

Year 4 Year Group Plan

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| English | <p>Fiction: Stories which raise Issues/dilemmas (3/4 weeks) Texts: <i>Charlotte's Web</i> by E.B White</p> <p>Non-fiction: Persuasive Texts (3 weeks) Texts: <i>Charlotte's Web</i> by E.B White</p> | <p>Fiction: Stories from other cultures (3/4 weeks) Texts: <i>Grandpa Chatterji</i> By Jamila Gavin</p> <p>Non-fiction: Information Texts (3 weeks) Fair, culture differences etc. Texts: <i>Grandpa Chatterji</i> By Jamila Gavin</p> | <p>Fiction: Stories with imaginary worlds (4 weeks) Texts: <i>MalaManda: an Eerie on Sea Mystery</i> by Thomas Taylor</p> <p>Poetry: Creating Images (2 weeks) Texts: <i>What are you?</i> By Pie Corbett</p> | <p>Non-fiction: Recounts: newspapers and magazines (4 weeks) Texts: <i>The True Story of the Three Little Pigs</i> by John Scieszka & Lane Smith</p> <p>Non-Fiction: Information Texts (3 weeks) Texts: <i>Wallace and Gromit's Cracking Contraptions</i> by Haynes</p> | <p>Fiction: Play scripts (3/4 weeks) Texts: <i>Escape to Pompei</i> by Christina Balti</p> <p>Poetry: Exploring form - Haiku and Cinquin poetry (2 weeks) Texts: <i>Escape to Pompei</i> by Christina Balti</p> | <p>Fiction: Stories with historical settings (4/5 weeks) Texts: <i>Robin Hood (Ladybird Classics)</i></p> <p>Non-fiction: Non-Chronological Reports (2 weeks) Texts: <i>Robin Hood (Ladybird Classics)</i></p> |
| French | <p>On The Move <i>Learning directions and modes of transport.</i></p> | | <p>Family and Animals <i>Learning vocabulary for members of the family and pets.</i></p> | | <p>Hobbies <i>Learning vocabulary for hobbies and activities.</i></p> | |
| Maths | <p>Place value, addition and subtraction, length and perimeter, multiplication and division.</p> | | <p>Multiplication and division, area, fractions, decimals.</p> | | <p>Decimals, money, time, statistics, properties of shapes, position and direction.</p> | |
| Science | <p>What's That Sound? <i>Learning how sound travels from a source through our ears into our brain.</i></p> | <p>Living Things <i>Learning about food chains, classification grids and habitats.</i></p> | <p>Looking at States <i>Identifying solids, liquids and gases.</i></p> | <p>Teeth and Eating <i>Identifying the different types of teeth and how we digest our food.</i></p> | <p>Power It Up! <i>Learning how to build and create a circuit with bulbs, batteries and buzzers.</i></p> | <p>The Big Build <i>Learning about skyscrapers and large structures and how they are built.</i></p> |
| Computing | <p>iProgram – <i>Developing thinking and creating programs with Scratch</i></p> | <p>iData <i>Looking at ways to represent information.</i></p> | <p>iAnimate <i>Introduction to animation.</i></p> | <p>iMail <i>Working together with email.</i></p> | <p>iProgram <i>Programming puzzles and investigating angles and mazes.</i></p> | <p>iProgram <i>Programming puzzles and making shapes with lightbot</i> iSafe <i>Looking at ESafety.</i></p> |

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| DT | | Structures – Pavilions <i>Experimenting with structures and designing landscapes.</i> | | Mechanisms <i>Designing and Making a Slingshot car</i> | | Electrical – Torches <i>Making a simple circuit to create a functioning torch.</i> |
| History | | The Ancient Egyptians <i>Enquiry Question: How much did the Ancient Egyptians achieve?</i> | | Roman Britain <i>Enquiry Question: What happened when the Romans came to Britain?</i> | | Crime and Punishment <i>Enquiry Question: How has crime and punishment changed over time?</i> |
| Geography | The Americas <i>Enquiry Question: Can you come on a Great American Road Trip?</i> | | Rivers and the Water Cycle <i>Enquiry Question: How does the water go round and round?</i> | | Earthquakes and Volcanoes <i>Enquiry Question: How does the Earth shake, rattle and roll?</i> | |
| Art | Sculpture and 3D: <i>Using unusual objects to create 3D works of art.</i> Drawing: Power prints | | Painting and mixed media <i>Light and Dark and looking at creating shading</i> | | Craft and Design <i>Looking at the fabric of nature</i> | |
| Music | <u>Sounds</u> Musical Focus: Exploring sounds Subject Link: Science | <u>Ancient Worlds</u> Musical Focus: Structure Subject link: History | <u>Poetry</u> Musical Focus: Performance Subject Link: English | <u>In the Past</u> Musical Focus: Notation Subject Link: PE | <u>Building</u> Musical Focus: Beat Subject Link: PHSCE | <u>Around The World</u> Musical Focus: Pitch Subject Link: Geography |
| PE | Badminton (Net & Wall Games) Hockey (Invasion Games) | Golf (Striking & Fielding) Dance | Gymnastics Tennis (Net & Wall Games) | Basketball (Invasion Games) Sports Hall Athletics | Rounders (Striking & Fielding) OAA Tag Rugby (Invasion Games) | Athletics Cricket (Striking & Fielding) Sports UK Festival |

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| RE | <p>Theme: Buddha's Teaching</p> <p><i>Key Question: Is it possible for everyone to be happy?</i></p> | <p>Theme: Christmas</p> <p><i>Key Question : What is the most significant part of the nativity story for Christians today?</i></p> | <p>Theme: The 8-Fold Path</p> <p><i>Key Question: Can the Buddha's teachings make the world a better place?</i></p> | <p>Theme: Easter</p> <p><i>Key Question: Is forgiveness always possible with Christians?</i></p> | <p>Theme: The 8-Fold Path</p> <p><i>Key Question: What is the best way for a Buddhist to lead a good life?</i></p> | <p>Theme: Prayer and Worship</p> <p><i>Key Question: Do people need to go to church to show they are Christians?</i></p> |
| PSHE | <p>Me and My Relationships</p> <p><i>Learning about different kinds of friendships and relationships.</i></p> | <p>Valuing Differences</p> <p><i>Understanding that everyone is different and that is what makes us special.</i></p> | <p>Keeping Myself Safe</p> <p><i>How to keep safe online and understanding stranger danger.</i></p> | <p>Rights and Responsibilities</p> <p><i>What are our responsibilities as members of our school community, family and friends?</i></p> | <p>Being My Best</p> <p><i>How to be the best version of myself.</i></p> | <p>Growing and Changing</p> <p><i>Understanding how our bodies are changing as we are growing up.</i></p> |
| Educational Events and Visits | | | | | Visit a Buddhist Temple | |