

French

Key Stage 2 National Curriculum Expectations

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding;
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words;
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help;
- speak in sentences, using familiar vocabulary, phrases and basic language structures;
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases;
- present ideas and information orally to a range of audiences;
- read carefully and show understanding of words, phrases and simple writing;
- appreciate stories, songs, poems and rhymes in the language;
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary;
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly;
- describe people, places, things and actions orally and in writing;
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

	Year 3	Year 4	Year 5	Year 6
Speaking and Listening / Oracy	<p>Children listen attentively to spoken language and show understanding by joining in and responding. Children can:</p> <p>a) recognise and respond to sound patterns and words (L1, L3, L4, L6, L7, L8, L9, L11, ST) b) listen and respond to simple stories, finger rhymes and songs (L2, L5, L6, L9, L10, C1, C2) c) understand instructions, everyday classroom language and praise words (L3, L6, L8)</p>	<p>Children listen attentively to spoken language and show understanding by joining in and responding. Children can:</p> <p>a) listen for specific words and phrases (L1, L7, L8, L11, L18) b) listen for sounds, rhyme and rhythm (L1, L2, L3, L4, L5, L8, L10, L12, L16) c) ask and answer questions on several topics (L2, L4, L9, L10, L12, L18, L19) d) follow a short familiar text, listening and reading at the same time (L3, L4, L6, L8, L11, L13, L14, L15)</p>	<p>Children listen attentively to spoken language and show understanding by joining in and responding. Children can:</p> <p>a) prepare and practise a simple conversation, reusing familiar vocabulary and structures in new contexts (L3, L10, L11, L14) b) understand and express simple opinions (L4, L5, L8, L11) c) understand more complex phrases and sentences (L5, L6, L8, L9, L15, L16) d) use words, phrases and short sentences, using a reference (L10)</p>	<p>Children listen attentively to spoken language and show understanding by joining in and responding. Children can:</p> <p>a) initiate and sustain conversations (L1) b) use spoken language confidently to initiate and sustain conversations and to tell stories (L2) c) understand the main points and simple opinions in a story, song or spoken passage (L3, L4, L5, L6) d) understand longer and more complex phrases or sentences (L4, L10) e) understand language confidently to initiate and sustain conversations and to tell stories (L13)</p>
	<p>Children engage in conversation; ask and answer questions; respond to those of others; seek clarification and help. Children can:</p> <p>a) perform simple communicative tasks using single words, phrases and short sentences (L2, L4, L7, L8, L10, L11, C1) b) understand instructions, everyday classroom language and praise words (L3, L6, L8)</p>	<p>Children engage in conversation; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Children can:</p> <p>a) ask and answer questions on several topics (L2, L4, L9, L10, L12, L18, L19)</p>	<p>Children engage in conversation; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Children can:</p> <p>a) prepare and practise a simple conversation, reusing familiar vocabulary and structures in new contexts (L3, L10, L11, L14) b) understand and express simple opinions (L4, L5, L8, L11) c) understand more complex phrases and sentences (L5, L6, L8, L9, L15, L16) d) use words, phrases and short sentences, using a reference (L10)</p>	<p>Children engage in conversation; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Children can:</p> <p>a) initiate and sustain conversations (L1) b) use spoken language confidently to initiate and sustain conversations and to tell stories (L2) c) understand the main points and simple opinions in a story, song or spoken passage (L3, L4, L5, L6) d) understand longer and more complex phrases or sentences (L4, L10) e) understand language confidently to initiate and sustain conversations and to tell stories (L13)</p>
	<p>Children speak using familiar vocabulary, phrases and basic language structures. Children can:</p>	<p>Children speak in sentences, using familiar vocabulary, phrases and basic language structures. Children can:</p> <p>a) ask and answer questions on several topics (L2, L4, L9, L10, L12, L18, L19)</p>	<p>Children speak in sentences, using familiar vocabulary, phrases and basic language structures. Children can:</p>	<p>Children speak in sentences, using familiar vocabulary, phrases and basic language structures. Children can:</p> <p>a) initiate and sustain conversations (L1)</p>

