

Welcome to Year 2

Dear Parent/Carer

We have put together lots of information about Year 2. It includes an overview of the learning that will be taking place this term, some key things to remember and some ideas for things to do at home to support learning in school.

| Year 2 Staff | | | |
|--|--|--|---|
| Miss Fox Ash Class Teacher  | Miss Holberry Oak Class Teacher  | Miss Lunn Support Staff  | Miss Burrows Support Staff  |
| Miss Lewyckj Support Staff  | Miss Bland Support Staff  | Miss Whitcombe Support Staff  | |

Things to remember

As the weather gets colder, please remember to send your child in with appropriate clothing and footwear. We also ask that all coats and jumpers/cardigans have your child's name written in them. Please make sure that reading books are brought back into school daily so they can be changed regularly. We visit the library in school every Friday and PE sessions are every Wednesday afternoon.

Homework tasks and fun activities

Can you make a rocket using materials from around the house?
 Can you make a fact file on Kenya? [Kenya facts: discover this amazing African country! | National Geographic Kids \(natgeokids.com\)](#)
 Practice your times tables on TT Rockstars and numbots - <https://play.numbots.com/#/intro>
 Can you draw and label a plant? - [Plants - KS1 Science - BBC Bitesize](#)
 Remember to practice your reading at home to get your certificates.
 For more homework – see Spring homework grid.

| Learning in School | | |
|--------------------|---|---|
| English | Fiction text: Handa's Surprise– children to write a setting description. Poetry: Monkey Puzzle – to write a series of rhyming couplets to tell part of a story and then to perform at the end of the unit. | Non-fiction text: Chinese New Year – to write a letter to another class describing Chinese New Year. Fiction text: The Lighthouse Keepers Lunch - To imitate the story and then innovate the story. Fiction text: Katie Morag seaside stories - To innovate the problem in the story and then invent their own seaside story. |
| Phonics | Daily phonics sessions using the Read Write Inc scheme, where children learn a new daily sound and apply this to reading and writing. | |
| Maths | Money Number: Multiplication and Division | Number: Multiplication and Division Measurement: Length and Height. Measurement: Mass, capacity and temperature. |
| Science | Plants and Living things: Children will learn how plants grow and about living things and their habitats. | |
| PSHE | Keeping myself safe: Children will learn who to trust and acceptable things to share. | Rights and responsibilities: Children will learn how to look after their environment |
| Art | Painting and mixed media: life in colour. Children will be exploring how to make different colours and use different textures. | |
| Music | Our Land: Focus on exploring sounds. | Our bodies: Focus on beat. |
| Geography | Why is our world wonderful? Children will learn about the physical and human features of our world. | |
| History | How did we learn to fly? Children will look at the significant people and events that led to us being able to fly. | |
| DT | Mechanisms: Children will create a fairground wheel. | |
| Computing | iAnimate: Children will be introduced to animation. | iPublish: Children will create interactive ebooks. |
| PE | Dance (African Dance) | Multi-Skills (Sports UK) |
| RE | Islam: Does praying at regular intervals help a Muslim in his/her everyday life? | Christianity: How important is it to Christians that Jesus came back to life after his crucifixion? |

| Key Dates |
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| Friday 9 th February– School closes Monday 19 th February – School opens Monday 18 th March – Thursday 21 st March – Book fair in school Friday 22 nd March – School closes |