

Year 2 Year Group Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Text: <i>The Mega Magic Teacher Swap</i> by Rochelle Humes</p> <p>Writing Outcomes: -simple sentence to describe the first week</p> <p>Fiction: Action story (2 weeks) Text: <i>Supertato</i> by Sue Hendra</p> <p>Writing Outcome: -Story writing: imitate then innovate characters</p> <p>Non-Fiction: Instructions (1 week) Text: <i>A range of simple recipes and instructions</i> (WAGOLL text provided by English team)</p> <p>Writing outcome: -Write instructions to make a healthy food bar/ smoothie.</p> <p>Fiction: Traditional Tales (2 weeks) Text: <i>The Enormous Turnip</i></p> <p>Writing Outcome: -Write a story opener</p>	<p>Poetry: Senses (1 week) Text: <i>Sparks in the Sky</i> eBook (<i>Twinkl</i>)</p> <p>Writing outcomes: -Firework senses poem (based on I can see, I can smell, I can hear etc.)</p> <p>Unit 2 - Fiction: Historical fiction (3 weeks) Text: <i>The Conqueror</i> by David McKee</p> <p>Writing Outcomes: - Character description - Setting description</p> <p>Non-Fiction: Information texts (2 weeks) Texts: <i>A range of newspaper reports – First News and Twinkl</i></p> <p>Writing Outcomes: -Newspaper report about Great Fire of London.</p> <p>Christmas Week (1 week) Text: <i>A Letter to Santa</i> story (provided by the English team)</p> <p>Writing Outcomes: Letters</p>	<p>Fiction: Stories from different cultures (3 weeks) Text: <i>Handa's Surprise</i> by Eileen Browne</p> <p>Writing Outcome: -Write a setting description.</p> <p>Poetry: Rhyming (3 weeks) Text: <i>Monkey Puzzle</i> by Julia Donaldson</p> <p>Writing Outcome: -Write and perform a series of rhyming couplets to tell part of a story.</p> <p>Non-Fiction: Chinese New Year (1 week) Text: Example letters, non-fiction text Chinese New Year Writing Outcome: -Write a letter to another class describing Chinese New Year.</p>	<p>Fiction: Modern classic fiction (3 weeks) Text: <i>The Lighthouse Keepers Lunch</i> by Ronda and David Armitage</p> <p>Writing outcome: - Imitate the story - Innovate the story</p> <p>Fiction: Stories from the same author (3 weeks) Text: <i>Katie Morag seaside stories</i> by Mairi Hedderwick</p> <p>Writing Outcomes: - Innovate the problem in the story - Invent class seaside story</p>	<p>Fiction: Story with a moral (1 week) Text: <i>The Bad-Tempered Ladybird</i> by Eric Carle</p> <p>Writing Outcome: -Character description</p> <p>SATs preparation (2 weeks)</p> <p>Non-Fiction: Explanation texts (2 weeks) Text: How to grow a seed (WAGOLL text provided by English team)</p> <p>Writing Outcome: -Explanation: How a seed grows (life cycle)</p>	<p>Fiction: Stories from familiar settings (2 weeks) Text: <i>Alfie Goes Camping</i> by Shirley Hughes</p> <p>Writing Outcome: -Invent class camping story</p> <p>Poetry Humorous poetry (1 week) Text: Silly seaside riddles (WAGOLL text provided by English team)</p> <p>Writing Outcome: -Write and perform own riddles.</p> <p>Non-fiction: Recount (1 week) Text: <i>Alfie Goes Camping</i> by Shirley Hughes Writing Outcome: Write a recount of class camping day/trip</p> <p>Non-Fiction: Non-chronological Reports (3 weeks) Text: (WAGOLL text provided by English team)</p>

