







This half term we will be looking at Anglo–Saxons and Sound. These homework tasks can be done at any point throughout the half term. There are 12 homework tasks to choose from and each homework task is worth one point. You can do one, two, three, four, five or even all twelve!

Useful Links:		Useful Key Words:	
TT Rockstars: https://www.trockstars.com/login My Maths: https://www.mymaths.co.uk/ Mathsframe : http://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check Bug Club: https://www.activelearnprimary.co.uk/login		Sound Vibration volume pitch decibel Variable Anglo-Saxons empire kingdom invasion Settlers electricity insulator conductor cell Switch buzzer danger circuit Buddhism	
Use a map of the UK and see how many Anglo Saxon place names you can find. If the end in - ton, -ham , burgh what did it mean? 	Most Anglo-Saxons couldn't write, but those who did used Runes. Can you write your own message in Runes? 	Can you create your own musical instruments and work out how to alter the pitch?	Can you top the leader board on TT Rockstars? 
TV TIME... Choose a favourite TV programme. How many minutes long is it? If you watch it every time it comes on, how many minutes will you spend watching TV in a week? How many hours/days would you spend watching it in a year?	In Science, we will be looking at electricity. Can you find 5 things in your house that need electricity to work and write them down.	Can you write out the times tables below up to x12? 7 times table 9 times table 11 times table	Can you find out some more information about Buddhism? How is it similar to other faiths? How is it different to other faiths? 
In PSHE, we are looking at keeping ourselves safe. Create a poster to advise younger children on how to keep themselves safe. 	Write a character description to describe a character from Malamander. 	Research Anglo-Saxon shields and helmets. What were they made of? How were they designed? Were patterns and colours important? Draw or paint a picture of your own shield or helmet design.	Create a word search or crossword using key vocabulary from our current science topic. (Sound)/Electricity)