

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p><u>Me and my relationships</u> N1.1 Marvellous me! N1.2 I'm special</p>	<p><u>Valuing differences</u> N2.1 Me and my friends N2.2 Friends and family N2.3 Including everyone</p>	<p><u>Keeping myself safe</u> People who help to keep me safe (including Listening to my feelings) N3.2 Safety Indoors and Outdoors N3.3 What's safe to go into my body</p>	<p><u>Rights and responsibilities</u> N4.1 Looking after myself N4.2 Looking after others N4.3 Looking after my environment</p>	<p><u>Being my best</u> What does my body need? I can keep trying I can do it!</p>	<p><u>Growing and changing</u></p>
Reception	<p><u>Me and my relationships</u> All about me What makes me special Me and my special people Who can help me? My feelings My feelings (2)</p>	<p><u>Valuing differences</u> I'm special, you're special Same and different Same and different families Same and different homes Kind and caring (1) Kind and caring (2)</p>	<p><u>Keeping myself safe</u> What's safe to go onto my body Keeping Myself Safe - What's safe to go into my body (including medicines) Safe indoors and outdoors Listening to my feelings (1) Keeping safe online</p>	<p><u>Rights and responsibilities</u> Looking after my special people Looking after my friends Being helpful at home and caring for our classroom Caring for our world Looking after money (1): recognising, spending, using</p>	<p><u>Being my best</u> Bouncing back when things go wrong Yes, I can! Healthy eating (1) Healthy eating (2) Move your body A good night's sleep</p>	<p><u>Growing and changing</u> Seasons Life stages - plants, animals, humans Life Stages: Human life stage - who will I be? Where do babies come from? Getting bigger Me and my body - girls and boys</p>

			People who help to keep me safe	Looking after money (2): saving money and keeping it safe		
Year 1	<p><u>Me and my relationships</u></p> <p>Why we have classroom rules</p> <p>Thinking about feelings</p> <p>Our feelings</p> <p>Feelings and bodies</p> <p>Our special people balloons</p> <p>Good friends</p> <p>How are you listening?</p>	<p><u>Valuing differences</u></p> <p>Same or different?</p> <p>Unkind, tease or bully?</p> <p>Harold's school rules</p> <p>Who are our special people?</p> <p>It's not fair!</p>	<p><u>Keeping myself safe</u></p> <p>Healthy me</p> <p>Super sleep</p> <p>Who can help? (1)</p> <p>Harold loses Geoffrey</p> <p>What could Harold do?</p> <p>Good or bad touches?</p>	<p><u>Rights and responsibilities</u></p> <p>Harold's wash and brush up</p> <p>Around and about the school</p> <p>Taking care of something</p> <p>Harold's money</p> <p>How should we look after our money?</p> <p>Basic first aid</p>	<p><u>Being my best</u></p> <p>I can eat a rainbow</p> <p>Eat well</p> <p>Catch it! Bin it! Kill it!</p> <p>Harold learns to ride his bike</p> <p>Pass on the praise!</p> <p>Harold has a bad day</p>	<p><u>Growing and changing</u></p> <p>Inside my wonderful body!</p> <p>Taking care of a baby</p> <p>Then and now</p> <p>Who can help? (2)</p> <p>Surprises and secrets</p> <p>Keeping privates private</p>
Year 2	<p><u>Me and my relationships</u></p> <p>Our ideal classroom (1)</p> <p>Our ideal classroom (2)</p> <p>How are you feeling today?</p> <p>Bullying or teasing?</p> <p>Don't do that!</p> <p>Types of bullying</p> <p>Being a good friend</p>	<p><u>Valuing differences</u></p> <p>What makes us who we are?</p> <p>How do we make others feel?</p> <p>My special people</p> <p>When someone is feeling left out</p> <p>An act of kindness</p> <p>Solve the problem</p>	<p><u>Keeping myself safe</u></p> <p>Harold's picnic</p> <p>How safe would you feel?</p> <p>What should Harold say?</p> <p>I don't like that!</p> <p>Fun or not?</p> <p>Should I tell?</p>	<p><u>Rights and responsibilities</u></p> <p>Getting on with others</p> <p>When I feel like erupting</p> <p>Feeling safe</p> <p>How can we look after our environment?</p>	<p><u>Being my best</u></p> <p>You can do it!</p> <p>My day</p> <p>Harold's postcard - helping us to keep clean and healthy</p> <p>Harold's bathroom</p> <p>My body needs...</p> <p>What does my body do?</p>	<p><u>Growing and changing</u></p> <p>A helping hand</p> <p>Sam moves away</p> <p>Haven't you grown!</p> <p>My body, your body</p> <p>Respecting privacy</p> <p>Basic first aid</p>