						Writing Outcome: Non-chronological report based on animals from a range of habitats.
Maths	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Measurement: Money Number: Multiplication and Division	Number: Multiplication and Division Statistics Geometry: Properties of Shape	Geometry: Properties of Shape Number: Fractions Measurement: Length and Height	Geometry: Position and Direction Problem solving and efficient methods Measurement: Time Measurement: Mass, Capacity and Temperature Investigations	Revision of key skills (addition, subtraction, multiplication, division)
Science	Healthy Me How can we keep ourselves healthy mentally and physically?	Materials Monsters Children will explore everyday materials, where they originate from and their uses.	Squash, Bend, Twist and Stretch Can you squash, squeeze, bend and twist materials? What do we know about the properties?	Our Local Environment Children will learn about different living things and explore their habitats. They will look at how food chains work.	Young Gardeners Children to learn about what a plant needs to grow healthily and will plant their own seeds.	Little Masterchefs Children learn about basic food hygiene and have a go at making different recipes.
Computing	iProgram Children will learn to program physical and virtual toys.	iSearch Children will use the web to find things out.	iAnimate Children will be introduced to animation.	iPublish Children will create interactive ebooks.	iBlog Children will be writing and responding to Blogs.	iDo Mail Children will be introduced to Email. iSafe Children learn about how to keep safe online.
DT		Design Technology Structures: Baby bear's chair 4 lessons		Design Technology Mechanisms: Fairground wheel 4 lessons		Design Technology Mechanisms: Making a moving monster

History		Bonfire Night and Great Fire of London To find out about the key events from the Great Fire.		Holidays To compare holidays in the past and present.		Our Local Heroes To learn about our local heroes and the impact they had.
Geography	Seasons To explore different weather types and write a weather report.		Journeys: Food To explore where food comes from and how it gets to our local shops.		Our Wonderful World Children learn about the oceans and continents. They will explore how to use maps.	
Art	Art and Design Drawing: Tell a story 4 lessons Craft and design: Map it out 4 lessons		Art and Design Painting and mixed media: Beside the seaside 5 lessons		Art and Design Sculpture and 3D: Clay houses 5 lessons	
Music	Toys Musical Focus: Beat Subject Link: PSHCE	Seasons Musical Link: Pitch Subject Link: Science	Our Land Musical Focus: Exploring Sounds Subject Link: Geography	Our Bodies Musical Focus: Beat Subject Link: PE	Story Time Musical Focus: Exploring Sounds Subject Link: English	Travel Musical Focus: Performance Subject Link: English
PE	Invasion Games (Football)	Gymnastics (key shapes, rolls, sequencing)	Dance (African Dance)	Multi-Skills (Sports UK)	Striking & Fielding (Cricket)	Athletics (running, jumping & throwing)
RE	Theme: What did Jesus teach? Concept: Gospel Key Question: Is it possible to be kind to	Theme: Christmas - Jesus as gift from God Concept: Incarnation Key Question: Why do Christians believe	Theme: Prayer at home Key Question: Does praying at regular intervals help a Muslim in his/her everyday life?	Theme: Easter - Resurrection Concept: Salvation Key Question: How important is it to Christians that Jesus came back to life after His	Theme: Community and Belonging Key Question: Does going to a mosque give Muslims a sense of	Theme: Hajj Key Question: Does completing Hajj make a person a better Muslim? Religion: Islam

	everyone all of the time? Religion: Christianity	God gave Jesus to the world? Religion: Christianity	Religion: Islam	crucifixion? Religion: Christianity	belonging? Religion: Islam	
PSHE	Me and my relationships Children explore the difference between bullying and teasing.	Valuing differences Children value the importance of what makes them special.	Keeping myself safe Children will learn who to trust and acceptable things to share.	Rights and responsibilities Children will learn how to look after their environment	Being my best Children will learn about growth mind sets and how to set achievable goals.	Growing and changing Children will learn how they have changed and what they have achieved over the years. They will also learn basic first aid.
Educational Events and Visits				Seaside Visitor	Yorkshire Wildlife Park	