



Cavendish Primary School

Sports Premium Plan and Impact

June 2024

Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Download the full DfE guidance at www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools
Download afPE's exemplification guidance at www.afpe.org.uk/physical-education/advice-on-sport-premium/



Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Since the start of the sports grant Cavendish Primary School has developed sport by:</p> <ul style="list-style-type: none"> - Developing teaching and learning in sport so that all pupils receive quality sports lessons. - Developed the coaching in a range of competitive sports, including traditional and non-traditional sports. <p>Increased the amount of competitive sports in the school, leading to success at many local and national competitions.</p>	<ul style="list-style-type: none"> - Increase the participation in fitness activities outside the pupils' normal PE time. For example at the schools breakfast club, lunchtimes and after school. - Further raise the profile of sport in school leading to increased participation of all pupil groups. - Specialist PE teacher works alongside teachers to plan high quality PE lessons and to ensure confidence in teaching PE increases. 	

Key priorities and Planning 2023 / 2024

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide a range of activities at breakfast club, including sports activities.	Breakfast club children	Breakfast club is attended by 60 children each day. Range of activities available to children including sports Key Indicator 2,3 and 4	Visible range of activities available for children throughout breakfast club	£2500
Increased range of sports at lunchtime - Purchase of resources - Appropriate staff training	All Children	Range of sports at lunchtime including Key Indicators 1,2,3,4 and 5	Purchase of resources including new football goals, continuous programme of replacement Staff training on how to deliver sporting activities Creation of the 'Main Event' board which showcases main sporting activities	£2500
Trophy Cabinet purchased to celebrate achievements and develop pride in sporting achievements	All stakeholders	High profile of competition in school Range of achievements on display Key Indicator 3	Cabinet has been purchased and updated as needed	£1000
Specialist skilled PE teacher employed so every child has two hours of PE per week.	All children	Quality PE lessons delivered by qualified PE teacher (PE teacher delivers 1 lesson, class teacher delivers other lesson) Key Indicators 1,2,3,4 and 5	Staff will have increased skills and knowledge to deliver quality PE lessons in the future	£10,000
Teachers to observe PE teacher in school delivering sport in school.	Teaching Staff	All staff observe PE teacher delivering PE lessons at least once per term	Staff will have increased skills and knowledge to	

		Key Indicator 1	deliver quality PE lessons in the future	
PE teacher to support teachers with planning of PE and assessment.	Teaching Staff	PE teacher to support class teachers with teaching of PE at least once per term Key Indicator 1	Staff will have increased skills and knowledge to deliver quality PE lessons in the future	
School competes in a range of local sports partnerships leading to increase in competitive sports	All children	Range of competitions organised between schools Key Indicators 1,2,3,4 and 5	Systems are set up for schools to take part in intra-school festivals	£3800
Extra swimming lessons funded so all children receive equivalent of 1.5 terms of swimming	Year 5 children	All Year 5 pupils attend equivalent of 1.5 terms of swimming lessons Key Indicator 2	Children can swim and increases participation in the sport	£2500

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments / Next steps
Provide a range of activities at breakfast club, including sports activities.	Breakfast club is attended by 60 children daily. The children have a healthy breakfast and also take part in a range of activities.	To continue
Increased range of sports at lunchtime <ul style="list-style-type: none"> - Purchase of resources - Appropriate staff training 	A range of competitive sports are set up at lunchtime. This includes traditional sports and also sports such as golf, Frisbee and multi skills.	Next steps – engage with OPAL program
Trophy Cabinet purchased to celebrate achievements and develop pride in sporting achievements	Trophy cabinet set up showcasing range of achievements	
Specialist skilled PE teacher employed so every child has two hours of PE per week.	All children have two hours of PE in school. One hour delivered by the PE teacher and one delivered by the class teacher.	To continue next year
Teachers to observe PE teacher in school delivering sport in school.		
PE teacher to support teachers with planning of PE and assessment.	Quality assurance of class teachers PE lessons with feedback given Shared planning sessions	
School competes in a range of local sports partnerships leading to increase in competitive sports	Competitive sports competitions attended by the school throughout the year	To develop with 'Exceed' group of schools
Extra swimming lessons funded so all children receive equivalent of 1.5 terms of swimming	See swimming Data below	To continue next year

Swimming Data

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	<i>Children attending in smaller groups for 1.5 terms per year has helped increase this percentage.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	78%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	60%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Jonathan Nixon</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Michael Clarke</i>
Governor:	<i>Victoria Hunter</i>
Date:	<i>24/06/2024</i>