	Let's all be happy!		Some secrets should never be kept	Harold saves for something special Harold goes camping		
Year 3	<u>Me and my relationships</u> As a rule My special pet Tangram team challenge Looking after our special people How can we solve this problem? Dan's dare Thunks Friends are special	<u>Valuing differences</u> Family and friends My community Respect and challenge Our friends and neighbours Let's celebrate our differences Zeb	<u>Keeping myself safe</u> Safe or unsafe? Danger or risk? The Risk Robot Alcohol and cigarettes: the facts Super Searcher None of your business! Raisin challenge (1) Help or harm?	<u>Rights and responsibilities</u> Our helpful volunteers Helping each other to stay safe Recount task Harold's environment project Can Harold afford it? Earning money	<u>Being my best</u> Derek cooks dinner! (healthy eating) Poorly Harold For or against? I am fantastic! Getting on with your nerves! Body team work Top talents	<u>Growing and changing</u> Relationship Tree Body space Secret or surprise? My changing body Basic first aid
Year 4	<u>Me and my relationships</u> An email from Harold! Ok or not ok? (part 1) Ok or not ok? (part 2) Human machines Different feelings When feelings change Under pressure	<u>Valuing differences</u> Can you sort it? Islands Friend or acquaintance? What would I do? The people we share our world with	<u>Keeping myself safe</u> Danger, risk or hazard? Picture Wise How dare you! Medicines: check the label Know the norms (formerly Tell Ed6)	<u>Rights and responsibilities</u> Who helps us stay healthy and safe? It's your right How do we make a difference? In the news! Safety in numbers Logo quiz	<u>Being my best</u> What makes me ME! Making choices (formerly Ed6 Learns to be human) SCARF Hotel Harold's Seven Rs	<u>Growing and Changing</u> Moving house My feelings are all over the place! All change! Period positive Secret or surprise? Together

		That is such a stereotype!	Keeping ourselves safe Raisin challenge (2)	Harold's expenses Why pay taxes?	My school community (1) Basic first aid	
Year 5	<u>Me and my relationships</u> Collaboration Challenge! Give and take How good a friend are you? Relationship cake recipe Being assertive Our emotional needs Communication	<u>Valuing differences</u> Qualities of friendship Kind conversations Happy being me The land of the Red People Is it true? It could happen to anyone	<u>Keeping myself safe</u> 'Thinking' about habits Jay's dilemma Spot bullying Ella's diary dilemma Decision dilemmas Play, like, share Drugs: true or false? Smoking: what is normal? Would you risk it?	<u>Rights and responsibilities</u> What's the story? Fact or opinion? Rights, responsibilities and duties Mo makes a difference Spending wisely Lend us a fiver! Local councils	<u>Being my best</u> Getting fit It all adds up! Different skills My school community (2) Independence and responsibility Star qualities? Basic first aid	<u>Growing and Changing</u> How are they feeling? Taking notice of our feelings Dear Hetty Changing bodies and feelings Growing up and changing bodies It could happen to anyone Help! I'm a teenager - get me out of here! Dear Ash Stop, start, stereotypes
Year 6	<u>Me and my relationships</u> Working together Let's negotiate	<u>Valuing differences</u> OK to be different We have more in common than not	<u>Keeping myself safe</u> Think before you click!	<u>Rights and responsibilities</u> Two sides to every story	<u>Being my best</u> Five Ways to Wellbeing project	<u>Growing and Changing</u>

	<p>Solve the friendship problem</p> <p>Assertiveness skills (formerly Behave yourself - 2)</p> <p>Behave yourself</p> <p>Dan's day</p> <p>Don't force me</p> <p>Acting appropriately</p> <p>It's a puzzle</p>	<p>Respecting differences</p> <p>Tolerance and respect for others</p> <p>Advertising friendships!</p> <p>Boys will be boys? - challenging gender stereotypes</p>	<p>Traffic lights</p> <p>To share or not to share?</p> <p>Rat Park</p> <p>What sort of drug is...?</p> <p>Drugs: it's the law!</p> <p>Alcohol: what is normal?</p> <p>Joe's story (part 1)</p> <p>Joe's story (part 2)</p>	<p>Fakebook friends</p> <p>What's it worth?</p> <p>Jobs and taxes</p> <p>Action stations!</p> <p>Project Pitch (parts 1 & 2)</p> <p>Happy shoppers</p> <p>Democracy in Britain 1 - Elections</p> <p>Democracy in Britain 2 - How (most) laws are made</p>	<p>This will be your life!</p> <p>Our recommendations</p> <p>What's the risk? (1)</p> <p>What's the risk? (2)</p> <p>Basic first aid</p>	<p>Helpful or unhelpful?</p> <p>Managing change</p> <p>I look great!</p> <p>Media manipulation</p> <p>Pressure online</p> <p>Is this normal?</p> <p>Dear Ash</p> <p>Making babies</p> <p>What is HIV?</p>
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