

Year 6 Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Language Team						
English	<p>Poetry: The Power of Imagery (2 weeks) Texts: <i>City Jungle by Pie Corbett</i></p> <p>Non-Fiction: Biographies and Autobiographies (3 weeks): <i>(Linked to Bear Grylls)</i></p>	<p>Fiction: Fiction genres (4-5 weeks) Texts: <i>Short! by Kevin Crossley-Holland (2 weeks)</i> <i>The Rain Player (2/3 weeks)</i> Short films: <i>Literacy Shed</i></p> <p>Poetry: Finding a voice (1 week) Texts: <i>Poems by Pie Corbett</i></p>	<p>Fiction: Short stories with flashbacks (3 weeks) Texts: <i>Kidnapped by Pie Corbett</i> <i>Slog's Dad by David Almond</i> Short films: <i>Up and The Piano</i></p> <p>Non-Fiction: (Persuasion leading into Arguments (3 weeks) Texts: Real-life stimulus – linked to 'global warming and climate change' topic</p>	<p>Fiction: Extending Narratives (2 weeks) Texts: <i>Who let the Gods out? by Maz Evans</i></p> <p>Non-fiction: Journalistic writing (3 weeks) Texts: <i>Who let the Gods out? by Maz Evans</i></p>	<p>Non-Fiction: Formal/impersonal writing (2 weeks) Texts: Real-life stimulus</p> <p>SPAG/Reading Revision (2-3 weeks)</p>	<p>Fiction: Extended Narrative Unit - Titanic- (4 weeks) Texts: <i>Historical recounts / extracts from historical fiction</i></p>
French	En Classe		House and Home		Planning a Holiday	
STEM Team						
Maths	Place value, addition and subtraction,, statistics, multiplication and division, perimeter and area		Multiplication and division, fractions, decimal and percentages		Decimals, property of shapes, position and direction, converting units, volume	
Science	Classification	Healthy Bodies	Evolution and Inheritance	Light	Electrifying	The Titanic
Computing	We are Adventure Gamers	We are Computational Thinkers	We are Advertisers	We are Network Engineers	We are Travel Writers	We are Publishers
DT		Cooking and Nutrition		Structures	Electronics	

		Mexican Food		Bridges	Fairgrounds	
Foundation Subjects Team 1						
History		The Mayan Civilisation		The Ancient Greeks		The Impact of War
Geography	South America – The Amazon		Global Warming and Climate Change		Our World in the Future	
Foundation Subjects Team 2						
Art	Rainforests		Art to portray a message - Banksy			Picasso - Wartime
Music		<u>Journeys</u> Musical focus Song cycle performance Subject link PSHCE <u>World Units</u> Musical focus Step dance performance Subject link PE		<u>Growth</u> Musical focus Street dance performance Subject link PE <u>Roots</u> Musical focus mini musical performance Subject link English		<u>Class Awards</u> Musical focus performance Subject link Cross Curricular <u>Moving on</u> Musical focus Performance Subject link Computing
Health and Wellbeing Team						
PE	Invasion Games Frisbee (Sports UK) Circuits	Gymnastics Net & Wall Games (Volleyball)	Dance Net & Wall Games (Table Tennis)	Invasion Games (Basketball) Striking & Fielding (Cricket)	Athletics OAA	Striking & Fielding (Softball) Invasion Games (TAG Rugby)
RE	Theme: Beliefs and Practices KQ: What is the best way for a Muslim to show commitment to God?	Theme: Christmas KQ: How significant is it that Mary was Jesus' mother?	Theme: Beliefs and Meaning KQ: Is anything ever eternal?	Theme: Easter KQ: Is Christianity still a strong religion 2000 years after Jesus was on Earth?	Theme: Beliefs and Morals KQ: Does belief in Akhirah (life after death) help Muslim's lead good lives?	

<p>PSHE</p>	<p>SRE You, Me, PSHE</p> <p>Healthy relationships</p> <p>Relationships SCARF resources</p> <p>Lifesavers – Where does our money come from?</p>	<p>Keeping safe & managing risk You, Me, PSHE</p> <p>Keeping safe out and about Pupils learn:</p> <ul style="list-style-type: none"> •about feelings of being out and about in the local area with increasing independence •about recognising and responding to peer pressure •about the consequences of anti-social behaviour (including gangs and gang related behaviour) <p>Living in the wider world SCARF resources</p> <p>Lifesavers – How does money make us feel?</p>	<p>Drug, alcohol & tobacco education You, Me, PSHE</p> <p>Weighing up risk Pupils learn:</p> <ul style="list-style-type: none"> •about the risks associated with using different drugs, including tobacco and nicotine products, alcohol, solvents, medicines and other legal and illegal drugs •about assessing the level of risk in different situations involving drug use •about ways to manage risk in situations involving drug use <p>Health & Wellbeing – Keeping Safe SCARF</p> <p>Lifesavers – What can we use our money?</p>	<p>Identity, society and equality You, Me, PSHE</p> <p>Human rights Pupils learn:</p> <ul style="list-style-type: none"> •about people who have moved to Islington from other places, (including the experience of refugees) •about human rights and the UN Convention on the Rights of the Child •about homelessness <p>Living in the wider world – Rules, rights and responsibilities SCARF</p> <p>Lifesavers – How can we look after our money?</p>	<p>Mental Health and emotional wellbeing You, Me, PSHE</p> <p>Healthy minds Pupils learn:</p> <ul style="list-style-type: none"> •what mental health is •about what can affect mental health and some ways of dealing with this •about some everyday ways to look after mental health •about the stigma and discrimination that can surround mental health <p>Health & Wellbeing – Healthy lifestyles SCARF</p> <p>Lifesavers – How can we look after our money?</p>	<p>SRE You, Me, PSHE</p> <p>Puberty / How a baby is made Pupils learn:</p> <ul style="list-style-type: none"> •about the changes that occur during puberty •to consider different attitudes and values around gender stereotyping and sexuality and consider their origin and impact •what values are important to them in relationships and to appreciate the importance of friendship in intimate relationships •about human reproduction in the context of the human lifecycle •how a baby is made and grows (conception and pregnancy) •about roles and responsibilities of carers and parents •to answer each other's questions about sex and relationships with
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Educational Events and Visits	Blackhills Camp Residential – Ing Hall					The Zone