










Cavendish Primary School

Summer Term - Year 1

Dear Parent/Carer

We have put together lots of information about summer term in Year 1. It includes an overview of the learning we will be engaged in this term, some key things to remember and some ideas for things to do at home to support learning in school.

Year 1 Staff			
Mr Firth (Elm Class Teacher) 	Mrs Kaur (Holly Class Teacher) 	Mrs Ellis (Support Staff) 	Mrs Thomas (Support Staff) 
 Miss Cheetham (Support Staff)	Miss Farrah (Support Staff) 	Miss Willis (Support Staff) 	

Things to remember

As the weather gets warmer, please remember to send your child in with appropriate clothing and footwear.

We also ask that all coats and jumpers/cardigans have your child's name clearly written in them.

Please make sure that reading books are brought back into school daily so they can be changed regularly.

We visit the library in school every Monday and Tuesday and PE sessions are every Tuesday afternoon.

Homework tasks and fun activities

Numbots – Please encourage children to continue using Numbots for 5-10 minutes a few times a week. Numbots is an excellent way for young children to improve their number recognition and fluency. If you need a new login or need any help, please ask a member of Year 1 staff.

Reading – It is important for Year 1 children to be reading as regularly as possible. This can include you reading books with them at bedtime, listening to audio stories or sharing a story together at the weekend. Year 1 children should have also received a log in for Bug Club. Children have been assigned a book on Bug Club according to their ability levels. Please ensure you are accessing Bug Club and reading one book a week with your child. Please contact the school office should you have any difficulties with logging in.

Learning in School

<p>English Year 1 writing needs; -Finger spaces -Capital letters -Full stops -Spelling words phonetically.</p>	<p><u>Am I yours?</u> Children will be learning to write a newspaper report so they can tell everyone about a cracked dinosaur egg that mysteriously appears in the classroom! <u>Superworm.</u> Children will be learning to write a descriptive character description of Wizard Lizard. They will be using lots of adjectives and conjunctions to make their sentences more interesting!</p>	<p><u>The Pirates Next Door.</u> Children will be learning to write a pirate adventure story. They will also be learning to write non-chronological reports about pirates and sea creatures.</p>
<p>Maths</p>	<p><u>Multiplication and Division</u> Children will be using their knowledge of counting in 2s, 5s and 10s to solve multiplication and division problems. <u>Fractions</u> Children will learn to find halves and quarters of shapes, objects and amounts. NumBots Motivational maths practice for schools and families.</p>	<p><u>Money</u> Children will learn the value of each coin and note, begin to order from the smallest to the largest amount and will explore making different amounts. <u>Time</u> Children will learn to read o'clock and half past times using analogue clocks.</p>
<p>Science</p>	<p><u>Plants</u> Children will begin by looking at the different parts of a plant and the special jobs each part has. We will explore wild and garden plants, evergreen and deciduous plants through observations and experiments. The children will have the opportunity to explore the school grounds and our meadow to see the range of plants and trees around us! https://www.bbc.co.uk/bitesize/topics/zpxnyrd</p>	<p><u>Growing and cooking</u> The children will begin to learn all about where our food comes from. The children will have an exciting opportunity to plant and grow their own fruit and vegetables too!</p>
<p>PSHE</p>	<p><u>Being my best</u> Children will be discussing all the things that can help us lead a healthy lifestyle and why this is important.</p>	<p><u>Growing and changing</u> Children will be discussing how we grow and change. We will be talking about children's aspirations and how our needs change as we get older.</p>
<p>Music</p>	<p><u>Story time</u> Children will discuss musical terms, understand how music can tell a story and create music that matches an event in a story.</p>	<p><u>Travel</u> Children will develop their performance skills and learn songs about travel and transport from around the world.</p>
<p>Geography</p>	<p><u>What is the weather like in the UK?</u> The children will explore the world map to find the UK and where we are located compared to other countries. The children will explore the four seasons and sing songs linked to all the changes in the year. The children will then move onto looking at the weather, whether the weather is the same everywhere in the UK or not and how people prepare for the weather.</p>	<p><u>What is it like to live in Shanghai?</u> The children will begin by exploring our local area and then we will move onto locating China on the world map and discussing what we can see in China. The children will explore Shanghai in more detail and compare Shanghai to our local area.</p>
<p>DT / Art</p>	<p><u>Fruit and vegetables</u> The children will learn the differences between a fruit or a vegetable and where they grow. The children will then move onto tasting different smoothie ingredients and choose their favourite to make their own healthy smoothies.</p>	<p><u>Woven wonders</u> This unit focuses on developing pupils' ability to express opinions about art, use creative techniques like wool wrapping and weaving, and understand the work of artists like Cecilia Vicuña.</p>
<p>Computing</p>	<p><u>iModel</u> The children will understand that a computer can be used to model an environment where choices can be made.</p>	<p><u>iProgram</u> The children will understand that programs execute by following precise and unambiguous instructions and then move to create and debug simple programs.</p>
<p>PE</p>	<p>Rounders</p>	<p>Athletics</p>
<p>RE</p>	<p><u>Judaism - Shabbat</u> Children will be studying the key question: Is Shabbat important to Jewish children?</p>	<p><u>Judaism - Rosh Hashanah and Yom Kippur</u> Children will be studying the key question:</p>

		Is Rosh Hashanah and Yom Kippur important to Jewish children?
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Key Dates	
Monday 6 th May – School closed for bank holiday Friday 24 th May – School closes for half term	Monday 3 rd June – School reopens for Summer 2 Friday 28 th June – School closed for training day W/C Monday 10 th June – Phonics Screening Checks Friday 19 th July – School closes for end of term