

Year 5 Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Language Team						
English	<p>Fiction: Novels and stories by significant children’s authors <i>(Michael Morpurgo)</i> (4 weeks) Texts: <i>Kensuke’s Kingdom</i></p> <p>Non-Fiction: Instructions (3 weeks) Texts: <i>Kensuke’s Kingdom</i></p>	<p>Poetry: Poetic Style (2 weeks) Texts: <i>The Magic Box</i> <i>Pie Corbett poems</i></p> <p>Fiction: Classics (4/5 weeks) Texts: <i>Alice’s adventures in wonderland by Lewis Carroll</i></p>	<p>Fiction: Traditional stories, fables, myths and legends. (4 weeks) Texts: <i>Linked to Vikings:</i></p> <p>Non-Fiction: Recounts (3 weeks) Texts: <i>Linked to Vikings</i></p>	<p>Fiction: Film Narrative (3 weeks) Texts: <i>Short films to support; Dangle, Opening to Up, Literacy Shed and others</i></p> <p>Non-Fiction: Persuasive Texts (3 weeks) Texts: Linked to topic: Persuasive holiday advert (film) for Alpine region.</p>	<p>Fiction: Stories from other countries (4/5 weeks) Texts: <i>Journey to Jouburg by Beverley Naidoo</i></p>	<p>Fiction: Extended Narrative Unit (4 weeks) Texts: <i>The Boy in the Girl’s Bathroom by Louis Sachar</i></p> <p>Poetry: Classic/narrative Poems (2 weeks) Texts: <i>The Highwayman</i></p>
French	The High Street		Keeping Fit and Healthy		Date and Weather	
STEM Team						
Maths	Place value, addition and subtraction, statistics, multiplication and division, perimeter and area		Multiplication and division, fractions, decimals and percentages		Decimals, geometry, converting units, volume	
Science	Out of this World	Material World	Looking at Life	Let’s get Moving	Growing Older	Amazing Changes
Computing	We are Game Developers	We are Cryptographers	We are Artist	We are Web Developers	We are Bloggers	We are Architects
DT	Cooking and Nutrition Anglo Saxon broth		Levers and Linkages – Pulleys and gears			Textiles Making a tote bag

Foundation Subjects Team 1						
History	The Anglo Saxons		The Vikings		Journeys	
Geography		Changes in our Environment		A Study of the Alpine Region		Journeys Clothes
Foundation Subjects Team 2						
Art		Collage – Henri Roussau		Animal Art	Self Portraits	
Music	<u>Solar System</u> Musical Focus: Listening Subject Link: Science <u>At the Movies</u> Musical Focus: Composition Subject Link: English		<u>Keeping Healthy</u> Musical Focus: Beat Subject Link: PE <u>Celebration</u> Musical Focus: Performance Subject Link: English		<u>Life Cycles</u> Musical Focus: Structure Subject Link: PSHCE <u>Our Community</u> Musical Focus: Performance Subject Link: History	
Health and Wellbeing Team						
PE	Striking & Fielding (Cricket) Swimming	Dance Swimming	Gymnastics Swimming	Net & Wall Games (Volleyball) Swimming	Invasion Games Netball (Sports UK) Swimming	Athletics OAA Swimming
RE	Theme: Belief into action KQ: How far would a Sikh go for his/her religion?	Theme: Christmas KQ: Is the Christmas story true?	Theme: Beliefs and moral values KQ: Are Sikh stories important today?	Theme: Easter KQ: How significant is it for Christians to believe God intended Jesus to die?	Theme: Prayer and Workshop KQ: What is the best way for a Sikh to show commitment to God?	Theme: Beliefs and Practices KQ: What is the best way for a Christian to show commitment to God?

<p>PSHE</p>	<p>In the media Pupils learn:</p> <ul style="list-style-type: none"> •that messages given on food adverts can be misleading •about role models •about how the media can manipulate images and that these images may not reflect reality <p>Physical health and wellbeing You, Me, PSHE</p> <p>Health & Wellbeing – healthy lifestyles SCARF</p> <p>Lifesavers – Where does our money come from?</p>	<p>Stereotypes, discrimination & prejudice Pupils learn:</p> <ul style="list-style-type: none"> •about stereotyping, including gender •workshop from Diversity Role Models or Equaliteach •about prejudice and discrimination and how this can make people feel <p>Identity, Society and equality You, Me, PSHE</p> <p>Keeping safe, Healthy relationships SCARF</p> <p>Lifesavers – How does money make us feel?</p>	<p>When things go wrong Pupils learn:</p> <ul style="list-style-type: none"> •about keeping safe online •that violence within relationships is not acceptable •about problems that can occur when someone goes missing from home <p>Keeping safe and managing risk You, Me, PSHE</p> <p>Health & Wellbeing Keeping Safe SCARF</p> <p>Lifesavers – What can we use our money?</p>	<p>Dealing with feelings Pupils learn:</p> <ul style="list-style-type: none"> •about a wide range of emotions and feelings and how these are experienced in the body •about times of change and how this can make people feel •about the feelings associated with loss, grief and bereavement <p>Mental health & emotional wellbeing You, Me, PSHE</p> <p>Relationships – feelings and emotions SCARF</p> <p>Lifesavers – How can we look after our money?</p>	<p>Different influences Pupils learn:</p> <ul style="list-style-type: none"> •about the risks associated with smoking drugs, including cigarettes, e-cigarettes, shisha and cannabis •about different influences on drug use – alcohol, tobacco and nicotine products •strategies to resist pressure from others about whether to use drugs – smoking drugs and alcohol <p>Drugs, alcohol and tobacco You, Me, PSHE</p> <p>Health & wellbeing – keeping safe SCARF</p> <p>Lifesavers – How can we look after our money?</p>	<p>Earning and borrowing money Pupils learn:</p> <ul style="list-style-type: none"> •that money can be borrowed but there are risks associated with this •about enterprise •what influences people’s decisions about careers <p>Careers, financial capability and economic wellbeing You, Me, PSHE</p> <p>Living in the wider world money SCARF</p> <p>Lifesavers – Keeping money safe</p>
<p>Educational Events and Visits</p>	<p>Anglo Saxon Day Temple Newsam</p>		<p>Jorvik Centre</p>			