	<p>a) perform simple communicative tasks using single words, phrases and short sentences (L2, L4, L7, L8, L10, L11, C1)</p> <p>b) understand instructions, everyday classroom language and praise words (L3, L6, L8)</p>	<p>b) memorise and present a short spoken text (L3, L8, L12, L17, L20)</p> <p>c) memorise and recite a short spoken text (L6)</p>	<p>a) prepare a short presentation on a familiar topic (L2, L6, L7, L12, L13, L17, L18)</p> <p>b) prepare and practise a simple conversation, reusing familiar vocabulary and structures in new contexts (L3, L10, L11, L14)</p> <p>c) understand and express simple opinions (L4, L5, L8, L11)</p> <p>d) understand more complex phrases and sentences (L5, L6, L8, L9, L15, L16)</p> <p>e) use words, phrases and short sentences, using a reference (L10)</p>	<p>b) perform to an audience (L1, L2, L6, L7, L10, L12, L19)</p> <p>c) use spoken language confidently to initiate and sustain conversations and to tell stories (L2)</p> <p>d) understand language confidently to initiate and sustain conversations and to tell stories (L13)</p>
	<p>Children develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases.</p> <p>Children can:</p> <p>a) recognise and respond to sound patterns and words (L1, L3, L4, L6, L7, L8, L9, L11, ST)</p>	<p>Children develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases.</p> <p>Children can:</p> <p>a) read some familiar words and phrases aloud and pronounce them accurately (L1, L5, L9, L10, L12, L13)</p> <p>b) ask and answer questions on several topics (L2, L4, L9, L10, L12, L18, L19)</p> <p>c) memorise and present a short spoken text (L3, L8, L12, L17, L20)</p> <p>d) memorise and recite a short spoken text (L6)</p>	<p>Children develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases.</p> <p>Children can:</p> <p>a) prepare a short presentation on a familiar topic (L2, L6, L7, L12, L13, L17, L18)</p> <p>b) prepare and practise a simple conversation, reusing familiar vocabulary and structures in new contexts (L3, L10, L11, L14)</p> <p>c) understand and express simple opinions (L4, L5, L8, L11)</p>	<p>Children develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases.</p> <p>Children can:</p> <p>a) initiate and sustain conversations (L1)</p> <p>b) perform to an audience (L1, L2, L6, L7, L10, L12, L19)</p> <p>c) use spoken language confidently to initiate and sustain conversations and to tell stories (L2)</p> <p>d) understand language confidently to initiate and sustain conversations and to tell stories (L13)</p>
		<p>Children present ideas and information orally to a range of audiences.</p> <p>Children can:</p> <p>a) memorise and present a short spoken text (L3, L8, L12, L17, L20)</p> <p>b) memorise and recite a short spoken text (L6)</p>	<p>Children present ideas and information orally to a range of audiences.</p> <p>Children can:</p> <p>a) prepare a short presentation on a familiar topic (L2, L6, L7, L12, L13, L17, L18)</p> <p>b) prepare and practise a simple conversation, reusing familiar vocabulary and structures in new contexts (L3, L10, L11, L14)</p> <p>c) understand and express simple opinions (L4, L5, L8, L11)</p> <p>d) use words, phrases and short sentences, using a reference (L10)</p>	<p>Children present ideas and information orally to a range of audiences.</p> <p>Children can:</p> <p>a) initiate and sustain conversations (L1)</p> <p>b) perform to an audience (L1, L2, L6, L7, L10, L12, L19)</p> <p>c) understand language confidently to initiate and sustain conversations and to tell stories (L13)</p>
		<p>Children describe people, places, things and actions orally.</p> <p>Children can:</p> <p>a) memorise and present a short spoken text (L3, L8, L12, L17, L20)</p> <p>b) memorise and recite a short spoken text (L6)</p>	<p>Children describe people, places, things and actions orally.</p> <p>Children can:</p> <p>a) prepare a short presentation on a familiar topic (L2, L6, L7, L12, L13, L17, L18)</p> <p>b) prepare and practise a simple conversation, reusing familiar vocabulary and structures in new contexts (L3, L10, L11, L14)</p> <p>c) understand and express simple opinions (L4, L5, L8, L11)</p> <p>d) use words, phrases and short sentences, using a reference (L10)</p>	<p>Children describe people, places, things and actions orally.</p> <p>Children can:</p> <p>a) initiate and sustain conversations (L1)</p> <p>b) perform to an audience (L1, L2, L6, L7, L10, L12, L19)</p> <p>c) use spoken language confidently to initiate and sustain conversations and to tell stories (L2)</p> <p>d) understand language confidently to initiate and sustain conversations and to tell stories (L13)</p>
Reading and Writing / Literacy	<p>Children read carefully and show understanding of words, phrases and simple writing.</p> <p>Children can:</p> <p>a) make links between some sounds, rhymes and spellings and read aloud familiar words (L1, L3, L5, L6, L8, L9, L10, L11, C1, C2)</p> <p>b) recognise some familiar words in written form (L5, L7, L10, C2)</p>	<p>Children read carefully and show understanding of words, phrases and simple writing.</p> <p>Children can:</p> <p>a) read some familiar words and phrases aloud and pronounce them accurately (L1, L5, L9, L10, L12, L13)</p> <p>b) follow a short familiar text, listening and reading at the same time (L3, L4, L6, L8, L11, L13, L14, L15)</p>	<p>Children read carefully and show understanding of words, phrases and simple writing.</p> <p>Children can:</p> <p>a) re-read frequently a variety of short texts (L5, L6, L7, L9, L13, L16, L18, L19)</p>	<p>Children read carefully and show understanding of words, phrases and simple writing.</p> <p>Children can:</p> <p>a) read and understand the main points and some detail from a short written passage (L2, L4, L11, L16)</p> <p>b) identify different text types and read short, authentic texts for enjoyment or information (L2, L6, L10, L11, L13, L16, L17)</p>

