Knowleswood Primary School

Cavendish Primary School

Nursery

Long Term Plan

Autumn Term		Spring Term		Summer Term	
Reciting numbers to 10 Representing numbers in different ways Positional/size language Selects a small number of objects when asked. 22-36m Recites some number names in sequence. 22-36m Uses some language of quantities such as more/ a lot. 22-36m Recites numbers in order to 10. 30-50m Begins to use the language of size. 22-36m Uses positional language. 30-50m	Counting objects– accurate touch counting. Comparing groups of objects. 2D shapes/ pattern. Creates and experiments with symbols and marks representing ideas of numbers. 22-36m Begins to make comparisons between quantities. 22-36m Uses some number names and number language spontaneously. 22-36m Recites numbers in order to 10. 30-50m Knows that numbers identify how many are in a set. 30-50m Beginning to talk about everyday shapes. Round/ tall. 22-36m	Recognise that amounts change in a group of objects. Number recognition. Touch counting. Count claps, sound not just objects. Know that a group of things changes in quantity when something is added or taken away. 22-36m Sometimes matches numeral and quantity correctly. 30-50m Shows an interest in numbers in the environment. 30-50m Realises not only objects but anything can be counted including steps, claps and jumps. 30-50m	Writing and forming numbers. Recognising numbers and amounts are the same. Number problem activities. Beginning to represent numbers using fingers, marks on paper or pictures. 30-50m Sometimes matches numeral and quantity correctly. 30-50m Shows an interest in number problems. 30-50m	Separating objects in different ways – knowing total stays the same. Number recognition. Looks at amounts being the same/ different. Size – comparing. Separates a group of objects of three or four objects in different ways, beginning to recognise that the total is still the same. 30-50m Counts out from a larger group. 40-60m Counts objects to 10 and beginning to count beyond 10. 30-50m Shows an interest in shapes in the environment. 30-50m	Counting how many is in a group/ counting out of a bigger group. 2D/3D shapes Problem solving. Recognise some numerals of personal significance 40-60m Selects the correct numeral to represent 1 to 5 then 1-10 objects. 40-60m Counts an irregular arrangement of up to 10 objects. 40-60m Counts objects up to 10 and beginning to count beyond. 40-60m Beginning to talk about everyday shapes. Round/ tall. 22-36m