

Year 2 Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Language Team						
English	<p>Fiction: <i>Supertato</i> Persuasive letter (2 weeks)</p> <p>Non-Fiction- Instructions: Write instructions to make a healthy food bar/ smoothie. (1 week)</p> <p>Traditional Tales: <i>The Enormous Turnip</i> - write the beginning of the story in detail.</p> <p>Additional Fiction unit: <i>Oliver's Fruit Salad</i> (2 weeks)</p>	<p>Halloween: <i>Bone Soup</i>- Write a potion/ recipe/ instructions (1 week)</p> <p>Poetry: Firework senses poems (1 week)</p> <p>Fiction: <i>The Conqueror</i> - Paul Lomas work (2 weeks)</p> <p>Non-Fiction- Information texts: Newspaper report about Great Fire of London (3 weeks)</p> <p>Christmas: Christmas stories (1 week)</p>	<p>Fiction: <i>Handa's Surprise</i> Write a setting description. (2 weeks)</p> <p>Non-Fiction: Instructions - making a fruit salad. (1 week)</p> <p>Chinese New Year: Writing a letter to another year group to tell them about Chinese New Year. (1 week)</p> <p>Poetry: <i>Monkey Puzzle</i> - writing rhyming couplets and verse. Performing rhymes. (2 weeks)</p>	<p>Fiction - Extended writing: <i>The Lighthouse</i> <i>Keepers Lunch</i> - rewrite the story. Greater Depth ch – innovate the story. (3 weeks)</p> <p>Stories from the same author: <i>Katie Morag seaside stories</i> (2 weeks)</p> <p>Poetry - Silly stuff: Silly seaside riddles. (1 week)</p>	<p>Non-Fiction: Explanation texts- how to grow a seed. (4 weeks)</p> <p>Fiction: <i>The Grouchy Ladybird</i> Character descriptions (2 weeks)</p>	<p>Non-fiction- recount: Write a recount of school trip (1 week)</p> <p>Fiction - stories from familiar settings <i>Alfie goes camping</i> – write an innovated version of the story (2 weeks)</p> <p>Non-Fiction - Non - Chronological Reports: Based on animals from a range of habitats. (3 weeks)</p>
STEM Team						
Maths	<p>Number: Place Value</p> <p>Number: Addition and Subtraction</p>	<p>Number: Addition and Subtraction</p> <p>Measurement: Money</p> <p>Number:</p>	<p>Number: Multiplication and Division</p> <p>Statistics</p>	<p>Geometry: Properties of Shape</p> <p>Number: Fractions</p> <p>Measurement: Length and Height</p>	<p>Geometry: Position and Direction</p> <p>Measurement: Time</p>	<p>Revision of key skills (addition, subtraction, multiplication, division)</p>

		Multiplication and Division	Geometry: Properties of Shape		<i>Measurement: Mass, Capacity and Temperature To fit in before SATs</i>	
Science	Healthy Me <ul style="list-style-type: none"> • Body and mind • Healthy choices 	Materials Monster <ul style="list-style-type: none"> • Meet the Materials Monster • Working with materials 	Squash, Bend, Twist and Stretch <ul style="list-style-type: none"> • Squash, squeeze, bend and twist! 	Our Local Environment <ul style="list-style-type: none"> • Living Things • Habitats • Food Chains 	Young Gardeners <ul style="list-style-type: none"> • Young Gardeners 	Little Masterchefs <ul style="list-style-type: none"> • Become a masterchef • Let's get cooking!
Computing	We are astronauts	We are games testers	We are photographers	We are researchers	We are detectives	We are zoologists
DT		Mechanisms	Food			Textiles
Foundation Subjects Team 1						
History		Bonfire Night and Great Fire of London		Holidays		Our Local Heroes
Geography	Seasons		Journeys: Food		Our Wonderful World	
Foundation Subjects Team 2						
Art	Seasons			Sand art	Sculptor	
Music		<p><u>Toys</u> Musical Focus: Beat Subject Link: PSHCE</p> <p><u>Seasons</u> Musical Link: Pitch Subject Link: Science</p>		<p><u>Our Land</u> Musical Focus: Exploring Sounds Subject Link: Geography</p> <p><u>Our Bodies</u> Musical Focus: Beat Subject Link: PE</p>		<p><u>Story Time</u> Musical Focus: Exploring Sounds Subject Link: English</p> <p><u>Travel</u> Musical Focus: Performance Subject Link: English</p>
Health and Wellbeing Team						

PE	Invasion Games (Football)	Gymnastics (key shapes, rolls, sequencing)	Dance (African Dance)	Multi-Skills (Sports UK)	Striking & Fielding (Cricket)	Athletics (running, jumping & throwing)
RE	<p>Theme: What did Jesus teach?</p> <p>Concept: Gospel</p> <p>Key Question: Is it possible to be kind to everyone all of the time?</p> <p>Religion: Christianity</p>	<p>Theme: Christmas - Jesus as gift from God</p> <p>Concept: Incarnation</p> <p>Key Question: Why do Christians believe God gave Jesus to the world?</p> <p>Religion: Christianity</p>	<p>Theme: Prayer at home</p> <p>Key Question: Does praying at regular intervals help a Muslim in his/her everyday life?</p> <p>Religion: Islam</p>	<p>Theme: Easter - Resurrection</p> <p>Concept: Salvation</p> <p>Key Question: How important is it to Christians that Jesus came back to life after His crucifixion?</p> <p>Religion: Christianity</p>	<p>Theme: Community and Belonging</p> <p>Key Question: Does going to a mosque give Muslims a sense of belonging?</p> <p>Religion: Islam</p>	<p>Theme: Hajj</p> <p>Key Question: Does completing Hajj make a person a better Muslim?</p> <p>Religion: Islam</p>
PSHE	Me and my relationships	Valuing differences	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing
Educational Events and Visits				Seaside Visitor	Yorkshire Wildlife Park	