



Cavendish  
Primary School

## Welcome to Reception

Dear Parent/Carer

We have put together lots of information about Reception. It includes an overview of the learning we will be engaged in this term, some key things to remember and some ideas for things to do at home to support learning in school.

### Reception Staff



Miss Steer  
Class teacher



Miss Hoyle  
Class teacher



Mrs Robinson  
Support staff



Mrs Tansley  
Support staff



Miss Oliver  
Support staff



Miss Begum  
Support staff

### Things to remember

Reading books and Library books will be changed every Thursday.

PE takes place every Friday.

Please ensure your child brings a coat and hat to school every day now the weather is much colder.

Please ensure all your child's uniform is labelled with their name

### Fun learning to do at home

Please make time at the end of each day to talk about what learning your child has done today at school, where they have played and what sound they have learnt in phonics. Try and read your home school reading book as often as you can and make a note of this in their reading record.

There are some fantastic experiences for you to enjoy through the '50 things before you're 5' initiative. Find further information here <https://50thingstodo.org/>

Have a look at the online library 'Bug Club'. You will find your child's logon details on the first page of their reading record where they can access a range of texts independently.

<https://www.activelearnprimary.co.uk/login?c=0>

We also have access to the fantastic maths programme 'Numbots.' You will receive a letter with your login details and your child can complete a range of maths challenges. <https://play.numbots.com/#/intro>

<b>Learning in School</b>	
<b>Literacy</b>	This term our first topic is called 'Commotion in the Ocean.' We will be looking at three different texts, starting with 'A new home for a pirate.' We will then move onto 'Pirates Love Underpants' and will complete lots of learning all about pirates. We will count pirate treasure and create our own treasure maps! We will then look at the story 'Somebody Swallowed Stanley' where we will learn all about environmental issues linked to the ocean. We will talk about how pollution in the ocean harms sea creatures and take part in our own recycling project. Our second topic is called 'The Great Outdoors.' We will learn all about the farm using the text 'The Greedy Goat' and we have our annual visit from Farmer Ian! We will then look at the texts 'The Bog Baby' and 'The Gruffalo' to explore habitats and woodland animals.
<b>Phonics</b>	In phonics we will continue learning each letter sound and special friends. Each day we will learn a new sound and practise saying, recognising and writing it. We will continue to orally segment and blend the sounds in simple words which will help us to read and write. We will be reading simple CVC words and captions using the sounds we know. Please remember to read with your child as often as possible.
<b>Maths</b>	For maths we will continue to develop a deep understanding of numbers to 5 and will learn about numbers up to 10. We will look at the composition of different numbers such as $3+2=5$ and $6+1=7$ and practise combining two groups of objects, saying how many in total. We will begin learning about all the different ways to make 10 and practise building the different number bonds. To develop our shape and spatial thinking we will look at comparing objects of different weights and capacities and will look at a range of 3D shapes.
<b>Communication</b>	To support our communication skills, we will take part in small group and whole class activities, listening to stories and having time to talk. We will take part in daily rhyme sessions where we will sing and learn a range of nursery rhymes and will take part in weekly circle times. We are now learning lots of new vocabulary in our English sessions with 'Vocabulary Violet' and will practise using new words in different contexts.
<b>PSED</b>	Now the children are settled in their new classroom, we will continue to follow the rules and routines in school. We will continue to build relationships and work cooperatively with others when playing. We will begin to use our worry monsters in class to help us tell an adult when something might be upsetting us. We will be increasingly independent in our self-care such as using the toilet and fastening our coats by ourselves and will learn about keeping healthy and safe.
<b>Physical Development</b>	Throughout the year we will be developing our fine and gross motor skills. We will continue our weekly PE sessions where we will practise gross motor activities and will move in different ways. We will also be developing our fine motor control to help us form letters correctly. We will use simple tools in the classroom such as scissors when learning in provision and will be developing our pen grip to allow us to use a tripod grip when writing or drawing.
<b>The World</b>	Each week we take part in two Understanding The World sessions. This learning will cover any key festivals such as Chinese New Year and Easter where we will talk about how they are celebrated and how they are similar or different. We will also talk about celebrations we have taken part in the past such as birthday parties and new year's eve parties and how our experiences differ.
<b>Expressive Arts and Design</b>	This term we will continue to develop our skills in the creative areas of the classroom. We will develop our painting skills to express our ideas and feelings and share our ideas with our friends. We will learn lots of songs and rhymes in our daily rhyme and singing session and will have the opportunity to explore musical instruments. We will continue to develop our imaginative skills when playing in role and create our own stories in our helicopter stories sessions.

<b>Key Dates</b>
Friday 9 <sup>th</sup> February– School closes Monday 19 <sup>th</sup> February – School opens Monday 18 <sup>th</sup> March – Thursday 21 <sup>st</sup> March – Book fair in school Friday 22 <sup>nd</sup> March – School closes