






## Welcome to Year 1

Dear Parent/Carer

We have put together lots of information about Year 1. It includes an overview of the learning that will take place this term, some key things to remember and some ideas for things to do at home to support learning in school.

### Year 1 Staff

<p>Mr Firth (Elm Class teacher)</p> 	<p>Mrs Kaur (Holly Class teacher)</p> 	<p>Miss Morris (Support staff)</p> 	<p>Mrs Thomas (Support staff)</p> 
<p>Miss Cheetham (Support staff)</p> 	<p>Ms Willis (Support staff)</p> 	<p>Mrs Ellis (Support staff)</p> 	<p>Mrs Burrows (Support staff)</p> 

### Things to remember

As the weather gets colder, please remember to send your child in with appropriate clothing and footwear. We also ask that all coats and jumpers/cardigans have your child's name written in them. Please make sure that reading books are brought back into school daily so they can be changed regularly. We visit the library in school every Monday and Tuesday and PE sessions are every Tuesday afternoon.

### Homework tasks and fun activities

Go for a walk around your local area. Record what you can see, hear and smell on your walk. See if you can draw a map of your route.

Ask a grown up at home what toys they had when they were little and what it was like to go to school. See if any things are the same and what is different from now. You could ask a few different grown ups to see if their experiences were the same or different. Can you record some of their answers?

See if you can come up with a song to remember the different parts of the body like the 'Funny bones' story. Can you sing it in a different pitch? Can you add actions to help you remember the different parts of the body?

### Learning in School

<b>English</b>	We will be looking at a number of different fiction and non-fiction texts this term and we will be using them to create different types of writing. When looking at 'Spooky Rumpus' we will be planning a spooky disco and then writing a recount of our day. After half term we will be focusing on letter writing based on the story 'Cinderella' and then creating our own version of the story. Finally, we will be learning about poems, writing and performing one based on our senses.
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<b>Phonics</b>	Phonics will continue to be taught daily in Year 1 with the children following the Read, Write inc scheme. The children will be learning a different sound each day and there will be lots of opportunities for the children to apply their learning when writing in the classroom, both in provision and when doing group work. The children will also be learning the Year 1 'tricky words' which we will be practising reading regularly throughout the school day.
<b>Maths</b>	The focus for this term will be consolidating the children's knowledge of place value and addition and subtraction within 20. The children will be using a range of practical resources to solve problems, compare quantities and numbers and develop reasoning skills to explain their answers. We will also be learning how to write and form numbers correctly to record our learning.
<b>Science</b>	To begin with we will be learning about the human body; labelling the different parts and learning about each of our senses. We will be doing lots of practical activities to learn about which part of the body is associated with each sense. The children will then be learning about everyday materials and their properties; exploring if all materials are suitable for the same purpose and testing their ideas through a range of investigations and experiments.
<b>PSHE</b>	Our themes this term are 'Me And My Relationships' and 'Valuing Difference'. We will be examining our feelings and emotions and talking about what to do if you have a problem. We will also be learning how to deal with conflicts and how they can be resolved.
<b>Art</b>	The children will be focusing on drawing and painting skills. They will be taught how to represent ideas and how changing colour can change moods and feelings. They will learn how to mix colours and apply paint inspired by the artists Clarice Cliff and Jasper Johns.
<b>Music</b>	We will be exploring lots of different sounds this term. To begin with we will be using our voices expressively and using them to sing a song with lots of different voice sounds in it. The children will then be exploring pitch using their voices, movement and instruments to create a chant.
<b>Geography</b>	Our focus for Geography this term is 'Where in the world are we?' To begin with the children will discuss what they see and visit in their local area before thinking about destinations that are further away. We will then be looking at simple maps of familiar areas for the children to follow and find clues. The children will then be creating a 3D model of our local area, using maps to ensure that landmarks have been placed correctly.
<b>History</b>	In History we will be learning about 'How am I making History?' We will be exploring our own histories and how we have changed over time. We will also explore special events and how these are remembered. This half term the children will create their own class memory box to look back on at the end of Year 1.
<b>DT</b>	The children will be making their own structures (windmills). They will be learning how to join materials together and how to strengthen a structure.
<b>Computing</b>	The children will be learning about what an algorithm is (precise instructions) and they will be producing their own algorithms and exploring what happens if they are given in the wrong order. We will then be learning how to enter and print text and save and retrieve work on a word processing programme.
<b>PE</b>	Our focus is gymnastics and dance this term. We will be looking at key shapes, developing balance, coordination and movement, travelling and balancing in different ways, using apparatus and the children will develop their own routines. After half term the children will be creating a dance based on the Lion King and exploring different movements.
<b>RE</b>	Our key question for the first half term will be 'Does God want Christians to look after the world? The children will be listening to the creation story and reflecting on how different people look after the world. We will then be learning about the Christmas story, thinking about what it means to give a gift and what would be a suitable gift for the baby Jesus.

### Key Dates

Friday 20<sup>th</sup> October 2023 – School closes  
Monday 30<sup>th</sup> October 2023 – Training day (School closed)  
Tuesday 31<sup>st</sup> October 2023 – School opens  
Friday 15<sup>th</sup> December 2023 – School closes