

Year 2 Summer Term

Dear Parent/Carer

We have put together lots of information about what will be happening in the Summer term. It includes an overview of learning that will take place during the term, some key things to remember and some ideas for things to do at home to support learning in school.

Year 2 Staff			
Miss Fox Ash Class Teacher 	Miss Holberry Oak Class Teacher 	Miss Lunn Support Staff 	Miss Burrows Support Staff 
Miss Lewyckj Support Staff 	Miss Bland Support Staff 	Miss Whitcombe Support Staff 	

Things to remember

As the weather gets warmer, we still ask that children come into school with appropriate clothing and footwear. We also ask that all coats and jumpers/cardigans have your child's name written in them. Please make sure that reading books are brought back into school daily so they can be changed regularly. We visit the library in school every Friday and PE sessions are every Wednesday afternoon.

Homework tasks and fun activities

Can you grow your own plant at home and watch it grow?
 Can you make a fact file on a famous landmark?
 Practice your times tables on TT Rockstars and Numbots - <https://play.numbots.com/#/intro>
 Can you draw and label a plant? - [Plants - KS1 Science - BBC Bitesize](#)
 Remember to practice your reading at home to get your certificates.
 For more homework – see Spring homework grid.

Learning in School		
English	<p>Fiction: Story with a moral (1/2 weeks) Text: <i>Clean Up!</i> by Nathan Bryon</p> <p>Writing Outcome: -Question and answer focus</p> <p>Non-Fiction: Explanation texts (2 weeks) Text: How to grow a seed (WAGOLL text provided by English team)</p> <p>Writing Outcome: -Explanation: How a seed grows (life cycle)</p>	<p>Non-fiction: Recount Text: Examples of recounts Writing Outcome: Write a recount of school trip / visit Fiction : Stories from familiar settings Text: <i>Alfie Goes Camping</i> Writing Outcome: Invent your own camping/ adventure story Non-Fiction: Non-chronological Reports Text: Examples of non-chronological reports Writing Outcome: Non-chronological report based on animals from a range of habitats.</p>
Phonics	Daily phonics and spelling sessions using the Read Write Inc scheme, where children learn a new daily sound and apply this to reading and writing.	
Maths	Fractions and Time	Statistics, Position and Direction
Science	Plants – bulbs and seeds Growing Up	
PSHE	Being my best: What do we need to do to be our best?	Growing and changing: In what ways have we grown and changed this year as we get ready to move into Year 3?
Art	Art and Design skills – Sculpture and 3D – clay houses.	
Music	Story Time: Musical Focus: Exploring Sounds Subject Link: English	Travel: Musical Focus: Performance Subject Link: English
Geography	Why is our world wonderful? : What makes our world so amazing? What are the wonders of the world?	What is it like to live by the coast?
DT	Mechanisms - Moving Monsters	
Computing	iBlog : In this unit the children will learn that blogs are an online conversation with an audience	iDoMail: In this unit pupils will learn about email
PE	Cricket - Striking & Fielding	Athletics
RE	Theme: Community and Belonging Key Question: Does going to a mosque give Muslims a sense of belonging?	Theme: Hajj Key Question: Does completing Hajj make a person a better Muslim?

Key Dates		
Monday 6 th May – School closed for bank holiday Friday 24 th May – School closes for half term	Monday 3 rd June – School reopens for Summer 2 Friday 28 th June – School closed for training day Friday 19 th July – School closes for end of term	