		c) read and understand a range of familiar written phrases (L14, L17)		c) understand the main points and simple opinions in a story, song or spoken passage (L3, L4, L5, L6) d) match sound to sentences and paragraphs (L3, L5, L8, L12) e) understand longer and more complex phrases or sentences (L4, L10)
	Children broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. Children can: a) recognise some familiar words in written form (L5, L7 L10, C2) b) make links between some sounds, rhymes and spellings and read aloud familiar words (L1, L3, L5, L6, L8, L9, L10, L11, C1, C2)	Children broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. Children can: a) follow a short familiar text, listening and reading at the same time (L3, L4, L6, L8, L11, L13, L14, L15) b) read and understand a range of familiar written phrases (L14, L17)	Children broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. Children can: a) re-read frequently a variety of short texts (L5, L6, L7, L9, L13, L16, L18, L19) b) write words, phrases and short sentences, using a reference (L4, L5, L9, L11, L15, L17) c) use words, phrases and short sentences, using a reference (L10)	Children broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. Children can: a) read and understand the main points and some detail from a short written passage (L2, L4, L10, L11, L16) b) identify different text types and read short, authentic texts for enjoyment or information (L2, L6, L10, L11, L13, L16, L17) c) match sound to sentences and paragraphs (L3, L5, L8, L12) d) understand longer and more complex phrases or sentences (L4, L10)
	Children develop accurate pronunciation and intonation so that others understand when they are reading aloud familiar words and phrases. Children can: a) recognise some familiar words in written form (L5, L7, L10, C2) b) make links between some sounds, rhymes and spellings and read aloud familiar words (L1, L3, L5, L6, L8, L9, L10, L11, C1, C2)	Children develop accurate pronunciation and intonation so that others understand when they are reading aloud familiar words and phrases. Children can: a) read some familiar words and phrases aloud and pronounce them accurately (L1, L5, L9, L10, L12, L13)	Children develop accurate pronunciation and intonation so that others understand when they are reading aloud familiar words and phrases. Children can: a) prepare a short presentation on a familiar topic (L2, L6, L7, L12, L13, L17, L18) b) re-read frequently a variety of short texts (L5, L6, L7, L9, L13, L16, L18, L19)	Children develop accurate pronunciation and intonation so that others understand when they are reading aloud familiar words and phrases. Children can: a) read and understand the main points and some detail from a short written passage (L2, L4, L10, L11, L16) b) identify different text types and read short, authentic texts for enjoyment or information (L2, L6, L10, L11, L13, L16, L17) c) match sound to sentences and paragraphs (L3, L5 L8, L12) d) understand longer and more complex phrases or sentences (L4, L10)
	Children write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Children can: a) experiment with the writing of short words (L7, L10, C2, ST)	Children write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Children can: a) write simple words and phrases using a model and some words from memory (L7, L13, L14, L16, L17, L19, L20)	Children write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Children can: a) make simple sentences and short texts (L1, L2, L3, L8, L10, L12, L15, L16) b) prepare a short presentation on a familiar topic (L2, L6, L7, L12, L13, L17, L18) c) write words, phrases and short sentences, using a reference (L4, L5, L9, L11, L15, L17)	Children write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Children can: a) write sentences on a range of topics using a model (L3, L9, L14, L15, L16, L17, L18)
		Children describe people, places, things and actions in writing. Children can: a) write simple words and phrases using a model and some words from memory (L7, L13, L14, L16, L17, L19, L20)	Children describe people, places, things and actions in writing. Children can: a) make simple sentences and short texts (L1, L2, L3, L8, L10, L12, L15, L16) b) prepare a short presentation on a familiar topic (L2, L6, L7, L12, L13, L17, L18)	Children describe people, places, things and actions in writing. Children can: a) write sentences on a range of topics using a model (L3, L9, L14, L15, L16, L17, L18)

