









## Welcome to Year 5

Dear Parent/Carer

What a fantastic first few days of Year 5! We hope that everyone now feels settled into their new classes and ready for lots of new learning. Here we have put together lots of information about Year 5. It includes an overview of the learning we will be engaged in this term, some key things to remember and some ideas for things to do at home to support learning in school.

Year 5 Staff					
<p>Mrs Dyer Willow Class Teacher</p> 			<p>Miss Routh Redwood Class Teacher</p> 		
<p>Mrs Jacques Support Staff</p> 	<p>Mrs Hardaker Support Staff</p> 	<p>Mrs Gray Support Staff</p> 	<p>Mrs Rogers-Thomas Support Staff</p> 	<p>Mrs Hull Support Staff</p> 	<p>Mr Warne Support Staff</p> 

### Things to remember

Please remember to bring your reading book and reading record to school every day.

Wednesday – PE for both classes

Thursday – Swimming for Redwood (Remember your kit!) and PE for Willow.

BugClub usernames and passwords are accessible in your child's reading record. On here are lots of exciting books and interactive quizzes to support your child with their reading.

### Homework tasks and fun activities

Can you find out 5 fascinating facts about [Henry VIII](#) and create a family tree identifying his parents, wives and children?

Can you create a parachute out of a material that would give the best [air resistance](#)? Maybe test it out on a boiled egg, can it fall to the ground without breaking?

Can you make a 3D model of the [Solar System](#) using resources of your choice?

Take inspiration from a house on your street and use this to create an observational pencil drawing.



Can you make your own magic box and fill it with phrases that are precious to you?

Can you write your own adventure story about being stranded on a desert island, just like the character Michael in our English text 'Kenzuke's Kingdom'?

Can you top the leader board on [TT Rockstars](#)?

Can you read both fiction and non-fiction books on [Bug Club](#)?

Learning in School		
<b>English</b>	<p><b>Fiction</b> - Exploring a range of genres inspired by the novel 'Kensuke's Kingdom' written by Michael Morpurgo.</p> <p><b>Non- Fiction</b> - Instruction writing based on Kensuke's Kingdom</p>	<p><b>Poetry</b> - Free verse poetry inspired by 'The Magic Box' written by Pie Corbett.</p> <p><b>Fiction</b> - Exploring classic literature inspired by 'Tom's Midnight Garden' by Phillippa Pearce</p>
<b>Maths</b>	<p><b>Number</b> – Place Value.</p> <p><b>Number</b> – Addition, Subtraction</p> <p>Statistics</p>	<p><b>Number</b> - Multiplication and Division.</p> <p><b>Measure</b> - Perimeter and Area</p>
<b>Science</b>	<p><b>Forces</b> – Investigating the forces of friction, air resistance, water resistance and gravity.</p>	<p><b>Space</b> – Investigating the solar system, the motion of the Earth, how we get day and night and facts about the Moon.</p> <p><b>Global Warming</b> – Understanding global warming and what impact this has on living things.</p>
<b>PSHE</b>	<p><b>Me and My Relationships</b> – A focus on managing friendships and the value of team work.</p>	<p><b>Valuing Differences</b> – tolerance and respect for others, showing an understanding that it is ok to be different.</p>
<b>Art</b>	<p><b>Architectural observational drawings and printing</b> – Investigating the built environment through drawing and printmaking.</p> <p><b>Sculpture and 3D</b> – Introducing installation art as a medium for communicating a message.</p>	
<b>Music</b>	<p><b>Solar System</b> - Listening and identifying structures of a piece of music.</p>	<p><b>At the Movies</b> - Composing a piece of music to accompany a short clip</p>
<b>Geography</b>	<p><b>What is life like in the Alps?</b> – The children will locate the Alps on a map, identify the countries that it runs through and learn about the human and physical characteristics.</p>	
<b>History</b>	<p><b>British History</b> – What was life like in Tudor England? The children will learn about Henry VIII and his 6 wives using primary and secondary sources to make deductions.</p>	
<b>DT</b>	<p><b>Electrical systems</b> - Doodlers</p> <p>Explore electric circuits and apply this knowledge to design and make their own electric doodler.</p>	
<b>French</b>	<p><b>French monster pets</b> – Developing our French vocabulary for body parts and adjectives to describe colour, shape and size.</p>	<p><b>Space Exploration</b> – Developing our French vocabulary to describe the solar system and compare planets.</p>
<b>Computing</b>	<p><b>iProgram</b> - Children will develop their computational thinking and programming skills by creating animations using Scratch.</p>	<p><b>iDraw</b> - Children will use a variety of programmes and software to create graphical drawings.</p>
<b>PE</b>	<p><b>Swimming (Redwood)</b></p> <p><b>Cricket/Rounders</b> - striking and fielding</p>	<p><b>Swimming (Redwood)</b></p> <p><b>Dance</b> - interpret and choreograph a routine</p>
<b>RE</b>	<p><b>Sikhism - Beliefs into action</b></p> <p>Our key question is: 'How far would a Sikh go for his/her religion?'</p>	<p><b>Christianity - Christmas</b></p> <p>Our key question: 'Is the Christmas story true?'</p>

Key Dates
<p>Friday 29<sup>th</sup> September – Macmillan Coffee Morning</p> <p>Tuesday 17<sup>th</sup> October – Year 5 Showcase</p> <p>Friday 20<sup>th</sup> October – School closes</p> <p>Tuesday 31<sup>st</sup> October – School Opens</p> <p>Thursday 16<sup>th</sup> November – School Photographs</p> <p>Friday 15<sup>th</sup> December – School Closes</p>