will begin to explore patterns. We will then move onto 'It's me 1,2,3' where we will develop skills to represent, compare and look at the composition of the numbers 1,2 and 3. We will finish with the phase 'Light and Dark' where we will begin comparing numbers to 5 and look at a range of 2D shapes.
Communication	To increase our communication skills, we will take part in small group and whole class activities, listening to stories and having time to talk. We will use familiar texts and some new texts for children to explore new vocabulary and practise their comprehension skills. We will take part in daily rhyme sessions where we will sing and learn a range of nursery rhymes and will develop our understanding skills using our everyday routines.
PSED	This term we are focussing on settling into our classroom. The children will be learning the rules and routines in class and will work together to follow the classroom rules. We will make lots of new friends and build relationships with the children and adults in class. We will talk about our feelings and will begin to use restorative practise to consider how other people might be feeling too. We will be increasingly independent in our self-care such as using the toilet and fastening our coats by ourselves.
Physical Development	Throughout the year we will be developing our fine and gross motor skills. We will begin our weekly PE sessions where we will practise gross motor activities and will move in different ways. We will also be developing our fine motor control. We will use simple tools in the classroom such as scissors and tweezers when learning in provision and will take part in daily 'Dough Disco' sessions to help strengthen the muscles in our fingers to support our handwriting.
The World	Each week we take part in two Understanding the World sessions. This learning will cover any key festivals such as Diwali, Hanukah and Christmas where we will talk about how they are celebrated and how they are similar or different. We will learn about how to keep safe when taking part in key events such as Halloween and Bonfire Night and share our experiences as a class. We will look closely at the changing seasons using our investigation area in class where we will display autumn treasures such as conkers and acorns. We also have our 'Picture News' sessions where we will talk about current events and different things happening in the news each week.
Expressive Arts and Design	This term we will focus on exploring the creative areas of the classroom. We will introduce our colour mixing station in the painting area where we can all practise using powder paint. We will learn lots of songs and rhymes in our daily rhyme and singing session and will have the opportunity to use our imaginations while playing in the home corner and deconstructed role play.

Key Dates
Friday 25 th October – School closes Monday 4 th November – School opens W.C Monday 11 th November- Anti-bullying week Thursday 14 th November – School Photographs Friday 20 th December – School Closes