			c) write words, phrases and short sentences, using a reference (L4, L5, L9, L11, L15, L17)	
Stories, Songs, Poems and Rhymes	<p>Children explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>Children can:</p> <p>a) make links between some sounds, rhymes and spellings and read aloud familiar words (L1, L3, L5, L6, L8, L9, L10, L11, C1, C2)</p>	<p>Children explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>Children can:</p> <p>a) listen for specific words and phrases (L1, L7, L8, L11, L18)</p> <p>b) listen for sounds, rhyme and rhythm (L1, L2, L3, L4, L5, L8, L10, L12, L16)</p>		<p>Children explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>Children can:</p> <p>a) understand the main points and simple opinions in a story, song or spoken passage (L3, L4, L5, L6)</p> <p>b) match sound to sentences and paragraphs (L3, L5, L8, L12)</p>
	<p>Children appreciate stories, songs, poems and rhymes in the language.</p> <p>Children can:</p> <p>a) listen and respond to simple stories, finger rhymes and songs (L2, L5, L6, L9, L10, C1, C2)</p>	<p>Children appreciate stories, songs, poems and rhymes in the language.</p> <p>Children can:</p> <p>a) listen for sounds, rhyme and rhythm (L1, L2, L3, L4, L5, L8, L10, L12, L16)</p>		<p>Children appreciate stories, songs, poems and rhymes in the language.</p> <p>Children can:</p> <p>a) use spoken language confidently to initiate and sustain conversations and to tell stories (L2)</p> <p>b) understand the main points and simple opinions in a story, song or spoken passage (L3, L4)</p>
Grammar	<p>Children understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p> <p>Children can:</p> <p>a) experiment with the writing of short words (L7, L10, C2, ST)</p>	<p>Children understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p> <p>Children can:</p> <p>a) write simple words and phrases using a model and some words from memory (L7, L13, L14, L16, L17, L19, L20)</p>	<p>Children understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p> <p>Children can:</p> <p>a) make simple sentences and short texts (L1, L2, L3, L8, L10, L12, L15, L16)</p> <p>b) prepare a short presentation on a familiar topic (L2, L6, L7, L12, L13, L17, L18)</p> <p>c) write words, phrases and short sentences, using a reference (L4, L5, L9, L11, L15, L17)</p>	<p>Children understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p> <p>Children can:</p> <p>a) write sentences on a range of topics using a model (L3, L9, L14, L15, L16, L17, L18)</p>
Intercultural Understanding	<p>Children can:</p> <p>a) identify social conventions at home and in other cultures (L2, L4, L9, L11, C2, ST)</p> <p>b) make indirect contact with country of the target language</p>	<p>Children can:</p> <p>a) compare traditional stories (L3, L11)</p> <p>b) know about some aspects of everyday life and compare them to their own (L6, L12, L15, L18, L19)</p> <p>c) learn about festivals and celebrations in different cultures (L14)</p> <p>d) learn about ways of travelling to the country/countries (L19, L20)</p>	<p>Children can:</p> <p>a) recognise similarities and differences between places (L1, L17, L19, L20)</p> <p>b) compare symbols, objects or products which represent their own culture with those of another country (L6, L11, L19, L20)</p> <p>c) look at further aspects of their everyday lives from the perspective of someone from another country (L13, L14, L19)</p>	<p>Children can:</p> <p>a) compare attitudes towards aspects of everyday life (L3)</p> <p>b) recognise and understand some of the differences between people (L8)</p> <p>c) present information about an aspect of culture (L14, L15, L16, L17, L18, L19)</p>